



NBTA NEWS

NEW BRUNSWICK TEACHERS' ASSOCIATION



NBTA AGM 2016



George Daley Elected
Vice-President/President-Elect

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President Guy Arseneault Address to NBTA AGM 2016



These are difficult times because of the teacher cuts, the lack of supports, and the increased frequency and severity of disruptions that have been occurring in schools. Despite the challenges in our schools, our principals and vice principals, our specialty teachers and our classroom teachers have worked tirelessly to make a difference every day for our students. You have made it work and you deserve credit for this. I say to you - Well Done!

My first address to the membership was at the Leadership Conference last summer. The main purpose of the event was to help develop priorities for the NBTA Strategic Action Plan.

Many of you were there and you may recall that I used a hiking analogy to explain some of my points. I said that I expected my first year as President would be similar to a hiking trail where there are forks in the road which present us with decision points and obstacles to slow our journey and test our resolve. There is ever-changing terrain which demands that we adapt; inclines and descents drawing on different strengths and fellow travelers we meet along the way who enrich our experiences. Sometimes the trails ahead are hidden and worn but they are always there waiting to be rediscovered.

Welcome as well to NBTA Directors, AGM delegates and to former NBTA Presidents, Observers and to our NBTA Staff. A very special welcome to the first time attendees at our AGM. It was not very long ago that I was in your shoes - in fact, it was in this very building as an observer sitting out there like you.

Little did I know that I would one day be the President of our Association. As one of our former Presidents stated at a general meeting, "when you come to an NBTA activity or meeting, you're either hooked and want more or when you return home you are thankful that there are those who will govern well on your behalf."

Outside of my family, my passion has always been education and politics. As your president, I have really enjoyed this year because I have been living out my passion. I thank you for this opportunity by placing your confidence, trust and your support in me as your President.

It's been an honor to represent you the teachers of New Brunswick. When I reflect upon the year that has gone by, I have found my role to be interesting, demanding, but also very enjoyable. It is noteworthy, that I believe many of you could use similar words to describe your role as teachers and administrators. I hope the challenging parts have not been so overwhelming that they have prevented you from recognizing and celebrating the successes you have had with your students. Even when your work is a struggle, remember you are having a tremendous positive impact on the learning and lives of your students.

There is one overall comment that I can make about being NBTA President during the 2015-16 school year. I am so glad that I wasn't travelling alone. I had the elected members of our Executive Committee and Board of Directors providing me with their input on conditions and issues in schools and suggested courses of actions that could move our Association ahead. We had great discussions at our Board meetings and everyone lent their support to our collective decisions. I attended many Branch Rep Councils this year and was impressed by the vital work and dedication of the hundreds of volunteer Branch officers, School Reps, Professional Learning Chairs and POINT Reps. Approximately 75 teachers and administrators served on NBTA Committees, which although restructured, continued to carry out essential work for our Board of Directors and to provide that group with specific recommendations on key issues. Finally, I had a skilled professional staff supporting and accompanying me every step of the way,

As we moved along the 2015-16 pathway there were times when it appeared we faced a dark, impassable chasm. This was when the real power of our membership became evident. When it became clear that, despite an initial round of public consultations that supported public education, the provincial government was strongly considering major additional cuts to the number of teachers in this province, teachers mobilized to stop it. I have to congratulate all those teachers who stood up for education this year. The strength of the NBTA is the power of its mobilized memberships. It is not something we use lightly, but it is vital as your President to know that it is there.

Later today you will hear the NBTF Report which will have an update on Negotiations of which I am sure you are all interested. I want to take this opportunity to thank Kerry Leopkey and all the Federation staff for their support and all that they do on behalf of teachers. The Federation is our Union and I want to remind you that: Union membership is like a gym membership. Dues are necessary to operate and like a gym, if you don't participate, you do not become stronger.

There is no need to report on all of the challenges and activities of 2015-16 this morning as they have been highlighted in the *NBTA News*, press releases, emails, and social media, and shared with your elected representatives at meetings of the Executive Committee, Board of Directors and Branch Rep Councils. All members were also able to see a summary of these in the NBTA's version of an electronic annual report showed at each local AGM this month.

What is essential, however, is to touch on some key elements. More and more people are getting their information from the social media rather than from traditional sources. NBTA has greatly expanded its use of Facebook this year to mobilize members and to inform and reach out to the general public, particularly parents.

We will continue this practice, with a particular goal of expanding our organizational use of Twitter. Mobilizing the membership does not just mean participating in a rally or showing up at a public consultation. It can also mean capitalizing upon the existing social media networks that teachers already have in place. While we may face unjust criticism in the mainstream media, our NBTA members are highly-respected and influential online. In this past year we asked members to share many of our key posts and the results were overwhelmingly successful. We hope you stand ready to do more of the same next year.

As we move forward, I can see many challenges on the horizon. The Ten-Year Education Plan will be announced this summer. We do not know whether this will finally recognize the growing needs in our system and offer some supports, or if the Plan will create new requirements and obstacles for teachers to overcome. There is a need for a review of Policy 322, and also likely Policy 703, as we seek out a more effective balance in school learning environments. Have the right questions been asked and considered in planned changes to French Second language entry points? Will the spectre of teacher cuts once again raise its ugly head? Will the government have reasonable demands and expectations in regards to a new Collective Agreement?

Before I conclude I want to take this opportunity to thank the fabulous staff we have supporting NB Teachers.

I would also like to take this opportunity to acknowledge our three teacher counselors who travel the province supporting teachers, their families and school communities. In this ever-changing world, with an emphasis on work-life balance,

their services are indispensable. Thank you Carmen, Mike and Lisa for all that you do.

For those who know me, I take a keen interest in Teacher Professional Learning. I believe that teacher professional learning should be embedded in the school day. I also believe that the most effective teacher learning is developed by teachers for teachers. We all know that effective teacher learning leads to effective student learning.

We are very fortunate to have many of these opportunities organized by teachers and staff this past year.

I would be remiss not to mention our three Grade Level Councils held this year. I want to commend the executives and committee members of the Elementary, Middle Level and High School Councils for a super job on Council Day this year. These individuals start a year ahead and spend countless hours planning and organizing for council days. They gather from all parts of the province, quite often on Friday nights and Saturday mornings, to make sure everything goes like clockwork. No stone is left unturned, as they say. Well done and thank you!

Contact, DSS, Early Career sessions, individual professional learning weeks, weekends or days are other examples of the opportunities that teachers participate in. In fact last week in Saint John there was a conference for the Canadian Association of Principals. The interaction of the participants, students and the schools was so impressive. I heard so many positive comments from all the participants who came from across Canada. Great results happen whenever teachers get involved. Communities have come to rely on teacher volunteers so I salute all in our Association who work in education as volunteers and in other areas, whether it be coaching, municipal council and community organizations, to mention a few.

In 2016-17, I am committed to continue to advocate for you and all the teachers of New Brunswick. I plan on continuing my visits to schools and branches throughout the province. It is my intention to continue to be active publicly and privately to make sure our message and views are more widely shared. I plan to expand our partnerships and develop closer relationships with parents and stakeholders who have an interest in our NB youth and education system.

I trust that, as has been the case this year, I can continue to rely on your support and energy. The pathway we will take is not yet clear, but I know it will be a more successful journey if we all take it together.



George Daley Elected NBTA Vice-President/President-Elect

By Blake Robichaud, NBTA Staff

George Daley will be the next president of the NBTA. The Bathurst High School vice-principal was elected by the membership during voting week April 25-29. Daley is the current NBTA Vice-President and will serve an additional year in that role before succeeding Guy Arseneault as president on August 1, 2017. Daley has served in a variety of NBTA positions in his Branch, including as a School Rep, Branch President and Director. He has also been a member of the NBTA provincial committees and, as Vice President, participated in bargaining this year as a member of the NBTF Negotiating Team.

A Bathurst native, George has Bachelor degrees in Business and Education, and a Masters in Education (Curriculum) all from the University of New Brunswick. He began his



George Daley

teaching career in Centreville and Bath, but before too long was able to return home to teach at Bathurst High.

Putting one's self into any election is always slightly unnerving, but when voters take the time to cast a vote on your behalf, it truly is a humbling experience. I want to thank everyone who took part in the election, especially those who have worked hard for me over the last two years. I could not have done this without your support and efforts.

The immediate future appears to hold many challenges. I look forward to working closely with our NBTA and NBTF Boards and Executives, being their voice, on behalf of all our teachers in NB.

Election Results

Branch	George Daley	Donna Lagacy	Abst.	Totals
0214	38	34	1	73
0215	283	362	3	648
0216	55	36	0	91
0217	18	16	0	34
0618	82	33	1	116
0619	205	84	4	293
0820	344	117	14	475
1021	49	4	1	54
1022	25	0	0	25
1023	76	11	0	87
1428	42	5	0	47
1429	137	4	3	144
1430	78	13	1	92
1431	53	20	0	73

Branch	George Daley	Donna Lagacy	Abst.	Totals
1450	32	2	0	34
1454	13	0	1	14
1536	47	4	2	53
1538	51	5	0	56
1542	101	4	1	106
1608	145	39	0	184
1610	86	45	1	132
1640	46	17	0	63
1724	50	13	0	63
1725	92	41	0	133
1809	38	9	0	48
1826	314	123	5	442
1827	26	11	1	38
Total	2527	1052	39	3618
%	69.845	29.077	1.078	100

Results from NBTA AGM 2016: Branch Resolutions

1. BE IT RESOLVED that the NBTA lobby the Department of Education & Early Childhood Development to provide an adequate number of technical support personnel to maintain technology in schools.

Result: Carried

2. BE IT RESOLVED that NBTA encourage EECD to designate one provincial Learning Specialist with the exclusive portfolio focus of English as an Additional Language (EAL).

Result: Carried

3. BE IT RESOLVED that NBTA lobby the Employer to employ additional teachers (FTEs) to support English as an Additional Language (EAL) students.

Result: Carried

4. BE IT RESOLVED that the NBTA demand that EECD and the Provincial Government add additional FTEs for the implementation of the ISD (Integrated Service Delivery) model.

Result: Carried

5. BE IT RESOLVED that the NBTA publicly declare that they can *support inclusion but not no longer support inclusion* as *currently* written in EECD Policy 322 and work with EECD to find an educational model that works for all students and teachers.

Result: Carried as amended

6. BE IT RESOLVED that the NBTA/NBTF address and negotiate with the employer enforcement of EECD Policy 703 and how the Policy is applied to serious misconduct behaviours in schools.

Result: Carried

7. BE IT RESOLVED that the NBTA change the current by-law [6(c)] so that the vice-president automatically becomes NBTA president after the current president's mandate.

Result: Referred to Structure and Services Review

8. BE IT RESOLVED that the NBTA president be permitted to run for a second 2-year term of office.

Result: Referred to Structure and Services Review

9. BE IT RESOLVED that NBTA request that NBTF ask the New Brunswick Teachers' Pension Plan (NBTPP) Board of Trustees to enter into discussions with the new not-for-profit pension corporation to request that part of the salary of the NBTA position of Teacher Welfare Services be paid for from the NBTPP pension fund.

Result: Defeated

10. BE IT RESOLVED that the NBTA hire a reputable public relations consultant, with expertise in media relations, to direct the efforts to increase the public perception of teachers.

Result: Defeated

11. BE IT RESOLVED that the NBTA eliminate operations with organizations that openly maintain discriminatory operating policies as defined under the New Brunswick Human Rights Act.

Result: Referred to the Executive Committee for further study and action

12. BE IT RESOLVED that the NBTA develop and regularly conduct a comprehensive data collection process, such as a survey, to allow teachers an opportunity to express their views regarding working conditions, curricular support, school and district leadership and vision.

