

# NBTA News



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*New Brunswick Teachers' Association*

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**Next Final Copy Deadline  
For NBTA News:  
Friday, September 15**



## A Report from the Joint Action Committee on Classroom Composition

**D**uring the 2005-2006 school year, the Joint Action Committee on Classroom Composition established and administered a fund of approximately \$355,000. After the annual review in June 2006, the Committee chose to continue the processes established for the application and allocation of funds this school year. In 2006-2007 approximately \$710,000 will be available, as negotiated in the 2005 round of bargaining.

The Committee met upon six occasions during the 2005-2006 school year. All applications were



studied and evaluated by the Committee. Of the ninety-five received between October 2005 and March 2006, funds were awarded to thirty-one applications.

Table A: Applications Received

District	No. of Applicants
02	23
06	25
08	12
10	3
14	6
15	4
16	3
17	6
18	13
Total: 95	
<b>(52 Elementary, 27 Middle, 16 High = 95 Applicants)</b>	

Table B: Grants Awarded

Department of Education <i>Anglophone Sector</i> Classroom Composition Fund 2005-2006					
District	School	Funding	FTEs	Supply Days	Other
02	K-8	\$4,797		41	
02	K-8	\$14,650	0.5		
02	K-8	\$33,174	1.0		
02	K-8	\$9,140	0.5		
02	K-4	\$19,707	1.0		
	District Total:	\$81,468			
06	K-5	\$11,858	1.0		
06	K-2	\$2,500			<i>Tutor Program</i>
06	1-5	\$11,848	0.5		
06	9-12	\$468		4	
06	K-8	\$22,785	1.0		
06	K-5	\$2,340		20	
06	6-8	\$21,874	1.0		
	District Total:	\$73,673			
08	K-8	\$17,500	1.0		
08	High Schools	\$11,700		100	
08	6-8	\$5,382		46	
08	K-8	\$3,510		30	
08	6-8	\$1,404		12	
	District Total:	\$39,496			
10	K-8	\$2,457		21	
10	9-12	\$4,212		36	
	District Total:	\$6,669			
14	9-12	\$1,520			<i>FM System</i>
14	K-5	\$4,639	0.2		
	District Total:	\$6,159			
15	9-12	\$20,366	1.0		
15	5-8	\$2,340		20	
	District Total:	\$22,706			
16	6-8	\$4,680		40	
16	K-5	\$12,902	0.5		
	District Total:	\$17,582			
17	K-8	\$25,607	1.0		
17	1-5	\$5,382		46	
	District Total:	\$30,989			
18	6-8	\$40,547	1.0		
18	6-12	\$4,598			<i>Tutor Program</i>
18	6-8	\$23,730	1.0		
18	K-5	\$5,382		46	
	District Total:	\$74,257			
	Grand Total:	\$352,999			

Successful applicants used the funding in a variety of ways, such as intensive intervention in literacy/language arts, numeracy, behaviour management strategies, and a variety of grouping and regrouping strategies. Reports received by the Committee indicated positive impacts both academically and behaviourally; the result being an increased focus on instruction. Sample comments identifying benefits observed include the following from the feedback forms:

*"The students in this grade 3 classroom became confident learners and because of the extra support given [45 minutes daily during literacy time and an additional two afternoons for numeracy] to the classroom teacher, more students are meeting success with the grade 3 curriculum outcomes."*

*"We did some team teaching... and the teachers and students seemed to like it. We are going to incorporate more of this next year and we have actually set up our teams to facilitate this."*

*"As a result of supply teacher time, teachers now have access to materials jointly developed which will allow them to provide differentiated materials to modified students."*

(...continued on page 4)



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Indu Varma

**W**elcome back! As you gear up to welcome your students and embrace the challenges of preparing for their diverse needs, I want to thank you for the phenomenal job you do.

As teachers we have a profound influence on our students' lives in ways untold. Years later our students will seldom remember the content we taught, but will most certainly remember the kindness and compassion with which we treated them.

We know the kind of power and impact we have on our students. Is it a wonder then, that most of us, for all practical intents and purposes virtually adopt the children in our care for the school year and do our utmost to help them reach their potential even if it means making personal sacrifices?