Result: Defeated

13. BE IT RESOLVED that the NBTA study the benefits/feasibility of advocating for the establishment of an EECD policy where at least some High School administrators in each school are required to teach some courses to students.

Result: Defeated

Please see following page for possible resolution outcomes

Results from NBTA AGM 2016: Recommendations from the Board of Directors

1) REVIEW OF FIVE-YEAR POLICY STATEMENTS			Result
<i>Policy No.</i>	<i>Current Policy</i>	<i>Recommendation</i>	
101	<u>Date of Annual General Meeting</u>	REAFFIRM	Carried
103	<u>AGM Resolutions (Publication)</u>	REAFFIRM	Carried
116	<u>Role and Responsibility of Directors</u>	REAFFIRM AS AMENDED	Carried
119	<u>Eligibility to Serve on Board of Directors</u>	REAFFIRM AS AMENDED	Carried
151	<u>Official Acts and Statements</u>	REAFFIRM AS AMENDED	Carried
587	<u>School Libraries</u>	REAFFIRM	Carried
588-1	<u>Education Finance</u>	REAFFIRM	Carried
589-7	<u>Income Tax - Professional Deductions</u>	REAFFIRM	Carried
599-5	<u>Political Action</u>	REAFFIRM AS AMENDED	Carried
599-5(a)	<u>Classroom Standards for Teachers - Political Action</u>	REAFFIRM AS AMENDED	Carried
642	<u>NBTA Councils' Leadership Workshop</u>	REAFFIRM	Carried
661	<u>Conferences and Conventions (Reports)</u>	REAFFIRM AS AMENDED	Carried

2) PROPOSED NBTA BUDGET FOR 2016-2017 **Carried**
That the proposed budget for the fiscal year 2016-2017 be approved by the Annual General Meeting.

3) NBTA DUES FOR 2016-2017 **Carried**
That the dues for NBTA statutory members for the fiscal year 2016-2017 be a total of \$760.00 (\$510.00 - NBTA; \$250.00 - NBTF).

4) DUES FOR NBTA CASUAL MEMBERS FOR 2016-2017 **Carried**
That the dues for NBTA casual members for the fiscal year 2016-2017 remain at \$3.91 per day (\$2.62 - NBTA; plus \$1.29 - NBTF).

Resolutions: Possible Outcomes	
DECISION ON RESOLUTION	RESULT
Passed	<p>Internal Policy: If a resolution directs the NBTA to change how it operates then these adjustments go into effect. <i>Example: The 2008 AGM decided to include Council Day fees as part of the dues structure.</i></p> <p>NBTA Lobbying: The NBTA will work publicly and/or privately toward progress on a particular issue as a priority.</p> <p>NBTF: Occasionally, resolutions relate to issues/concerns within the Federation's purview. While they carry the weight of the NBTA, they are limited in that the NBTF is a separate body that also includes the francophone professional association. The NBTA on its own cannot direct the NBTF to carry out a particular action.</p>
Amended and Passed	Sometimes the intent of a resolution is supported, although the exact wording is not. Amendments can prevent a popular resolution from failing due to semantics.
Referred	<p>To a particular NBTA or NBTF group or body (usually a committee) for further study or consideration. The NBTA Board of Directors or the Executive Committee will be consulted once additional inquiry has taken place.</p> <p>No direct action is taken, although the intent of the Resolution and the resulting debate (particularly on close votes) sometimes may have a lasting, if unofficial influence.</p>
Defeated	No direct action is taken

Centennial Award 2016 - Annette Hendry

The NBTA Centennial Award is the highest honour bestowed by the New Brunswick Teachers' Association. Established in Canada's Centennial Year, 1967, the Award is presented each year to an individual in recognition of having made a significant contribution to education in New Brunswick.

This year's award goes to...

An individual who is completely committed to helping her students and her colleagues understand the principles and practices involved with literacy. A teacher who throughout her thirty-three year career, has inspired others with her strong work ethic, positive attitude, and dedication to excellence.
.... North and South Esk Elementary School kindergarten teacher, Annette Hendry.



Annette Hendry receives the Centennial Award from NBTA President Guy Arseneault.

There have been some very definite segments to Annette Hendry's teaching career. She spent the majority of her first sixteen years in education as an elementary and resource teacher at two Miramichi-area First Nation schools. In 2002, she was hired as a kindergarten teacher and then multi-age K-2 teacher, by former School District 16. She began working for the District itself as a literacy clinician in 2004, eventually becoming the K-2 literacy consultant. While in those roles, her drive and determination inspired many to follow her ideas and suggestions, which paid off in significant improvements in literacy results. When Annette chose to return to classroom teaching in 2012, her absence at the district level was keenly felt. Her knowledge, expertise, motivation and leadership were missed, but these assets were simply transferred to her present staff and students at North & South Esk Elementary School.

Annette has a great feel for what "best practices" are in teaching students, especially those who are struggling. She constantly strives to enhance the education of children and displays pride and passion in everything she does. She also has a keen sense of how to inspire teachers to be lifelong learners. Her leadership qualities and thirst for knowledge continue to motivate many of her colleagues.

Annette is determined to provide professional development to her colleagues so that new innovative strategies will be

shared to improve the overall literacy levels of children in the community, district and province. She has given educators the tools to deliver curricula that is formative, cross-curricular, and differentiated so that learners succeed. The energy level she exudes filters down to staff, students and parents,

creating a positive learning environment where everyone feels a sense of belonging and accomplishment.

In the words of her colleagues:

Every day we taught together, I could not wait to get to work. Annette's positive attitude, dedication, creativity and willingness to do anything to get a child to learn, was inspiring.

She was not only my coworker, but also my mentor and friend, whom I turned to for support and direction.

It truly amazes me that one individual can possess such vast knowledge

concerning literacy programs and resources. She shares and delivers this information in such a way that it leaves everyone feeling supported and guided.

Sometimes I feel she was like a psychic guru. One book she recommended to me changed our classroom in the most spectacular way. It gave the children a toolbox that contained all they needed to be successful. It allowed them to become more independent and me the time to model strategies, work as a team with students and provide the guidance they needed to be successful.

Annette Hendry is hands-down the best teacher I have ever met in my 30 plus years in education...and I have met a great many fine teachers.

We will never be able to pay back the countless hours she has given to so many of us, but hopefully this award will allow her to understand the impact she had had on teachers and students in our community.

For all that she has done to improve student literacy, and for all her success in supporting her colleagues both personally and professionally, the New Brunswick Teachers' Association is proud to bestow upon Annette Hendry the 2016 Centennial Award.

Vince Sunderland Memorial Award for Outstanding Educational Leadership 2016 - David K. MacDonald

The Vince Sunderland Memorial Award for Outstanding Educational Leadership was established in 2006 and is sponsored by the Department of Education and Early Childhood Development. The Award is presented each year to honour an NBTA member who, as a principal or vice-principal, demonstrates the qualities of successful educational leadership, and fosters a positive school climate. The Award is named in honour of the first recipient, Vince Sunderland, a vice-principal at Riverview High School who embodied all the characteristics recognized by this award.

This year, we are pleased to recognize: Riverview High School Vice-Principal David K. MacDonald.

This Award pays tribute to an exceptional leader who was compassionate, encouraging, an excellent listener, selfless, and an integral part of the fabric of Riverview High School. The shoes of a man such as Vince Sunderland are huge and not easy to fill.

Current vice-principal, David K. MacDonald started out at Riverview High School in 2001 as a math teacher, when he worked closely with Vince Sunderland, and the similarities between the two are numerous. Successful educational leadership, promotion of best practices in curriculum delivery and assessment, excellent interpersonal skills, leading by example, fostering a positive school climate, and consistently going above and beyond what is expected would be common to descriptions of both individuals.

David actively contributes to the positive well-being of Riverview High and the community day-in and day-out through his involvement in various extra-curricular activities, his efforts in tuning into everyone's needs, and his constant and consistent communication with parents & guardians. He is involved with numerous committees and programs, including: Parent School Support Committee, Beginning Teacher Induction Program, Lesson Planning Committee, Tell Them From Me student surveys and English Language Proficiency Assessment preparations. He has devoted countless additional hours to activities such as: Grad Class, grad activity supervision, student government activities, supervising dances, and the Fill the Bus campaign on Saturdays.

He is a teacher, an exceptional vice-principal, a role model to all, a parent to those who need it, a great listener, a terrific colleague, and an amazing friend. He sees the best in others and has genuine concern for individuals. During the winter, David can even be spotted wiping the snow off colleagues' cars.

David MacDonald often says, "It's not about me, it's about the students," and throughout his career this has been something he has demonstrated over and over again. He boosts the spirits of students

who have overcome obstacles and encourages others to see their potential. He compliments and rewards those who have been helpful and empathetic to those in need. David takes a lot of pride in classroom certificates given to students for excellence, leadership and improvement, even though they take many hours for him to complete. He also understands the importance of dignity, covertly assisting numerous students who needed a guitar, reading material, prom tickets or clothing.

In the words of his students:

Mr. MacDonald taught me to have faith in myself. He looked past my tough exterior to see me and the person I could be. He was understanding, listened and gave advice I really needed to hear. I will always be thankful for his help throughout high school.

Once when I was having a bad day, he sat with me for an hour and a half and talked me through my problems and helped me come up with some different solutions for it. He is someone to look up to.



EECD Deputy Minister John MacLaughlin presents the Award to David K. MacDonald

From a parent:

From the beginning of Grade 9, Mr. MacDonald made it his mission to ensure that my son would be successful at Riverview High. He treated him with compassion, kindness and fairness. After one particularly trying period, during which my son demonstrated many positive improvements, he told us, "Mr. MacDonald has my back. I finally feel safe at school."

From his Colleagues:

Whether it is welcoming new staff, helping a student in a difficult situation - academically, socially, or behaviourally, supporting parents that are struggling in how to best help their children, finding ways to thank staff and students for their efforts, David always finds a way to support staff and students alike.

Students at Riverview High have come to see "Mr. MacDonald" as more than a vice-principal, but someone who they can go to academically and personally. There is nothing that puts a smile on his face more than shaking the hand of each student who crosses the stage at graduation.

It is fitting this evening, that we give a chance for the students, staff and parents of Riverview High, to experience a similar sense of pride as he steps forward to be honoured.

It is with extra pride, that we bestow upon David K. MacDonald, the 2016 Vince Sunderland Memorial Award for Outstanding Educational Leadership.

Bell Aliant Award for Excellence in Teaching 2016 - Rick Kelly

The Bell Aliant Award for Excellence in Teaching is presented each year to a member of the New Brunswick Teachers' Association recognized by peers and the community as a teacher who exhibits excellence through an ongoing commitment to students and pedagogical approaches.

This year's award is being presented to Oromocto High School teacher, Rick Kelly.

Throughout his twenty-seven year career at OHS, Rick Kelly's dedication to his school, students and profession have been inspirational to students, parents and colleagues. A flexible and quality leader, Rick is known for his knowledge, his extra effort, and his willingness to grow professionally. Rick's passion for learning ignites the desire for learning in his students. An accomplished auto mechanic before he took the leap into teaching, his own journey sets an example of how effort, risk-taking and always seeking new horizons can be the pathway to success.

Although hired to teach in the automotive and metals lab, Rick Kelly soon branched into other curriculum areas – the first being Co-op education. He used his numerous business and trade contacts to benefit his students with first-rate Co-op placements for several years. His students loved the real world work experiences he arranged for them, along with the no-nonsense supervisory mindset that truly prepared them for the world of work. In the late 1990's, Rick chose to transition from vocational and co-op training to technology education. He used his organizational skills to assist in the development of the Broad-based technology lab at OHS and took an active role in curriculum development and module creation, which he freely shared with teachers across the province. His contributions to various committees have resulted in the development, implementation and updating of vocational and technology curriculum province-wide.

Rick Kelly has also served as the onsite organizer for several provincial Skills Canada Competitions hosted at OHS. His work ethic and organizational skills were put to good use in the arrangement and set up of these events. On four occasions, he has also acted as a chaperone for NB students attending the Skills Canada National competition, and over twenty



Bell Aliant's Isabelle Boulet presents the Award to Rick Kelly, who is joined by his partner Lisa Maclean.

OHS students have participated in these programs across Canada due to his direct support. Rick's participation in the Skills Canada organization has provided great benefits not only for participating students throughout the province, but also by helping to raise the profile of Technical/Vocational education.

Rick has served as the Technology/Vocational SPR at OHS for several years. He has successfully increased the profile and recognition of the vocational program in the school, assisted teachers in curriculum delivery and to improved facilities though planning and

the acquisition of funding. Rick is a hands-on SPR who never hesitates to work after hours setting up equipment or making repairs when necessary. Rick has worked closely with teachers, administrators at the school, and at district and department levels to obtain improvements that have been of benefit to all students of OHS.

Teachers and industry partners are anxious to work with Rick to initiate learning projects that will capture the interest of students and connect to science and math learning outcomes. He successfully collaborates with teachers to implement project-based learning strategies, engaging students in cross-curricular learning opportunities, and revising and developing new technology courses. His willingness to take on any and all tasks required to build collaborative teams, fabricate materials to aid in the presentation of technology, conduct informal research and develop teaching aids, position him as an exemplary educator.

Schools are most successful when students and staff feel supported, respected, valued, and understood, not just academically, but also in regards to their individual needs. For decades, Rick Kelly has made a significant positive contribution to the wellness of those he has been entrusted to teach and those fortunate enough to have had him as a colleague.

For these and many other reasons, we are proud to bestow the 2016 Bell Aliant Award for Excellence in Teaching upon Rick Kelly.

Honourary Life Membership 2016: Marilyn Boudreau



Marilyn Boudreau has long been a strong voice for the teachers of New Brunswick – dedicated to their welfare, and in protecting their working environments. She demonstrated vigorous leadership during a time of increasing challenges for New Brunswick’s educators and worked diligently to help co-ordinate the actions of the New Brunswick Teachers’ Federation with those of the two professional associations, the NBTA and AEFNB. During her time as NBTF Executive Director, the 2011-12 contract negotiations with Government resulted in the addition of a “Family Day” for teachers, a provision that had been sought by members for decades. She also led the New Brunswick Teachers’ Federation throughout the 2013-14 assault on teachers’ pensions. The resulting reforms left members with pension benefits superior to those of other public sector unions.

A graduate of l’Université de Moncton, Marilyn holds a Certificate VI with a Major in French and English and a Minor in Dramatic Arts. She also has a Masters in French, specializing in Linguistics, also from U de M. Marilyn began her career as an educator in Matane, Quebec, before returning to New Brunswick to teach in Shediac and Moncton.

Marilyn Boudreau has represented her teacher colleagues in

various capacities, including as President of AEFNB Branch 13M and as a member of the AEFNB and NBTF Boards of Directors and Executive Committees. In January 2003, Marilyn began her career with the NBTF as the first ever Labour Relations Officer. While in this role, she participated in two rounds of collective bargaining and administered numerous important files on a daily basis. She also organized, supervised and participated in a number of committees at the provincial, regional and national levels. In an effort to better serve teachers, she successfully completed training seminars in Industrial Relations and Negotiations Skills at Queen’s University in Kingston, Ontario.

In May 2011, she was appointed Executive Director of the NBTF. Known by her peers as being a skilled communicator, Marilyn has proven over her career that she is able to sustain professional relationships with teachers, colleagues, district office personnel and staff from the Department of Education and Early Childhood Development.

The New Brunswick Teachers’ Association is pleased to bestow upon Marilyn Boudreau an Honourary Life Membership.

Honourary Life Membership 2016: Peter Fullerton



The measure of a leader can best be gauged during challenging times. Throughout Peter Fullerton's two-year term as NBTA President, he frequently demonstrated his strong leadership qualities. In media interviews, meetings with government and department officials, and in public rallies, he effectively defended teachers and their rights, and advocated for increased supports for public education.

A graduate of Moncton High and the University of New Brunswick, Peter primarily taught shop, technology, science and math courses for 32 years, all at Caledonia High School in Hillsborough. He has literally decades of experience coaching school sports and many years of service with its provincial governing body, the NBIAA. He also served with his professional Association in numerous capacities before becoming NBTA President. In his home branch, he was President and Vice-President and Chair of the Branch Committee on Terms and Conditions of Employment. At the provincial level, he represented Branch 0217 as Director from 2009-2012, served three years on the NBTA Executive Committee and two years on the NBTF Executive. In 2012-13, he was NBTA Vice-President/President-Elect and a member of the Negotiations Team for the NBTF Collective Agreement signed in 2013.

Peter Fullerton was NBTA President from 2013-2015, a time of increasing demands on teachers and threats to their hard-won benefits. It was a time when the number of teachers in

the system continued to decline, while the variety and totality of student needs increased. "Snow days" were characterized in the media as a provincial crisis, and the N.B. Government attempted to impose reforms that would have devastated teacher pension provisions.

Peter Fullerton cares deeply about teachers and the well-being of the NBTA. As President, his calm nature was a crucial, steadying factor, particularly during times of crisis. Always well-prepared and focused, he frequently demonstrated his tireless attention to detail. In bargaining, he spent hours upon hours dissecting the Employer's package in minute detail looking for loopholes. Two years later, during the Teacher Pension Plan struggle, he spent several days immersed in the Provincial Archive searching for decades-old minutes of meetings and agreements that would solidify the position of teachers. When the time came for teachers to be mobilized in public rallies for the first time since 1981, Peter was up front, educating MLAs and the public, and thanking members for their support.

Fate determined that Peter Fullerton's term as NBTA President would not be an easy one. However, fortune smiled on the Association because Peter was there when he was needed.

The New Brunswick Teachers' Association is pleased to bestow upon Peter Fullerton an Honourary Life Membership.

Honourary Life Membership 2016: Erna Leger



Members of the New Brunswick Teachers' Association rely upon their elected governing bodies, Presidents and staff to gather their input, represent their interests, advance the profession and improve public education in this province. Over almost four decades of service, Erna Leger played a significant role in supporting and assisting the NBTA in the attainment of its goals. No organization can thrive if its logistics are not carried out in an efficient and knowledgeable fashion. For thirty-eight years, NBTA leaders and decision-makers were always in the right place at the right time with access to the information they needed, mainly due to the efforts of Erna Leger.

Erna was born in Riley Brook and attended school in Plaster Rock before following a favourite cousin to Sarnia, Ontario, where she graduated from Business College. It appears that Erna's destiny was to always be employed in the field of education in NB, as upon returning to New Brunswick, she worked for Vocational Education, the Department of Education Curriculum Branch and the Superintendent's Office in Miramichi. After Erna's husband, Bob, left the Air Force in 1967, a mining job in northern Ontario and then a position in Sarnia, took the couple away from the Maritimes for another six years.

In 1977, Erna's career with the Association began. She was hired as an assistant to NBTA Deputy Executive Director, Ken

Gillis. Paschal Chisholm was NBTA President at the time and Canada's Prime Minister was the current one's father. Erna's responsibilities increased as the years progressed, until she was eventually appointed Executive Assistant to incoming NBTA Executive Director, Bob Fitzpatrick, in 1993. Overall, Erna's service covered the terms of nineteen NBTA Presidents, eleven of whom she served directly as Executive Assistant. She was a witness to the discussions of more than one hundred-fifty NBTA Board meetings and Annual General Meetings. However, there is no doubt that her amazing knowledge of the Association's policies, practices, and institutional history was extremely beneficial and influential.

In Erna's words, "It has been a tremendously rewarding career. I have had the greatest pleasure to work with so many wonderful individuals and if I had the choice, I would do it all over again. I loved every minute!"

Since the early 1990's, whenever a person received recognition from the NBTA, the proper award or certificate was always on hand, thanks to Erna Leger. This evening, Erna didn't have to worry about that, and, for a change, she gets to experience what it is like to be the recipient.

The New Brunswick Teachers' Association is pleased to bestow upon Erna Leger an Honourary Life Membership.

Thanks for your Service! Members of the NBTA Board of Directors Completing their Terms



(left to right) Warren Coombs - Branch 0820, Kathy Lawlor - Branch 1429, Rick Cuming - Branch 1450, Heidi Ryder - Branch 1610, Heather Hogan - Branch 1429, and Paul Mourant - Branch 1640.

New NBTA Board Members



Dan Patterson
Branch 0820



Bill Hogan
Branch 1429



Harmien Dionne
Branch 1450



Dawn Beckingham
Branch 1536



Barbara Brown
Branch 1610



Nicholas Fullerton
Branch 1640

2016-2017 NBTA Executive Committee Members



NBTA Executive Committee 2016-17 (elected at Post-AGM NBTA Board of Directors Meeting May 28, 2016) (l to r) Vice President/President Elect George Daley, Executive Director Larry Jamieson, President Guy Arsenault, Peter Lagacy (Branch 1429 - Nackawic), Connie Keating (Branch 0216 - Petitcodiac), Heather Ingalls (Branch 1022 - Grand Manan), Karla Roy (Branch 1826- Fredericton), Christine Leeman (Branch 1021 - St. George) and Acting Past President Barry Snider (Branch 0217 - Hillsborough)

Retiring Teachers of 2016

Congratulations!