Teachers, indeed, are a unique group for their selfless dedication and commitment, as is evident from a few examples shared here. Last fall one couple (both teachers) had put off home renovations and spent thousands of dollars instead on things they needed for their classroom and their students. Another early career teacher told me recently that he and his wife spent over three thousand dollars last year on classroom supplies, reference books and various other materials they needed to meet the diverse needs of their children.

According to a Canadian Teachers' Federation Survey results released in 2001, teachers in Atlantic Canada spend on an average close to \$600 out of their pockets to supplement classroom resources. Five years later the personal stories of NB teachers indicate that in all probability these amounts have gone up.

## Education of our Children - A Key Priority

*"It is a fundamental responsibility of all governments to provide adequate funding to education, thereby ensuring that all children have access to necessary learning resources. It's time for governments to make a commitment to the most basic kind of education reform -- providing appropriate resources and materials to children in the classroom." - Mariles Rettig, OTF. (<http://www.ctf-fce.ca/en/press/2001/pr01-10.htm>)*

It is true that as teachers we do this out of the goodness of our hearts, but we wouldn't need to spend such substantial amounts if public education was adequately funded. This responsibility lies with our government, as was aptly stated by Mariles Rettig of Ontario Teachers' Federation, in the above quote.

According to the latest (2004) Stats Can figures, New Brunswick is in the second last place in per-pupil spending (Ordinary Account). We have the highest student-teacher ratio in Atlantic Canada and compared to other Atlantic provinces, our government expends the least portion of the education budget towards remuneration to teachers for their work. These stats clearly suggest that there is need for immediate increased funding and resources to be infused in the education of our children.

Investing in the education of our children must remain a key priority of our government.

Soon New Brunswickers will be heading to the polls to elect a new government. Since the MacKay Report is based on a comprehensive and extensive study of inclusive education in NB, the elected party must act on the major recommendations identified by the consultation forum participants and Ministerial Steering Committee on Inclusive Education.

Prof. Wayne MacKay himself stated at the consultation forum in May that New Brunswick's inclusive education model would work effectively only when the government provides adequate funding, resources, materials, programs and services to support it. According to him, it would be far more prudent for the government to spend the money now rather than to have to bear substantially higher costs later to redress the problems caused due to severe under-funding of the system, lost human potential and productivity of our children.

Some key areas that the incoming government could allocate funding for are:

- Additional teachers and education support workers to provide flexibility in meeting the diverse needs of children;
- Mechanisms and personnel to manage difficult behaviors at each school;
- An integrated delivery of services of various professionals, such as, speech and language pathologists, social workers, school psychologists, health professionals, etc.;
- Course offerings to meet diverse needs, such as, vocational, fine arts, music, & phys ed.;
- Appropriate training and professional development;
- Improved access to assistive technologies.

We know that all of the above won't happen overnight. In the meantime insufficient resources, programs, supports, and services will continue to pose huge challenges for us as we attempt to meet the diverse needs of our children. Hopefully we can ease the burden a little by assisting each other, sharing resources, expertise, and helping particularly those who are starting out on this journey. Recognizing the need for additional support for beginning teachers, both the districts and NBTA have put together a wealth of information and hold workshops every fall (info available at [www.nbta.ca](http://www.nbta.ca)).

The NBTA, your professional association, is also there to assist you. Let us know how we may help you, and more importantly what you think of our services. An adhoc committee has been struck to review the services provided by NBTA. Please take time to provide input to either NBTA Review of Services Committee members (posted on NBTA website) or your NBTA representatives at the local or provincial levels.

Sincerest best wishes for a very fulfilling school year!

Our children are worth it!

(Joint Action Committee continued from page 2...)

*"[As a result of the Alternate Learning Centre] In general, classes were more settled and there were significantly fewer disruptions for the other students. In some instances, students felt safer and more comfortable working on their academics."*

*"[The funds used to provide literacy intervention in small groups at the middle level] impacted on the entire school body... behaviour issues have decreased and [the school] has a more positive learning environment."*

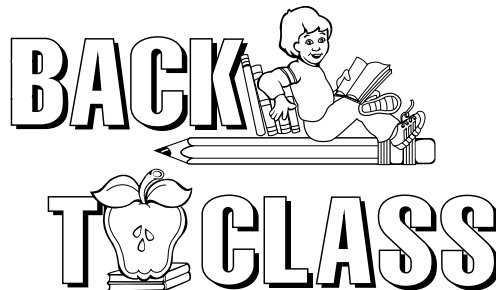
During discussion and review of the reports and applications, Committee members noted that of the 95 applications received, 85 indicated that funding would be used in core classrooms. The Committee also noted the high frequency of applications designed to 1) alleviate combined classes,

2) to support English language arts and literacy outcomes, and/or 3) address behavioural issues.