1430	Sandra D. Antworth	1608	Azade J. Hache	1454	Susan J. Reid
1608	Diane L. Arbeau	1023	P. Reed Haley	0619	Jane E. Ross
1536	Cynthia L. Arseneault	1021	Johanne E. Hall	1536	Jeff A. Russell
1826	Alan J. Atkins	1608	Katherine C. Hallihan	1826	Simon J. Rutter
1826	Juanita Atkins	1725	Nancy A. Harmon	1640	Danial J. Scully
0216	Pamela A. Berry	1608	Barbara A. Hennessy	1640	Rilla R. Scully
0820	Timothy G. Blackmore	1826	Nancy L. Hoben-Brewer	1428	Donna L. Seymour
0820	C. Marijke F. Blok	1429	M. Heather Hogan	0215	Jane L. Sherrard
1724	Bonnie G. Bourgeois	0619	Laurene M. Holder	0215	Yvette L. Smart
1725	Marilyn G. Brewer	0820	Barbara C. Holt	1430	Janet M. Smith
1826	Anne R. Brown	0215	Laura L. Huffaker	1826	Michael J. Smith
1826	Lisa E. Bryden	0619	Sharon Ingleton	1429	William A. Smith
0215	Shelley E. Buechler	0820	Rhonda P. Internoscia	0214	Linda C. Smith-McCormack
1610	Dianne E. Buggie	1429	Angela A. James	1429	Gloria J. Spafford
0215	Judith S. Butler	1431	Carol Jarvis	1809	Judith A. Spencer
1608	Susan M. Campbell	1725	Richard E. Kelly	0215	Anne E. Spinney
1809	G. Robert Capen	1724	Leonie M. Kennedy-Mills	1826	Brent E. Springer
0215	Stephen W. Chapman	1608	Mary E. King	0619	Mary-Alice Spurr-MacKay
1021	Janet M. Charlton	0618	Marianne L. Law	0215	Troy R. Stokes
0820	Linda A. Chisholm	0214	Gail M. LeBlanc	0619	Jacqueline A. Stroud
1536	Janet L. Cooper	0215	Katherine LeBlanc	1608	R. Darlene Stymiest
0215	Shaune E. Coughlin	1826	M. Marie Lee	1450	Constance Thériault
0215	JoyAnn R. Couture	1826	James D. Leonard	0820	Jacques J. Thériault
1826	Brenda D. Cummings	1826	K. Jill Leonard	1827	Frank E. Thorburn
0215	Simone Curwin	1542	Kelly P. MacDonald	0215	Nancy L. Tingley
0820	Sheila E. Dail	1023	Colin J. MacDougall	1608	Edward P. Tracy-Gould
0215	Dianne L. Dallaire	0619	Carol A. MacGillivray	0820	Geoffrey W. Vail
0214	Brian Dean	0215	Carole M. MacLean	0215	David F. Wadup
0215	Susan A. Dean	1608	Donna MacLean	0820	Susan G. Wallace
1023	Patricia M. Deering	1536	Russell I. MacLean	1023	James P. Waycott
0214	Carol A. Dennett	0618	Nancy L. MacLeod	0215	Sherie L. White
1608	S. Janice Dickson	0215	John F. Magee	0619	Stephen J. Wilson
0820	Kevin G. Dixon	1536	George M. Malley	1429	Ann M. Winslow
1023	Donna G. Doon	0215	Michael F. Maloney-Chumney		
1826	Marie-Paule L. Doucet	0215	Vicki L. Matchett		
0618	Deborah L. Drury	1428	Nancy A. McAlinden		
0619	Roddie J. Duguay	0215	Michael W. McArdle		
1826	Jill E. Dunderdale	1826	Deborah L. McIntyre		
1023	Alan R. Dunfield	1430	Murray D. McIsaac		
1023	Donna L. Dunsmore	0619	Catherine L. McLaughlin		
1431	Michele A. Edgin	0215	Louise McMurray		
0820	Margo H. Emrich	1826	Mary Ann E. Moffatt		
1826	Marianne P. Erdle	1826	Greg A. Moffitt		
0215	Debra A. Evans	0820	David C. Morgan		
1826	Kevin R. Farnham	0820	Veronica M. Murphy		
0820	Alfred Fequet	0618	Mary C. Murray		
1608	Donna A. Flanagan	1725	Sharon A. Murray		
1827	Marcia C. Fletcher	0820	Verna M. O'Coin		
0216	Patricia A. Fraser	1542	Peggy O'Neil-Arseneau		
0216	V. Stewart Fraser	1021	William W. Peppard		
0217	Peter C. Fullerton	1023	Marlene I. Phillips		
0214	Claire Gautreau	1023	Keith L. Pierce		
0215	Dawn E. Gautreau	1608	Jane E. Pinder		
0215	David W. Gerhardt	1725	Arlene L. Pineo		
1023	Wendy R. Griffiths	1826	Eugene J. Power		
0215	John F. Grimmer	1826	Emily L. Raby		
1428	Jane G. Grinstead	0215	Raynald E. Reid		





June 2016

Congratulations to the Retirees of 2016!!

The over 2700 members of the New Brunswick Society of Retired Teachers (www.NBSRT.ca) extend our sincere congratulations and best wishes as you contemplate retirement.

While you are closing a door on a career dedicated to students a new one is opening, one where you and those closest and dearest are in the spotlight.

May you look forward to creating a daily schedule suited to your needs. Enjoy testing new activities. Mark things – or not – off your “to do” list. Join classes instead of managing them. The demands of teaching may not have given you as much time as you would like to have had with family and friends. Indulge yourself. Take renewed pleasure in spending time with them.

Your years of dedicated service have made a difference in the lives of so many – a difference you may never fully know. You have reached beyond in your search for answers to challenges, created varied learning opportunities and fostered positive and dynamic relationships within your classroom and the school community.

Take pride in your career. Enjoy the journey and the rewards of a long, happy and healthy retirement!

Margaret Urquhart
President, NBSRT

ATTENTION RETIRED TEACHERS

If you are a recently retired teacher or know someone who is, you are encouraged to join your professional organization: the New Brunswick Society of Retired Teachers. Membership in the NBSRT has the following benefits:

- Being part of a growing organization of over 2700 members.
- *Reflections* magazine published three times per year.
- School Days Museum filled with teaching memorabilia and artifacts.
- Affiliations with NBTA, Canadian Association of Retired Teachers, SERFNB, Coalition for Seniors and Nursing Home Residents Rights.
- Deduction of dues at source.
- A website (www.nbsrt.ca), with a members only section, to keep you current with provincial and branch activities

For membership information contact
Dale MacRae, 04-840 King George Highway,
Miramichi, NB E1V 1P8 macradar@gmail.com

Margaret Urquhart, President
New Brunswick Society of Retired Teachers



Teacher Authors Release Grade 3-5 Chapter Book *Follow the Goose Butt, Camelia Airheart!*

by Colleen Landry, Branch 1542

Follow the Goose Butt, Camelia Airheart! by Odette Barr, Colleen Landry and Beth Weatherbee, is a Grade 3-5 level chapter book we are certain will delight your students. The idea for Camelia, the Canada goose, was hatched on a road trip in June 2014. We three Moncton-area teachers were enroute to a Born to Read workshop in Saint John, hoping for inspiration for the writing competition. Incidentally, to say Beth got inspiration is an understatement—she won the competition with her whimsical and delightful book, *Bedda-Bye Maritime Rhyme*. Go, Beth!

Our shared passion for children's writing, the first day of summer vacation, and the open road made for some good brainstorming. Add to that, we got (just a smidge) lost looking for our destination (the Saint John Public Library). By the time we arrived at the workshop, we had decided to write a book about a Canada goose with no sense of direction because of a faulty GPS (Goose Positioning System). Our main character, Camelia Airheart, would be named after Amelia Earhart, due

to her love of flight. It would be an educational, lighthearted story based in New Brunswick.

The following week, we got together and fuelled with obscene amounts of coffee and tea, we began crafting what was intended to be a picture book. With each meeting (and caffeine IV-drip), we went off on a different tangent, adding new characters and new destinations to the story. It became clear this would be a chapter book. In the end, we couldn't imagine our book without Mel the humpback whale, a crusty one-eyed gull, Daisy the dotting deer, and Omar the storytelling lobster, to name a few.

It also became clear that we each brought something unique to this writing experience: Beth has a background in theatre and could envision the book on stage. Beth is great at seeing the "big picture" and pumps us up with all the possibilities! She is also a musician and wrote an original piece, the *Branta Bog Ballad*, an integral part of the book. Odette's background

as a former interpretive naturalist with Parks Canada and the Canadian Wildlife Service made her the group expert on all things geese. Colleen has been published in *Canadian Living*, *The Globe and Mail* as well as *The Irish Times*. She loves to pore over the finer details of writing and has been known to hold everyone hostage for hours over a semi-colon. In fact, she became known as "Semi-Colleen" quite early in the process! On that note, Beth often needed to be pulled back down out of the "possibility cloud", and Odette kept going off on "nature-lesson" tangents! This book was definitely a group effort.

By summer's end we had roughly 4 000 words which we submitted to a local publisher, to whom we had pitched our idea as a picture book. Kate Merlin, of Chocolate River Publishing, responded as we thought she might... "I thought this was a picture book? This is very long!" Thankfully, after Kate read the manuscript, she loved the characters and wholeheartedly agreed it was better as a chapter book. She even asked us to add another chapter. Back to the drawing board!

Follow the Goose Butt, Camelia Airheart! is available for purchase at: www.chocolateriver.ca



ArtsSmarts in the Classroom

by Sarah Cogswell, Bristol Elementary School

Grade two students at Bristol Elementary recently completed a three month long ArtsSmarts Project. They were proud to showcase their completed art pieces at Parent Teacher in April for their peers and parents to view.

ArtsSmarts is a program that provides \$3000 grants, once a year, for selected applicants. The funding is used for art materials and to fund Artists to work in the school setting, on special projects that integrate art into other subject areas.

The grade two students at Bristol Elementary worked with local artist Cortney Rector, every Tuesday afternoon, for three months, on a project called AWAKE - (Art and activities that promote **W**orking Memory, **A**ctivate **K**nowledge and encourage **E**ngagement).

The focus of the first project was Math. Students wrote and illustrated an addition and subtraction book called, "No Cats Allowed". The goal of the project was to connect "model, picture and symbol" while learning water color painting techniques and how to draw cats in different positions.

The students worked on the You & Your World life cycles outcomes during the second project. After researching animal life cycles, students had the opportunity to create life cycles from clay, LEGO, Paper mache and tissue paper (Eric Carle style).

The final month of the project focused on recycled art- to work on the outcome of, "Demonstrating an understanding of sustainable development and its importance to the future." Students learned about artists that create art from recycled items and had the opportunity to create minion plant pots from pop bottles, picture frames from magazines and toilet paper tubes, necklaces from cereal boxes, woven mats from old t shirts and Monet inspired collage from rolled magazine page tubes.

Participating in the ArtsSmarts program was a wonderful experience! We all looked forward to Tuesday afternoons. Everyone was able to participate and the students were very proud of the finished products. This program gave us a chance to get to know a local artist and to learn new skills. Hopefully Bristol Elementary students will have further opportunity to participate in another ArtsSmarts project in the future.



Bikes in the Classroom

The Four R's - Reading, Writing, Arithmetic...and Riding

By Janet Wallace, Freelance Writer and Coordinator of Connecting Albert County

Artwork on the walls, students sitting in desks while a teacher reads aloud, it looks like a regular elementary classroom. At one side of the classroom, however, a student is pedalling furiously on a stationary bike. A bike may seem out of place in the classroom, but not for elementary students in Albert County.

In December 2015, Riverside Consolidated and Hillsborough Elementary each acquired two stationary bikes thanks to the Bennett and Albert County Health Care (BACH) Foundation Inc.

"Lots of kids can use an extra release of energy," says Barry Snider, principal of Riverside Consolidated. Sometimes a few

minutes of physical exercise is all it takes for a student to become focused.

Since the bikes arrived, classrooms are quieter than they were before. Students take turns riding the bikes for 5 minutes at a time. The result: greater focus on the lesson and less disruptive behaviour.

All the students can ride the bikes. At times, teachers suggest a bike ride when they see a student is fidgeting or distracted. At other times, students ask to use the bike when they are feeling agitated, stressed or restless.

"I like riding the bike when I'm feeling frustrated," says a girl in Grade 3. "It makes me feel calm."

"It's fun," adds a classmate. "And I can even read when I'm on the bike."

Susan Wilmot, Principal of Hillsborough Elementary, describes how the students work on clipboards while on the bikes. She hopes to integrate a desk-like platform on the handlebars.

Snider tried out an adult-sized bike during a meeting for school administrators. He was surprised to realize that the meeting wasn't disrupted when people took their turns riding. Granted, not just any stationary bike would work. The bikes produced by Sparks Fly, a program of Run for Life, a not-for profit organization, are silent and sturdy.

Wilmot says just five minutes of physical exercise can help stimulate brain functions and sharpen focus. There may also be long-lasting effects as students learn how to 'self-regulate' their behaviour. The goal is for students to become more aware of their mental, emotional and physical state, and learn to develop coping mechanisms.

"The students learn to listen to their bodies," Wilmot explains. "When they realize they are becoming stressed, they stop and focus on their breathing. They might go into the 'calming corner' or take a turn on the bike."

The idea of a bike in a classroom may seem strange for people who grew up in an era where fidgeting in a classroom led to punishment, not a bike ride. Do the bikes create more disruption? Both principals admit that, the bikes distracted students at first. But the novelty soon wore off.

"We don't want to return to the classrooms where students were expected to sit still for hours," Wilmot says, "because we know some students can't do that."

"Sometimes," she concludes, "children just need to move."



6th Annual Pride in Education GSA Conference a Sold Out Event

by Gail Costello, Oromocto High School

For the first time since PIE (Pride in Education) began hosting high school GSA conferences six years ago, this year's event was sold out with nearly 180 participants. This two-day conference was held in Fredericton at the Kingswood Lodge and Entertainment Centre on the weekend of October 24th & 25th. The Delta was the conference hotel providing an inclusive environment complete with flying the Pride flag for the weekend. With the help of high school graduates and GSA alumni, community volunteers and the PIE Committee members, this year's conference was another educational and affirming event, where students and educators built relationships through shared experiences and commonality.