The Committee for 2006-2007, consisting of the same eight educators, will be accepting applications requesting funds to address classroom composition beginning October 1, 2006. The Committee encourages applicants to adhere to the checklist on the first page of the application. All school-based NBTA members are eligible to apply, including those who were successful during the 2005-2006 school year. Despite the Committee's desire to gather creative proposals, certain restrictions must apply. Therefore, the Committee again encourages members to carefully examine the guidelines for the use of funds and the application process before proceeding to complete a request for support.

Similar to last year, the application form will be available from the Resource teacher, Principal, or School Rep. in each school. Any school-based NBTA members who are struggling with difficult classroom composition issues are encouraged to apply. The Committee is hoping not only to relieve the most difficult working and learning conditions in our Anglophone schools, but also to gather further information on the extent of the problem and to compile a list of strategies to address classroom composition issues – directly from teachers.

The Committee wishes to thank all those who assisted in the work addressing classroom composition in 2005-2006, and anticipates continued cooperation in a search to address classroom composition needs in New Brunswick schools.



## PLEASE NOTE!

At the present time, there are **NO** **NBTA Courses** scheduled for the fall term. Watch **NBTA News** for a schedule of winter courses.

## Moving? Name Change? Not Getting Your NBTA News? LET US KNOW!

In order to keep our NBTA members' database as accurate as possible, it is important that you advise the NBTA Communications Department (Carlene Merrick, 452-1833) of any changes such as marital status, home address, school location, phone number, etc., as soon as possible. This is necessary to ensure that all mailings reach our members and that our nominal roll is up to date for voting purposes. Initial information is collected on the green registration forms, but changes occur. Many of these changes occur during the summer months.



We do not receive this updated information through any other source, so please keep us informed of any changes.

Thank you for your assistance in helping us serve you better.



# Educational Leaves: 2007-2008

Deadline for Applications:  
November 3, 2006

Application Forms:  
Use Only Forms Marked  
"For 2007-2008"

## General

In order to advise teacher applicants by the end of January, 2007, the deadline date for applications has been established as November 3, 2006.

## Special Information

- teachers are eligible for educational leave of less than one full year (although full-year leaves are still available). Please note that both short-term and full-year leaves are for the 2007-2008 school year only; leaves for January-June, 2007 cannot be considered.
- in keeping with the collective agreement, a teacher on educational leave shall receive seventy per cent of the salary he/she would have received had he/she been employed during the period of the educational leave in the position which he/she held at the time his/her application was submitted.
- a teacher who is granted an educational leave of six (6) months or more shall agree in writing to return to the field of public education in New Brunswick for a period of at least *one* year.
- no teacher shall be eligible for a subsequent educational leave until he/she has been employed as a teacher in New Brunswick for a further one (1) year for each two (2) months of educational leave previously taken.
- the purpose of the leave is stated as follows:  
"Educational Leave may be granted to a teacher wishing to devote up to a year's study or study/travel for purposes of retraining, specialization or professional growth."

## Administrative Information

- Application forms and detailed regulations may be obtained from your school district office.
- Teachers who have questions regarding educational leave should direct them to:  
*Bob Fitzpatrick,  
Executive Director,  
NBTA, P.O. Box 752,  
Fredericton, N.B. E3B 5R6*
- Interested teachers should apply to the Secretary, Educational Leave Committee, and forward one copy to the School Board Office and one copy to the School Principal. No applications for educational leave will be accepted by the Committee if post-marked after November 3, 2006.

— Applicants shall be advised of the decisions of the Committee by the end of January, 2007.

## Factors Affecting Selection

Although an educational leave must fall into one of three purposes - retraining, specialization or professional growth - the Committee considers comments and recommendations from Principals, Directors of Education and/or Superintendents. These comments usually are directed to the benefits of the leave to the school and district and are an important source of information to the Committee.

Other factors that are considered are:

- distribution by district;
- position distribution (teachers, SPR's, vice-principals and principals, etc.);
- grade levels;
- past professional involvement;
- years of experience;
- number of times teacher has applied;
- benefit to the school/district of the proposed educational leave;
- certificate level of the teacher;
- previous educational leave (See note below).

Note: Some priority will be given to members who have not previously been granted educational leave without automatically excluding members who have. Other factors such as the number of years since the previous leave, the total number of applications, the experience of the other applicants and the other criteria listed above shall be considered.

The composition of the Educational Leave Committee is as follows:

*Department of Education:* two representatives;  
*New Brunswick Teachers' Association:* Indu Varma;  
*Association des enseignantes et des enseignants francophones du Nouveau Brunswick:* Louise Landry;  
*New Brunswick School Districts:* two representatives;  
*New Brunswick Teachers' Federation:*  
André Deschênes – Secretary; Bob Fitzpatrick

This notice is designed to give information to teachers as early as possible. It is merely a synopsis of the more detailed regulations. Interested teachers should read carefully both Article 37 of the Collective Agreement and the regulations established by the Educational Leave Committee prior to applying.



## Volunteer Overseas with CTF!

**W**ould you like to assist teachers in a developing country? Are you interested in learning more about global education issues? Can you see yourself volunteering in Africa, Asia, or the Caribbean?

If yes, Project Overseas (PO) might be for you!

Each year about 50 Canadian teachers are chosen to volunteer on CTF's Project Overseas. On PO, Canadian teachers give their time and talent to offer professional development in-service programs in partnership with teacher organizations in developing countries. Based on requests from CTF's partners overseas, teams of Canadian teachers are formed in January and in-service projects take place in July and August.

CTF needs English and French-

speaking Canadian teachers at the primary, elementary, and secondary levels who are interested in volunteering to offer in-services in a wide range of subjects in countries throughout Africa, Asia, and the Caribbean.

Application criteria include:

- membership in a provincial or territorial teacher organization which sponsors PO and is a member of CTF,
- an appropriate teacher's certificate,
- at least five years teaching experience in Canada,
- Canadian citizenship
- excellent health

PO is a volunteer experience. Administrative, travel, and living expenses are borne by CTF,

provincial and territorial teachers' organizations (which are CTF members), CIDA, and the Wild Rose Foundation. No salaries or honoraria are paid to participants in PO and the sponsors do not cover costs associated with substitute teachers or release time.

To apply:

Application forms and further information are available from the office of:

Mr. Bob Fitzpatrick  
Executive Director, NBTA  
P.O. Box 752  
Fredericton, N.B. E3B 5R6  
(506) 452-1721

### Applications

Deadline date for applications:  
**November 7, 2006**

## Canadian Teachers Depart on Missions Around the World as Part of Project Overseas Program



CTF News Service – Ottawa)  
Forty-six teachers from across Canada are embarking on their respective education missions around the world after attending a four-day orientation program provided by the Canadian Teachers' Federation (CTF) from July 3-6 in Ottawa.

This is the 44th year anniversary of Project Overseas, which is highly praised for providing assistance to

teachers in developing nations in Africa, the Caribbean, Asia and the Middle East. Since 1962, 1,740 Canadian teachers have participated in CTF's Project Overseas program, working with close to 100,000 teachers around the world. The

ripple effect of their participation has touched over 3 million students!

Project Overseas involves Canadian teachers who volunteer their time and talents to assist in raising the academic and professional qualifications of teachers in developing countries. In addition to raising the profile of the teacher organization in the developing country, Canadian teachers learn from their host

country colleagues and each other.

Project Overseas is financed by CTF, its Member organizations, and special grants from the Canadian International Development Agency, and the Wildrose Foundation (an Alberta Agency for International Development).

*CTF is the national voice of over 215,000 teachers across Canada.*



Barbara MacDonald, Director, International Programs, CTF, is shown here with Dacia Robertson from Hampton Middle School, who volunteered in Ghana

# 2006-2007 NBTA PRE-RETIREMENT SEMINARS REGISTRATION FORM

Please accept my application to attend the NBTA Pre-Retirement Seminar to be held on (check one):

**DATE OF SEMINAR** \_\_\_\_\_

- \_\_\_\_\_ October 21 - Bathurst, School TBA
- \_\_\_\_\_ November 4 - Moncton, Riverview Middle School
- \_\_\_\_\_ November 22 - Bristol, Carleton North Senior High
- \_\_\_\_\_ December 2 - Saint John, Simonds High
- \_\_\_\_\_ January 13 - Fredericton, NBTF Building
- \_\_\_\_\_ January 27 - Miramichi, Dr. Losier Middle School
- \_\_\_\_\_ February 10 - Sussex, Sussex High School