The conference began with a Blessing Ceremony by the Acquin sisters of the St. Mary's First Nation. This was followed by the keynote speaker, Nolan Pike, a transgender, queer writer and educator from Halifax who discussed the idea of expanding the societal misrepresentations of trans people by telling authentic trans stories and celebrating trans identities. Throughout the day on Saturday, students and educators had many session options - some which were designated for youth only, some for educators only and some were for both educators and youth. Sessions included topics such as: yoga, trans Q & A panel, songwriters circle, human rights laws, melted crayon art, healthy relationships, zumba, coming out panel, GSA's after graduation, genderbread person, National Teacher Survey results and mental fitness.

Special guests included Rosie Cossar from the Canadian Olympic Committee's One Team Ambassador Program who spoke about fostering LGBTQ inclusion and equality in sport. Dr. Adrian Edgar, Medical Director of Fredericton's Clinic 554, spoke on trans health care and medical issues. Kim Messer, North American Business Development Executive at

IBM Canada and Canadian Co-Chair of IBM's LGBT Business Resource Group, informed youth about the national Pride at Work organization – a network of LGBTQ inclusive corporations, employers and career options.

During the evening, students enjoyed laser tag, bowling, arcade games, socializing and make-up and make-over sessions provided by GSA graduates and allies who are completing post-secondary education in this field. Following these activities, an open-mike session was held at the Delta where students recited poetry and spoken word, played musical instruments, told jokes, etc.

For many of these youth, the GSA conference was the first time they ever felt authentic and safe in a completely inclusive environment. It was their opportunity to be themselves without judgment and to make friends from different schools around the province. Feeling safe, affirmed and supported are key components to one's mental health, which is crucial to this already at-risk group. Thank you to the dedicated educators who brought their students to this important conference – you've changed lives and made a difference. Planning for next year's conference has begun – tentative date is Oct. 2016. Contact Gail Costello at gail.costello@nbed.nb.ca for more details about GSA's and/or the conference.

Gail Costello is teacher and GSA Facilitator at Oromocto High School and also the Co-Chair of Pride in Education. She is an LGBTQ educator who has completed PL for educators and service providers across Canada, completed her graduate studies in the importance of technology for LGBTQ mental health, assisted P.E.I. in starting their first GSA Conference, created a national data base for GSA educators and helped start GSA's in N.B. schools.

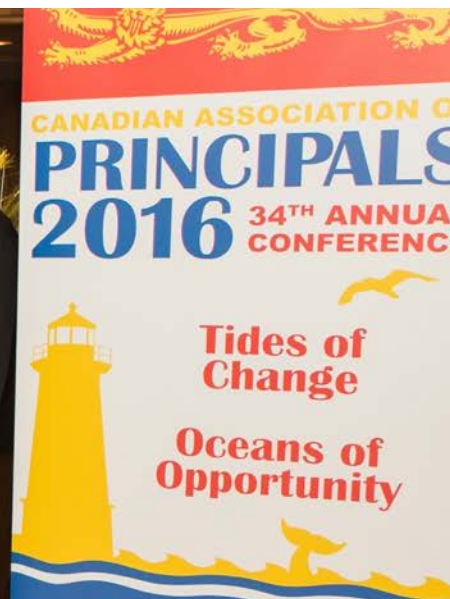


Canadian Association of Principals 34th Annual Conference May 17-19 – Saint John, NB

Over 250 school administrators from across the country met in Saint John last month. CAP was established in 1977 and is committed to ensuring that the voice of principals and vice-principals is heard on national education issues. Although education is a provincial responsibility, there are needs and issues that are held in common across the country for students, schools and educators. Topics such as child and adolescent anxiety, professional growth, literacy, shared leadership

and diversity were among the many discussed at a wide variety of sessions, and participants also had many opportunities to visit local schools, view performances from area students and to enjoy the Port City itself.

As an affiliate of CAP, NBTA hosted the conference. Thanks to amazing local organizing committee the event was a major success.



CAP 2016 Local Organizing Committee wearing their New Brunswick tartans to identify them as guides for the conference. (l to r) Ardith Shirley, Stephanie Tomlinson, Derek O'Brien, Cynthia Freeman King, Tina Estabrooks, Michael Butler, Mark Mlucher.

Robyn Allaby - 2016 Canadian Association of Principals Vice Principal of the Year Award



Fredericton High Vice-Principal Robyn Allaby (centre) received this prestigious award at the CAP Annual Conference in Saint John on May 18th. She is pictured with CAP President KJ White (l) and New Brunswick CAP Rep Kynda Bryant, Principal of Minto Elementary School.

The 4th Canadian Symposium for Indigenous Teacher Education



A few weeks ago 4 teachers from Anglophone East were able to take part in an unique Professional Learning opportunity: The 4th Canadian Symposium for Indigenous Teacher Education. The teachers were, Maria Beltz (Marshview Middle School) Nadia Arsenault (Dorchester Consolidated) Ada Phinney (Salem Elementary). Missing from photo: Joceline Young.

POINT

PROFESSIONAL ORIENTATION AND INDUCTION FOR NEW TEACHERS



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada



UNIVERSITY OF
SASKATCHEWAN

Are you a new teacher?

If you are a new teacher within the first 5 years of employment in a publicly funded school in Canada, we invite you to participate in our pan-Canadian study of teacher induction and mentoring programs.



Please, consider participating in our online survey:

<http://queensu.fluidsurveys.com/s/teacher-induction-survey/>

To learn more about the research project,
please contact:

Dr. Benjamin Kutsyuruba
Queen's University
ben.kutsyuruba@queensu.ca
613-533-3049

Dr. Keith Walker
University of Saskatchewan
keith.walker@usask.ca
306-220-0614

or visit:

www.earlycareerteachers.com

WHAT IS THIS STUDY ABOUT?

The purpose of our pan-Canadian research project is to explore the differential impact of teacher induction and mentorship programs on the early-career teachers' retention across the provinces and territories.

You will be asked to provide your perspectives and insights about your early career experiences with teaching, induction and mentoring programs, professional learning opportunities, and career development.

The survey will take about 15 – 20 minutes to complete.

There are no known physical, psychological, economic, or social risks associated with this study.

This study has been granted clearance by the General Research Ethics Board according to Canadian research ethics principles, as well as policies and procedures of Queen's University and University of Saskatchewan.



ENTER TO WIN iPad Mini 3

Upon completion of the survey, you can enter your name into a draw for an iPad Mini 3.

Deadline for survey is June 30, 2016

Outstanding Professional Learning Opportunities

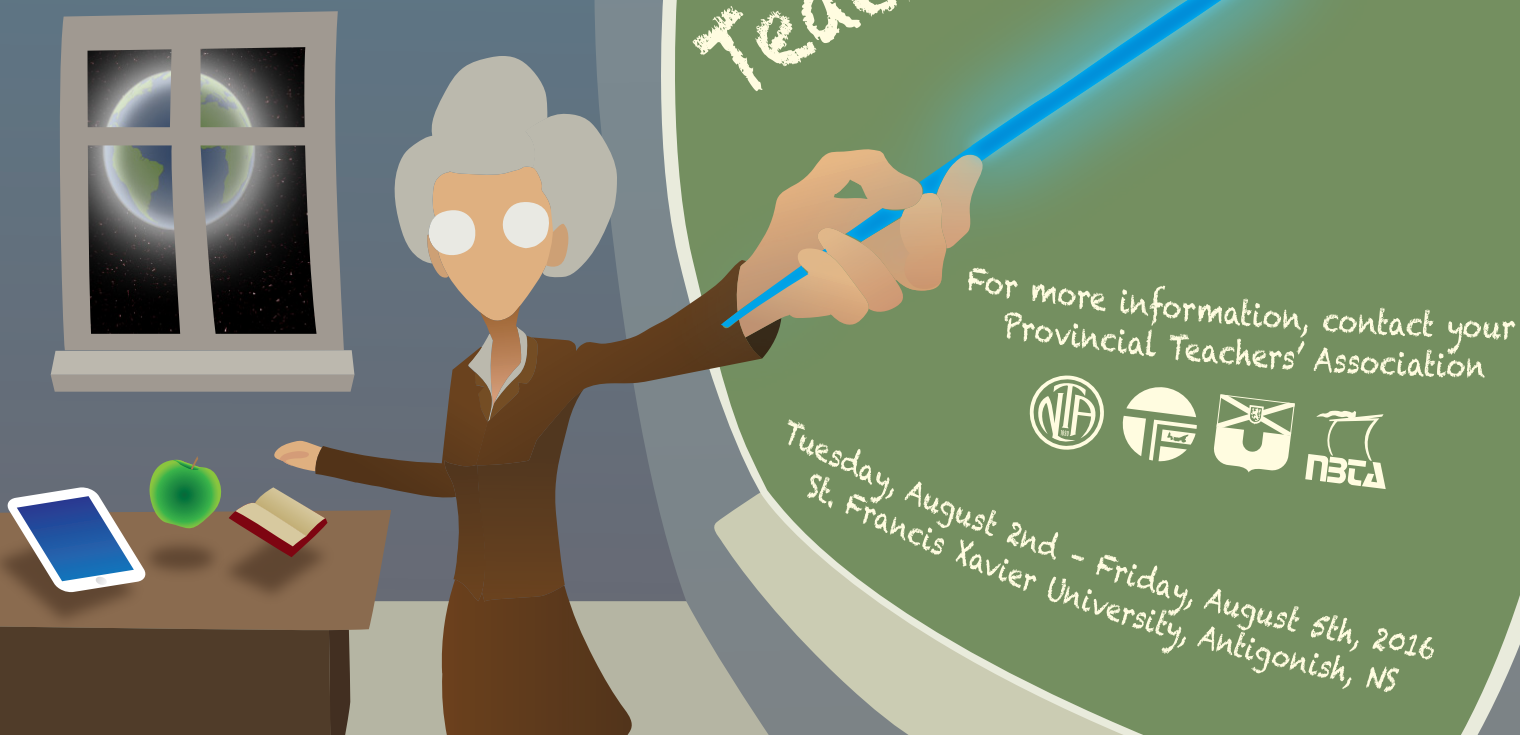
DSS 2016 — Developing Successful Schools Conference
July 5-8 — Mount Allison University, Sackville, NB

CONTACT 2016 Conference on New Techniques and Classroom Teaching

August 2-5, 2016
St. Francis Xavier University, Antigonish, NS

This 3 ½ day conference explores educational trends as well as ‘simply great teaching techniques’ that stand the test of time. It includes sessions facilitated by classroom teachers from all four Atlantic Provinces. Go to www.nbta.ca for more information.

CONTACT 2016



On Becoming a Critically Reflective Teacher...

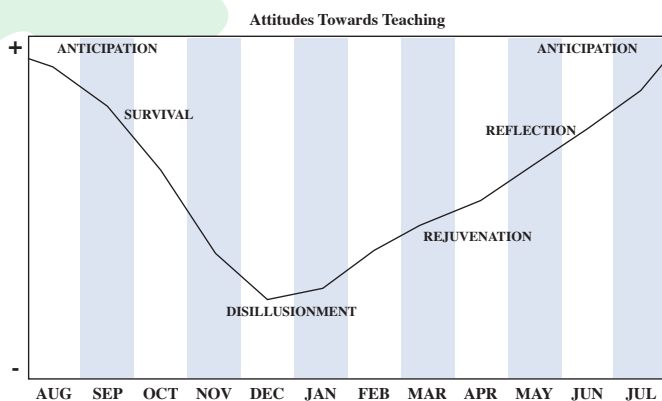
by Ardith Shirley, NBTA Staff Officer

“We do not learn from experience...we learn from reflecting on experience.”
— John Dewey

As another school year begins to wind down, I am reminded of the cyclical nature of our profession. In 1990, Ellen Moir developed a model that reflects the attitudes a beginning teacher experiences during their first year of teaching. Almost 26 years later, Moir’s model has stood the test of time and I would contend that whether in your first, third, twenty-third, or thirtieth year of teaching, the phases and attitudes towards teaching repeat. Given that, there seems no better time (June/July) to reflect on the role of critical reflection in the teaching and learning process.