**DEADLINE FOR REGISTRATION** \_\_\_\_\_

- October 13
- October 27
- November 14
- November 24
- December 22
- January 19
- February 2

Name of Teacher: \_\_\_\_\_ S.I. No. \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Dist. \_\_\_\_\_

Name of Spouse (if attending) \_\_\_\_\_  
(If spouse is a teacher, please fill out a separate form)

No. of pension years you will have accumulated to June 2007 \_\_\_\_\_ Certificate Level: \_\_\_\_\_

Are you planning to buy back time? \_\_\_\_\_ If "yes", how much time? \_\_\_\_\_

Do you have Responsibility Allowance? Yes \_\_\_\_\_ No \_\_\_\_\_ (If "yes", contact your payroll officer at your District Office and have your last 5 years' salary history faxed to Karen Vautour, 453-9795)

I am enclosing a cheque in the amount of \$5.00 / \$10.00 (please circle one) to cover the cost of registration; nutrition break, and materials to be supplied. Please make cheque payable to **New Brunswick Teachers' Association**.

**I hereby authorize the NBTA to obtain information from the Public Service Employee Benefits Division pertaining specifically to my pensionable service records. This information will be utilized to prepare my individual pension estimates for retirement purpose only.**

YES  NO

Signature: \_\_\_\_\_

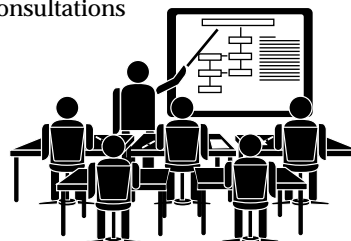
## SEMINAR GUIDELINES

The following guidelines should be noted for participation in these seminars:

1. All participants must pre-register.
2. A registration fee of \$5.00 for each participant must accompany the application; however, cheques will not be cashed until after the workshop.
3. Travel and accommodation costs are the responsibility of the participant.
4. A nutrition break will be provided.
5. Questions relating to these seminars should be directed to:  
**Larry Jamieson**  
**Director of Teacher Welfare Services**  
**New Brunswick Teachers' Association**  
**P.O. Box 752**  
**Fredericton, N.B. E3B 5R6 (Tel. 452-1722)**
6. Any interested teachers are eligible to attend.
7. All workshops begin with registration at 8:30 am and sessions at 9:00 am until 1:00 pm. *(Except Bristol, where registration will begin at 5:00pm -- Seminar at 5:30pm)*
8. Detach and return the registration form as soon as possible.

**PROGRAM** \_\_\_\_\_

- Teachers' Pension Act
- The Canada Pension Plan
- Pension Records (will be available at meeting if possible)
- Pension Calculations
- Old Age Security
- Retirement Allowance
- Pre-retirement Vacations
- Deferred Salary Leave Plans
- Financial Planning for Retirement:
  - RRSPs
  - Annuities
  - Registered Retirement Income Funds
- Individual Consultations



**PLEASE NOTE: YOU WILL RECEIVE CONFIRMATION WITHIN ONE WEEK OF CONFERENCE.**

# DSS 2006: Leaders of Assessment for Learning

From July 3-6, 2006, sixty-eight Atlantic Canadian principals and vice-principals joined with internationally renowned facilitator Ruth Sutton to focus on the topic *Leading Sustainable Assessment for Learning in Your School*. Hailing from Manchester, England, Ruth led participants through a focused and valuable exploration of the research behind best practice for building classrooms that promote learning by using appropriate assessment strategies.

The group of New Brunswick participants have formed a discussion group on the Department of Education Portal to continue the sharing and dialogue on this important topic.



Ruth Sutton receives flowers from Mike Halley, Frank Bowser School, Riverview.

# CONTACT 2006: Images of the Profession



What better location than Corner Brook, Newfoundland for classroom teachers from Atlantic Canada to gather and discuss *Images of the Profession*. The 23 NB delegates joined with 75 other teachers and discussed, shared and reflected on our chosen field and how to become more effective classroom teachers.