Phases of First Year Teaching

(Moir, 1990)



In his book, *Becoming a Critically Reflective Teacher*, Stephen Brookfield suggests using critical reflection as a tool for ongoing personal and professional development is essential. He argues that the goal of the critically reflective teacher is to garner an increased awareness of his or her teaching from as many different vantage points as possible.

To this end, Brookfield proposes four ‘lenses’ that can be engaged by teachers: (1) the autobiographical, (2) the students’ eyes, (3) our colleagues’ experiences, and (4) theoretical literature. These lenses correlate to processes of self-reflection, student feedback, peer assessment, and engagements with scholarly literature. He submits that the metacognition upon these processes provides the foundation for good teaching and the means to become an excellent teacher.

“Reflective teaching means looking at what you do in the classroom, thinking about why you do it, and thinking about if it works - a process of self-observation and self-evaluation.”ⁱ

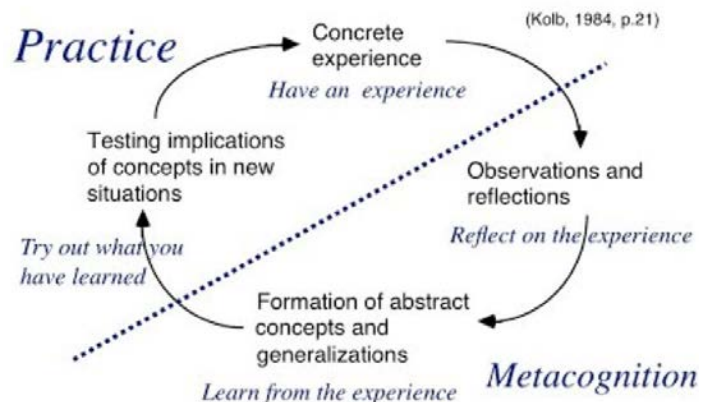
“A critically reflective teacher is much better placed to communicate to colleagues and students (as well as to herself) the rationale behind her practice. She works from a position of informed commitment. She knows why she does and thinks, what she does and thinks.”ⁱⁱ

Learning by Thinking vs. Learning by Doing

A 2014 study at the Harvard School of Business explored the role that reflection can play in the learning process. Despite the fact they found that “individuals who are given time to reflect on a task improve their performance at a greater rate than those who are given the same amount of time to practice with the same task. Their results also showed that if individuals themselves are given the choice to either reflect or practice, they prefer to allocate their time to gaining more experience with the task – to the detriment of their learning.”ⁱⁱⁱ

The authors go on to pose the following scenario to reinforce their point: “Imagine you are an avid tennis player who has twenty minutes left at the end of your weekly class. You would like to improve your serve, and you see two ways of doing so. You could either hit as many serves as possible in the next 20 minutes, or you could hit just a few serves, and then pause to analyze your stroke. Every minute you spend reflecting on how to get better is costly in terms of lost practice time. Conversely, every minute you spend hitting serves consumes time you could have spent reflecting on how to get better. What would be the optimal choice for you to maximize learning?”^{iv}

What implication does the importance of taking time to reflect on learning (metacognition) have on your classroom practice?



On Becoming More Critically Reflective...

Given Brookfield's four lenses, (1) the autobiographical, (2) the students' eyes, (3) our colleagues' experiences, and (4) theoretical literature, consider new possibilities to critically reflect on your own teaching. Do you keep your own journal or learning log? Do you review lessons once you have taught them? Do you attend conferences or learning events or take part in a personal learning network that allows regular self-reflection? Do you garner regular feedback from your students on your teaching? From your peers? What does the current research and recent scholarly articles propose? How can you build opportunities for critical reflection not only into your own practice, but also find opportunities for your students to reflect on their learning more often?

Confucius once said, "By three methods we may learn wisdom: First, by reflection, which is noblest; Second, by imitation, which is easiest; and third, by experience, which is the bitterest." As another school year winds down, I am sure we have many experiences that have made us wiser – hopefully not too bitter (although I am sure some are sweeter to recall than others). Cheers to critically reflecting on all of it with the goal of becoming even wiser!

I wish you all a well-deserved summer break with lots of time for rest, relaxation and critical reflection...


May I Recommend:

If the idea of critical reflection through the four lenses resonated with you, why not have a closer look at Stephen Brookfield's book, *Becoming A Critically Reflective Teacher*?

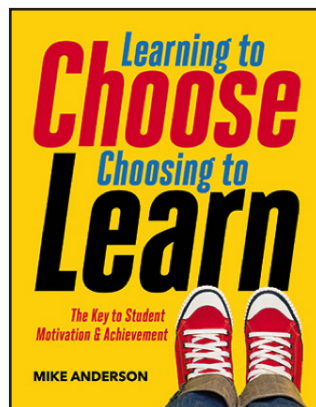
Show & Tell: A Video Column / Getting Better Every Year by Doug Fisher and Nancy Frey in the May 2016 issue of Educational Leadership (pg. 85-86) (available online currently at: <http://www.ascd.org/publications/educational-leadership/may16/vol73/num08/Getting-Better-Every-Year.aspx>)

The Myth of Average - We May Be Missing An Important Part of the Story! (Stephen Hurley's Blog for CEA found online at: <http://www.cea-ace.ca/blog/stephen-hurley/2016/02/4/myth-average>)

Book Give-Away!

Congratulations to Maria Beltz of Marshview Middle School who was the winner of our March Book Give Away!

Our next draw is for *Learning to Choose, Choosing to Learn – the key to Student Motivation and Achievement* by Mike Anderson. Sound interesting? Drop me an email at ardith.shirley@nbta.ca with the subject line "Book Draw" before **June 28th**!



¹Reflective teaching: Exploring our own classroom practice by BBC British Council found online at <http://www.teachingenglish.org.uk/article/reflective-teaching-exploring-our-own-classroom-practice>.

²Where is reflection in the learning process? by Jackie Gerstein, Ed.D. found online at <https://usergeneratededucation.wordpress.com/2011/08/16/where-is-reflection-in-the-learning-process/>

³Learning By Thinking: How Reflection Improves Performance

by Giada Di Stefano, Francesca Gino, Gary Pisano & Bradley Staats found online at <http://hbswk.hbs.edu/item/learning-by-thinking-how-reflection-improves-performance>

⁴ibid, pg.9

⁵Kolb, 1984 found online at <https://sites.google.com/site/reflection4learning/why-reflect>.

Closing Quotes:

"Follow effective action with quiet reflection. From the quiet reflection will become even more effective action."

— Peter Drucker

Fierce Conversations® Workshop

Tuesday, July 19, 2016 (9:30am-3:00pm)

Wednesday, July 20, 2016 (9:30am-3:00pm)

NBTF Building, Fredericton, NB

Maximum Participants: 25 (Open to NBTA Members only)

Registration Cost: \$30 (includes workshop kit, nutrition breaks, lunch). Participants are responsible for all other expenses including accommodations and travel if required. This workshop is not eligible for NBTA/DOE/Council Educational Improvement Grant funding. Please check with your branch/local on the status of their funding.

Registration: June 1-17, 2016

All participants must register and pay by credit card online at www.nbta.ca. See details below.

Session Description:

Fierce Conversations® teaches participants how to ignite productive dialogue that interrogates reality, provokes learning, resolves tough challenges and enriches relationships. It's the place to begin, the cornerstone of great leadership, healthy cultures, intelligent strategies and whole-hearted execution. Fierce Conversations® recognizes that what gets talked about in an organization and how it gets talked about determines what will happen. Or won't happen. (Fierce® Inc., 2009)

Program Goals and Objectives:

Team Conversations

- Make high-stakes decisions, resolve recurring problems, design effective strategies, evaluate opportunities
- Create an environment in which team members interrogate multiple, competing realities
- Get the team on board and ready to act

Coaching Conversations

- Surface and address issues critical to the success and happiness of individuals
- Increase clarity, improve accountability & provide impetus for action or change
- Develop emerging leaders

Delegation Conversations

- Ensure that individuals know where they have authority to make decisions and act
- Provide individuals with a clear upward path of PD
- Create a culture of accountability so that people take responsibility for their actions

Confrontation Model

- Confront tough issues with confidence and skill
- Overcome barriers to meaningful conversations
- Enrich your most challenging relationships

Session Facilitators:

Ardith Shirley, NBTA Staff Officer

Kimberley McKay, NBTA Staff Officer

ALL PARTICIPANTS MUST REGISTER ONLINE AT www.nbta.ca

Pay by credit card online (\$30.00)

For further information contact Janet Peabody at (506) 452-1828 or janet.peabody@nbta.ca

Elementary Council News



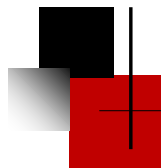
Congratulations to the 2016 NBTA Elementary Council Award winners. (1 to r) Maurice Chevarie (Havelock School), Chantal Daley (Janessville School), Heather Mutch and Annette Hendry (North & South Esk Elementary), and Donna Doon (Vincent Massey Elementary School) and Jennifer Hogan (Gagetown School)



Art session at Elementary Council Day



Elementary Council Day Attendees



UNB | Education
EST. 1785 UNIVERSITY OF NEW BRUNSWICK Fredericton

GREAT TEACHERS START AT UNB!

Congratulations go out to the **winners** of the iPad Mini's
at each of the NBTA Council Locations.

Moncton—**Maxine Brewer**—Keswick Valley Memorial
Miramichi—**Elizabeth Kelly**—Miramichi Valley High
Fredericton—**Lyn Munn**—Central New Brunswick Academy

Thank you to everyone for stopping in at our hospitality rooms!

Middle Level Council News



2016 "Making a Difference in the Middle" Award Winners: Robert Bourque (Riverview Middle School), Marlene Gaunce (Riverview Middle School), Trish Hanscomb (Ridgeview Middle School), David Logan (River Valley Middle School) - absent for photo



Middle Level Council Day: Science Inquiry Mixtures and Solutions



Middle Level Council Day: Kim Campbell's session

High School Council News



2016 High School Council Award winners: Adam Sherwood (Sussex Regional High), Andrea Lewis (Belleisle Regional School), Paula Scott (Harbourview High School) and Rick Kelly (Oromocto High School). HSC President Shane Hoyt presented the awards to the recipients.

Greatness Among Us

Armand Doucet wins Prime Minister of Canada's Award for Excellence in Teaching

by Colleen Dunnet, Bernice MacNaughton High School

Armand Doucet, a teacher at Riverview High School in the Anglophone East school district, is one of this year's recipients of the prestigious Prime Minister of Canada's Award for Excellence in Teaching. His award profile reads:

"An engaged and compassionate member of the community with a larger-than-life personality, Armand Doucet turned to teaching after a successful private sector career to make a difference in children's lives. He has instilled pride, hope and a sense of possibility in the students and staff. 'Mr. D.' develops and nurtures students' desire to ask and answer questions by providing constant constructive feedback, and teaches students how to reflect and communicate in a professional manner. He uses team-building and problem-solving exercises to help students learn how to work together, set goals and be accountable for their decisions and actions."

When asked what receiving this award meant to him, he responded that it was an "Extremely humbling experience receiving an award from Prime Minister Trudeau, but very grateful that our collaborative projects are being recognized. I have been lucky enough to work with incredible colleagues, parents, students and the business community because without these collaborations none of these projects see the light."