NB teacher, Paul Dunnet, was one of the session presenters. Paul shared many ideas on *Engaging Students by Becoming Learners*, a path that Paul has certainly modeled himself. The CONTACT program is infused with lots of opportunities for teachers to learn, socialize and laugh as they prepare for their return to school.

Next year, NB will act as the host province for CONTACT 2007 which will be held August 7-10 at Mt Allison University.





# W.E.A. – N.B. Celebrates Our Success!



W.E.A. – N.B. is proud to offer



\$400 bursaries!

After 12 years of successfully supporting NB women teachers in their pursuit of administrative positions, W.E.A. – N.B. feels it has accomplished its goal.

As a final contribution to the fabric of the education system, W.E.A. is proud to offer 12 bursaries to support the women administrators of the future.

Bursaries will be awarded by random draw on October 17, 2006.

To be eligible, you must meet the following criteria:

- current NBTA member on a "D" or "B" contract.
- currently enrolled in attendance (fall term 2006) in a graduate level course in Educational Administration (course must be accepted for NB Principal's Certificate)
- application form must be submitted to the WEA-NB committee by Friday, October 13, 2006.



## W.E.A. - N.B. Bursary Application Form (Please print clearly)



Name: \_\_\_\_\_ School: \_\_\_\_\_

Contract Status: D  B  University: \_\_\_\_\_

Name & No. of Course \_\_\_\_\_

\_\_\_\_\_  
*Course Instructor's Signature*

\_\_\_\_\_  
*Applicant's Signature*

Please send completed form (hard copy, no emails please) to:

W.E.A. – N.B. c/o NBTA  
PO Box 752, Fredericton, NB E3B 5R6  
or Fax (506) 453-9795

Names of successful applicants will be published in the November issue of **NBTA News**.

## “Going Back”

By Nancy Roach  
Director of Professional Development  
roachn@nbnet.nb.ca

It truly is ‘that time’ again. With shrugs of disbelief, teachers across the land are going back to classrooms. It is almost a universal term in the world of education....going back...(as in “I can’t believe we are going back tomorrow”...) and it is met with varying responses.

“I have that ‘Sunday night’ feeling in the pit of my stomach,” some teachers say. “I always get it the week before we go back. It’s not that I don’t like my work, it’s just that vacation, with no schedules, is just so nice....”

“I can’t wait to go back!” others will enthuse. “I am really rested and ready.”

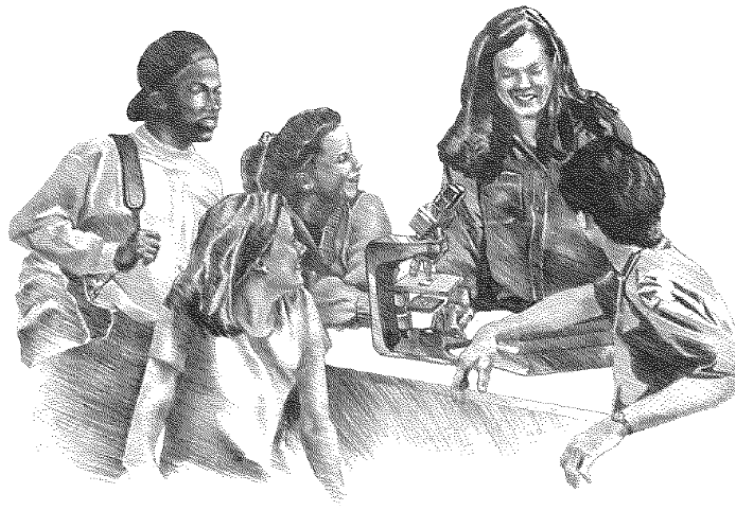
The range of responses is all over the map, with each teacher preparing for the new school year in his/her own private way. Some visit classrooms to clean, decorate and plan. Others put off the real work until the last minute while still others begin to experience sleepless nights as the anxiety of work, forgotten in the warmth of summer, comes crowding back into their lives.

Most professions do not have this luxury of ‘going back’, of starting fresh with a new year, a new plan, perhaps new curriculum or resources, definitely new kids and, for most of us, a new or renewed sense of purpose to meet the challenges of this craft we call teaching.