Understanding that the teachers in our province work extremely hard to ensure that our students have optimal learning opportunities, Armand stressed that "To [him], student-centered learning with a culture of innovation is extremely important

to get our students ready for their future. Striving for excellence in this type of classroom is all about facilitating their growth, catching them when they fail and developing an attitude of learn from your mistakes and make it better."



Councils



Council Institute



Rick Wormeli webinar with LearnEast August 15, 2016, 9:00 - 11:00 am

Host site is at Bliss Carman Middle School in Fredericton

Topic: Differentiated classroom with grading and assessment for a variety of abilities and learners.

Login: <https://ac.nbed.nb.ca/RickWormeli/>

Brought to you by your three councils:

Elementary Council

Middle Level Council

High School Council



All teachers are welcome!

Rick Wormeli

One of the first Nationally Board Certified teachers in America, Rick brings innovation, energy, validity and high standards to both his presentations, and his instructional practice, which includes 36 years teaching math, science, English, physical education, health, and history, and coaching teachers and principals. Rick's work has been reported in numerous media, including ABC's "Good Morning America," "Hardball with Chris Matthews," *National Geographic* and *Good Housekeeping* magazines, *What Matters Most: Teaching for the 21st Century*, and the *Washington Post*. He is a columnist for *AMLE Magazine*, and a frequent contributor to *ASCD's Education Leadership* magazine. He is the author of the award-winning book, *Meet Me in the Middle*, as well as the best-selling books, *Day One and Beyond*, *Fair Isn't Always Equal: Assessment and Grading in the Differentiated Classroom*, *Differentiation: From Planning to Practice*, *Metaphors & Analogies: Power Tools for Teaching any Subject*, all five from Stenhouse Publishers, as well as *Summarization in any Subject*, published by ASCD. His book, *The Collected Writings (So Far) of Rick Wormeli: Crazy Good Stuff I Learned about Teaching Along the Way*, is collection of his published articles, guest bloggings, and more through 2013. His classroom practice is a showcase for ASCD's best-selling series, "At Work in the Differentiated Classroom."

With his substantive presentations, sense of humor, and unconventional approaches, he's been asked to present to teachers

and administrators in all 50 states, Canada, China, Europe, Thailand, Japan, Vietnam, Korea, Australia, the Middle East, and at the White House. He is a seasoned veteran of many international Web casts, and he is Disney's American Teacher Awards 1996 Outstanding English Teacher of the Nation. He won the 2008 James P. Garvin award from the New England League of Middle Schools for Teaching Excellence, Service, and Leadership, and he has been a consultant for National Public Radio, USA Today, Court TV, and the Smithsonian Institution's Natural Partners Program and their search for the Giant Squid. In June 2012, Rick was the graduation commencement speaker for the highest performing, public high school in the Washington, D.C. area. He lives in Herndon, Virginia with his wife and two children, one of which is in college and one recently graduated from college. He is currently working on his first young adult fiction novel and a new book on homework practices in the 21st century.



Be sure to watch out for next year's Institutes which are already in the works; we have some BIG NAMES in the field of pedagogy coming your way!



Crandall
University

GRADUATE COURSES

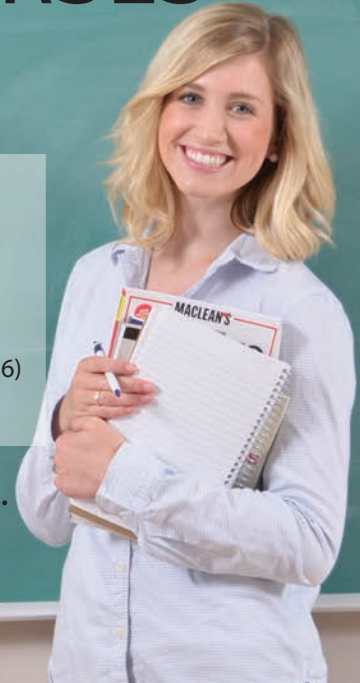
Enhance your professional practice or even work toward your **Master of Education in Inclusionary Practices** degree through these upcoming classes.

- ED6403 – Administrative Theory (July 4-July 18, 2016)
- ED6816 – Autism Spectrum & Emot. & Behav. Disorders (July 19-Aug. 30)
- ED6903 – Struggling Learners in Mathematics (July 20-Aug. 3, 2016)
- ED6136 – Reading in the Content Area (Aug. 8-Sept. 17, 2016)
- ED6843 – Dev. Of School-aged Children & Adol. (Aug. 19-25, 2016)
- ED6216 – Writing Instruction in the Inclusive Classroom (Sept. 24-Dec. 17, 2016)
- ED6616 – Individual Student Assessment (Sept. 24-Dec. 17, 2016)

More course options are now offered in the area of school administration.

To apply or to get more information, please contact Jessica Grimes at jessica.grimes@crandallu.ca or at 858-8970 ext. 153.

crandallu.ca | 1.888.968.6228



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NBTA Sponsored Professional Course

Enrichment Triad Training Course

Target Audience: Elementary Teachers (K-5)

Cost: Tuition \$500 + \$15 material fee

Location:

**NBTF Building, 650 Montgomery Street
Fredericton, NB**

Registration Deadline: See below

Instructor: Barb Buckley, Educator
(former Supervisor/Coordinator
of K-12 Programming)

(Please make cheques payable to NBTA)
Register by going to www.nbta.ca and clicking
on the Enrichment Triad Training Course.

Register Early - Limited Enrolment!

Summer:

Dates: July 4-8 inclusive
(9:00 am - 3:30 pm)
+5 hours outside of class

Reg. Deadline: June 24, 2016

The course may be used to attain 3 credits towards certification for those teachers moving from a Certificate 4 to Certificate 5 or from Certificate 5 to a Certificate 6 depending on your individual Education Plan. **(You should contact the office of Teacher Certification for individual verification (teachercertification@gnb.ca)**

The Enrichment Triad Model is a literacy-rich, inclusive, cross-curricular, student-driven model. Its primary goal is to improve schools from within the classroom by differentiating and enriching the curriculum for ALL students in the regular classroom through interdisciplinary studies. It encourages the use of a wide variety of instructional strategies and styles while allowing students to experience self-directed, innovative learning based on their individual interests, strengths and learning styles. If thoroughly implemented, this model will offer the students three levels of enrichment.

Participants will be introduced to the work and philosophy of Joseph Renzulli and Margaret Beecher. This will be followed by an intensive, in-depth training of what the enrichment triad model is and how to implement it in the classroom. The training will include multiple handouts, activities, video clips of the model, discussion articles and actual practice. There will be lesson demonstrations of key skills to be taught and practice of each phase of the triad.

Participant Comments (2015)

"I was led to deep thinking and truly inspired to "think outside the box"."

"I learned great strategies for making learning fun, meaningful, enriching and authentic."

"This model addresses students' individual interests and learning styles while challenging them to become independent investigators."

"We are inspired by the presenter's passion"

PERSONALIZE LEARNING • INCREASE SELF-ESTEEM • CELEBRATE STUDENT SUCCESS

Professional Courses: Summer

Name: _____

School: _____

Email: _____ Member Number: _____

Summer (July 4-8)

You will be emailed with a confirmation of your seat.

Please print and mail registration form with payment (cheques payable to NBTA) to:
Judy Deveau, Executive Assistant

NBTA, PO Box 752

Fredericton, NB E3B 5R6

You are encouraged to apply well in advance because of limited enrollment.

Kagan

Attention Teachers!

NBTA Sponsored Course Kagan Cooperative Learning Credit Course

- When:** Monday to Friday, 8:30 am - 4:00 pm
July 18 - 22, 2016
- Where:** NBTF Building, Fredericton, NB
- Instructor:** Michael Smith
Certified Kagan Instructor
- Cost:** Tuition \$500.00 + \$99.00 materials fee
(Please make cheques payable to NBTA)



**Registration
Deadline:** June 24, 2016

Open to any New Brunswick teacher. Course may be used to attain 3 credits towards certification for those moving from Certificate 4 to Certificate 5 OR for those moving from Certificate 5 who have already achieved 30 credit hours towards Certificate 6 and require an additional course to meet Certification requirements with EECD.

*Course must have enrollment of 16 participants in order to be viable.

Register by June 24th by going to www.nbta.ca and clicking on the Kagan Button

It's All About Engagement!



Workshop Highlights

Structures for Success™

- Put the best research into practice in your classroom
- Use cutting-edge structures that promote success
- Boost your students' achievement through practical, classroom-proven structures
- Make your lessons come alive
- Use strategies to reach all your students
- Make learning more fun for everyone

Improve Your Class Climate

- Create a caring, cooperative classroom through energizing classbuilding activities
- Foster belonging for students of all ability levels
- Have fun with your students with indoor and outdoor cooperative sports and games
- Promote full-class cooperation with scoring and recognition systems
- Establish a classroom environment where everyone wants to be—including you

Build Your Students' Social Skills

- Teach your students the skills they really need to succeed in school and throughout their lives
- Promote caring, kindness, empathy, respect, and responsibility without separate lessons
- Develop your students' character in the context of learning together
- Improve student relations in your class and beyond

Form Successful Learning Teams

- Create and manage teams in your class where Together Everyone Achieves More
- Learn a better approach than simple group work
- Transform your lessons into engaging, interactive learning events that guarantee success
- Release the power of true cooperative learning

Participants Rave!

"I would HIGHLY recommend Kagan training to anyone and everyone who has any interest in helping kids succeed! One of the very BEST trainings I've ever been to!!"

—Katie Canar 4th Grade Teacher

"This method, in my opinion, can change the face of education! Amazing stuff!!"

—Josh Scott, 9–12th Grade
Math Teacher

"This is life changing! I don't understand why every teacher isn't doing this!! A+!"

—Beth Box, 7–8th Grade Teacher

"Kagan training is the BEST professional development I have attended. I look forward to attending many, many more workshops."

—Shannon White, 4th Grade Teacher



Mind, Body, Spirit...

1990-2015 - 25 Years Strong

Carmen Meehan

Coordinator, ASD-South

1-800-563-3938

634-2901

carmen.meehan@teacherwellness.ca

Michael LeBlanc

ASD-West

1-800-561-1727

462-0208

michael.leblanc@teacherwellness.ca

Lisa Calhoun

ASD-North and ASD-East

1-888-763-5050

855-5243

lisa.calhoun@teacherwellness.ca

Teacher Wellness Survey Results Are In!

The results from the May, 2015 Teacher Wellness Survey can be found at our website at www.teacherwellness.ca



Members Only



To access the NBTA Members only section you need your member number. If you do not know your member number [please click here](#).

Please note that you must register with NBTA/NBTF for the 2015-2016 school year prior to being able to access the Member's Only site. Once registered please allow 2 business days for activation of Member's Only access.

Log-In

Please enter your NBTA issued Member Number:	<input type="text"/>
Please enter your Date of Birth:	Month <input type="text"/> / Day <input type="text"/> / Year (YYYY) <input type="text"/>

[Click here to continue](#)

Highlights

- 36% of New Brunswick Anglophone teachers completed the survey (2049/5741)
- 43% of male, and 45% of female respondents cited a stress level of 8, 9, or 10 out of 10
- 49% of respondents indicated that 2014/15 was the most stressful of their career
- 37% of respondents indicated that they have seen a teacher counsellor
- 39% of respondents indicated that they have taken time off work due to stress

1990-2015 - 25 Years Strong

NBTA School-Based Wellness Program

Wellness Adventures

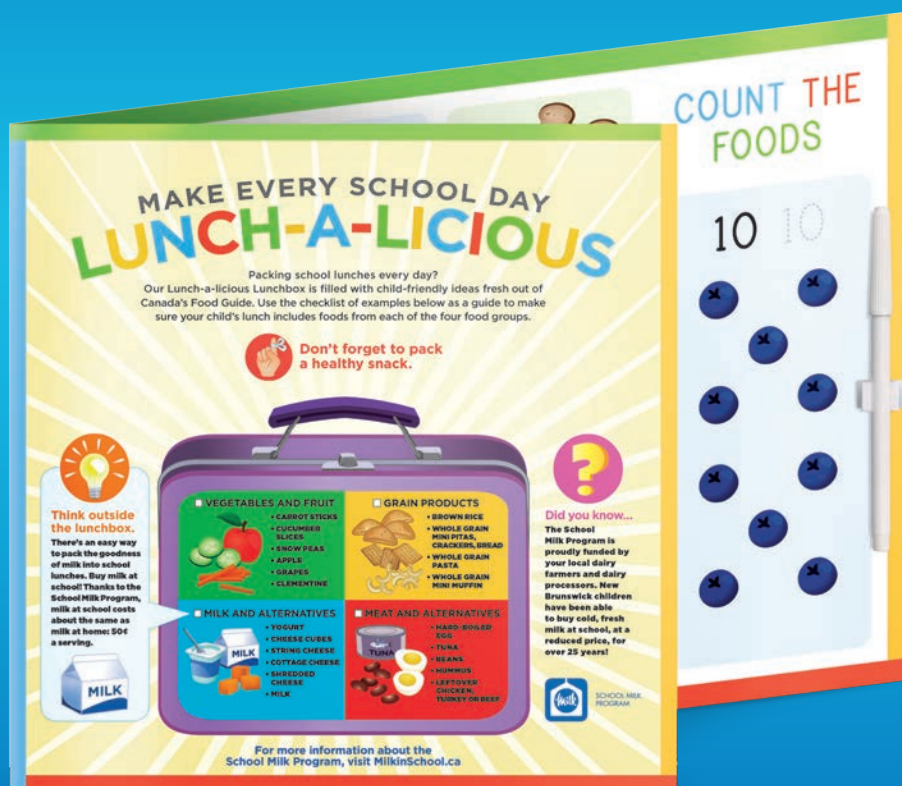
The 2015-16 school year is drawing to a close and we want to highlight a few pictures and activities that some schools did this year. We encourage all of those involved in education – teachers, administrators, administrative assistants, librarians, educational assistants, custodians, bus drivers, and district office staffs to take time for self-care and for fun so as to maintain a healthy work/life balance.



MAKE EVERY SCHOOL DAY LUNCH-A-LICIOUS

A Food Guide based resource for parents of **kindergarten** children that aims to provide:

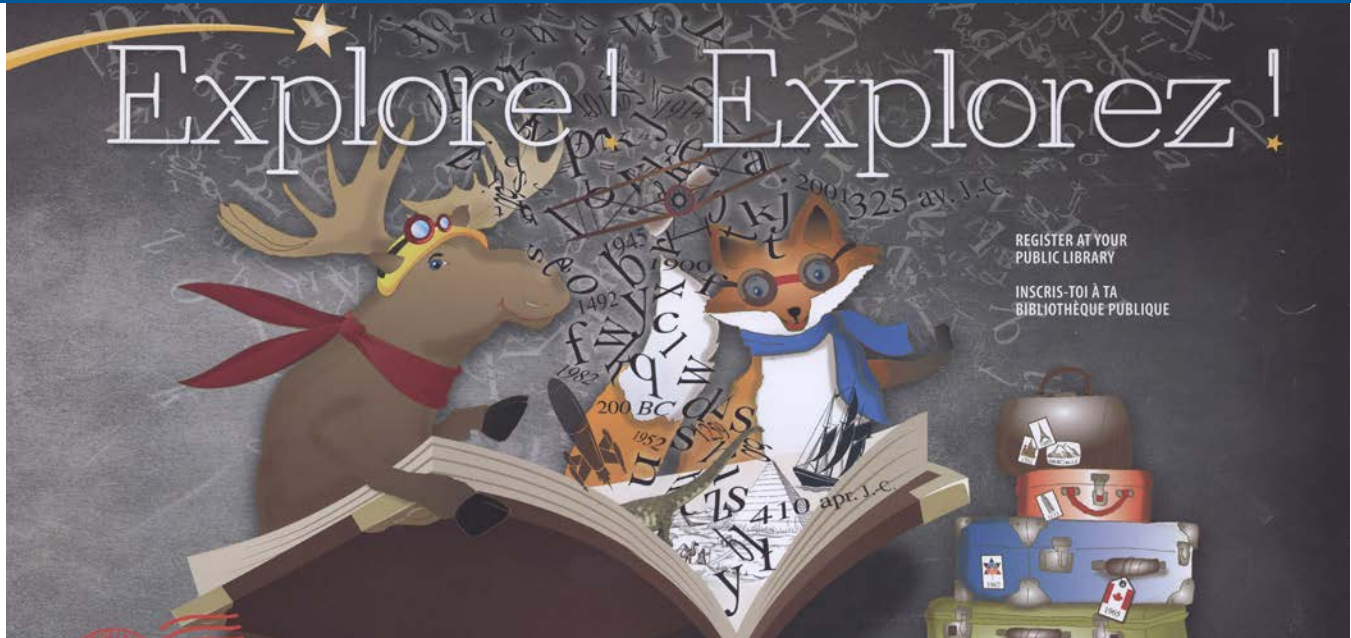
- Healthy school lunch ideas
- Lunch-box friendly recipes
- Nutrition facts about milk
- Information about the School Milk Program
- And as a bonus, an educational tool that helps little ones learn basic skills such as counting, writing and more.



To order a **FREE** class set for your next parent-teacher meetings, visit:

TeachNutrition.ca/lunch-a-licious

“Explore” - 2016 Summer Reading Club



Beep! Bop! Boop! Buzz! Whirr! Children of all ages are invited to hop aboard their local public library's time machine and explore the world in different eras during this year's Summer Reading Club. What would it be like to walk with the dinosaurs? How did people communicate before there were smartphones? In a thousand years will everyone live on Mars? This summer, these questions and more will be answered by our intrepid, time-travelling mascot duo, Fez the Fox and Ollie the Moose.

You don't have to be able to predict the future to know that Summer Reading Club 2016 will be lots of fun. Don't let your students miss out! Registration begins as soon as school ends. Children who are not yet able to read can participate by having someone read to them. Encourage your students to visit their local public library to register. Alternatively, they can take advantage of today's technology and register online by visiting the New Brunswick Public Libraries' website at <http://www.gnb.ca/publiclibraries>.

Studies have shown that students who don't read during the summer months are at a significant disadvantage when they re-enter school in the fall. The Summer Reading Club exists to prevent summer learning loss and to encourage children to read through fun and engaging activities. This year's time travel theme should have something to satisfy the interests of boys and girls of all ages as they explore their world through time – from prehistory to the future. Adventure awaits these intrepid explorers as they participate in programs, listen to stories and find exciting new books to read at their public library.

You should have received a poster with this newsletter that promotes the Summer Reading Club. Please hang it in your classroom. You can also invite a staff member to come and talk to your students about the program. Please contact your local public library to make arrangements.

Thank you for your continued support of the Summer Reading Club in your community!

Atlantic Education Summit

Dear teachers,

Anglophone East School District is pleased to host the **Atlantic Education Summit July 4 to 6th, 2016**. This summit is for teachers, school administrators, district staff, Department of Education & Early Childhood Development employees as well as parents and local businesses. **Dr. Christian Penny**, and **Simon Audet** will be the keynote speakers. This is a great professional learning opportunity where 25 speakers will provide over 50 sessions in the area of Literacy, Numeracy, Science, Coding, Assistive Technology and more.

Within the three days, the Atlantic Education Summit delegates will enjoy many stimulating discussions, engaging sessions, and keynote presentations. The conference will seek to equip those

attending with the tools to create their own education story so they can thrive and meet the needs of today's students.

This Summit promises to be a transformational event for those who attend! For more information: <http://connected-community.ca> Please let me know if you have any questions

Thanks,
Mario Chiasson
Supervisor of Data and Accountability/
Vocational Trades, Technology & Phys. Ed. Subject Coordinator
Anglophone East School District
1077 St-George BLVD, Moncton, NB, E1E 4C9
506-869-6420



NBTA Golf Tournament

Saturday, September 17, 2016
 "Shotgun" Start - 1:30 pm
 Mactaquac Golf Course, Mactaquac



Open to all NBTA/NBTF members as well as retired members.

Sign-in begins at 12 noon.

Fee: \$85.00 (green fees, cart, meal and prizes)/person. \$340 per team.

Make cheques payable to:
 NBTA Golf Tournament and mail to:

Larry Jamieson
 650 Montgomery Street
 Fredericton, NB
 E3B 5R6

Telephone: (506) 452-1828
 Email: larry.jamieson@nbta.ca

*NBTA Golf is a proud supporter of the
 Children's Wish Foundation*

Entry Form

Registration and Payment Deadline:
September 2, 2016

Four Names:

1. _____
2. _____
3. _____
4. _____

Contact Person: _____

Telephone (Home/Cell): _____
 (Work): _____

Email: _____
 (Confirmation will be sent by email)

53rd Annual NBTA Bowling Tournament



Where: **Fairlanes, Moncton**
 When: **October 15-16, 2016**
 Cost: **\$250** per team (5 bowlers per team)
 (\$50 deposit required on registration)
 New Teams Encouraged!

Make cheques payable to "NBTA Bowling Tournament" and forward, with a list of your team members to:

Bonnie Hamilton (506) 389-3677
143 Kettle Creek Court, Riverview, NB E1B 0C1



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Thinking of Renovating Your Home?

by Margery Nichol, General Manager, NBTA Credit Union

Summer is just around the corner and many homeowners turn their thoughts toward home renovations. This could mean anything from a new deck, roof repair/replacement, or perhaps an even larger project like a heating system upgrade. Here are a few things you should consider when making your plans:

- Set your budget including a contingency fund for any cost overruns. Many projects go over budget for a number of reasons and it will be less stressful for you if it is planned for up front.
- Talk to your lender about options for financing. For instance, should you use your savings, a personal loan / line of credit, or the equity in your home?
- Speak with your home insurance provider to ensure you are covered while the work is being completed.
- Always obtain the proper work permits before the project, and the proper inspections after, to avoid fines or safety issues.
- If you are "doing it yourself", ensure you have the proper expertise to do the project on budget and up to the latest building codes. Again, work permits and inspections are still required on major projects.
- Get more than one estimate from a licensed contractor. Don't be afraid to ask for references.

You should also ask yourself what the goal is for the project. Is it to increase the value of your home, increase comfort or convenience, or is it simply to make necessary repairs? If it is to increase your home value, you may want to involve an assessor or a realtor in your planning process to insure you are adding value for potential buyers.

Any renovation can be stressful but by following these tips and asking yourself these questions it will help to reduce headaches and make your experience much less stressful!



Have a financial question you would like answered?

Email questions to: nbtacu@nbtacu.nb.ca



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For information or to donate:

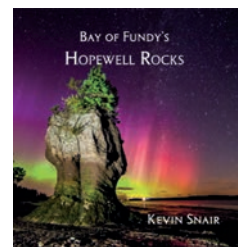
www.childrenswish.ca
1-800-267-9474



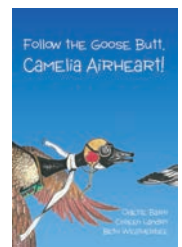
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Telling our New Brunswick story to our children and the world

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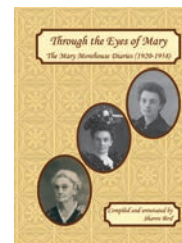


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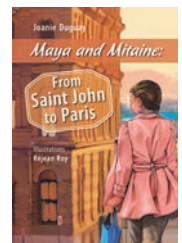


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