But going back can mean other things. I hear frequently from those teachers who have gone back or are going back to school, not as a teacher, but as a student. This, too, elicits a variety of responses. At first, many teachers are as anxious about

taking this step as our students are upon embarking on their school lives. They may call or visit me for advice or encouragement. “I am really nervous,” they say. “It has been so long since I have taken a course.” Their doubts surface...“what if I can’t do it?”

Of course, they can, and do, do it. I hear from many of these teachers throughout their new journey as



students, and often, as they complete a degree or a certificate, they take the time to tell me about the profound impact ‘going back’ has had on them.

*“I am truly enjoying being a student again.”*

*“I have loved every minute of going back to school.”*

*“I have just finished my Master of Literacy and it has been the most amazing learning experience. I feel like I could just keep on going....”* (I am not making these up...these are real quotes from teachers.)

Of course, like going back to teach in September, reactions to going back as a student vary, but for the most part teachers comment on how rejuvenating the experience is and how it has impacted on their teaching and their overall approach to work.

Of course, we have all heard the

expression, “you can’t go back”. This, too, has relevance to teachers, especially those who have moved from one school or position to another. I have occasionally been asked if I would ever ‘go back’ to my old school in some capacity. On those occasions when I have visited, it has felt very strange...in this place where I spent so many years of my life working, I am now a stranger.

Where I once knew every person in the building by name, very few of the staff even know me, and to the students, I am just some insignificant old lady. The school, however, continues to thrive. No, you can’t go back...and that is OK.

The important thing is that going back shouldn’t be the same thing as being stuck. If your year is looming large ahead of you as a repeat performance, as the same old routines, lessons, petty

annoyances and problems, then you need to take action. Maybe it is time for YOU to be a student again and begin that oft talked-about certificate upgrade or leadership development program. Maybe you can work with a colleague and implement a new strategy for your class instruction. Perhaps this is the year to try a new extracurricular activity or get involved with your local NBTA branch. The possibilities are endless for those who make it a priority to make sure that each year is not a repetition of the past.

Because the most important thing about “going back” is that it needs to be about moving forward. Have a great year!

Welcome New Teachers

I want to extend a special welcome to all newcomers who may be starting their journey as teachers.

Your Beginning Teacher Induction Program is intended to make your entrance to the profession easier, and I hope that the NBTA BTIP binder has been given to you by your district supervisor. It is full of useful info which I hope you can find a few minutes to read.

Speaking of reading, if you are reading this column, you have already begun to take advantage of the services that your professional association provides. As you read on, you will find references to articles which I have encountered. My goal is to help teachers continue to grow and learn, and I am happy to send any teacher a copy of any article referenced here.

#### Writing for All

The Summer 2006 issue of **JSD** (Journal of Staff Development) is devoted to the theme of writing. Two articles of interest to classroom teachers and literacy mentors explore aspects of this most important topic. "*Time's Up*" looks at ways of incorporating writing across the content areas and offers suggestions for assessing writing in areas such as Mathematics. (a great rubric forms part of the article). "*Examining 4 Myths About Teaching Writing*" does just that and includes techniques for the stages of writing.

#### Communication

Both administrators and teachers can benefit from the strategies for communicating with challenging

people. "*Five Rules of Engagement*" offers clear and concise advice.

#### Suicide Prevention

Unfortunately it is becoming more and more frequent that schools are faced with the trauma of coping with student suicide. It takes more than just a good guidance counselor to recognize the signs of students at risk. All teachers need to be aware of the signals that such students exhibit, and perhaps even become more proactive in establishing lines of communication that will help students cope with their low times. In "*Keeping Adolescents 'Alive and Kickin' It': Addressing Suicide in Schools*" (**Phi Delta Kappan June 2006**), the author offers practical suggestions.

#### Student Voices

I have read a plethora of articles recently about high schools, ways to bring about improved engagement and achievement in our oldest establishments. A very short summary of a program called RSVP ("*Raising Student Voice and Participation*") is found in **Principal Leadership June 2006**. The one pager outlines an approach to allowing students to establish issues and concerns about their schools and communities.

#### Working Together

We know that teacher isolation is one of the greatest challenges within the profession. We often encourage

teachers to collaborate but we may not be specific about how to work together. In "*CoTeaching: A Model for Educational Reform*" (**Principal Leadership June 2006**) the author provides some tangible suggestions for teachers who want to take the challenge of co-teaching. Reading about approaches such as Station Teaching, Active Interplay, Good Cop-Bad Cop will help you gain insight into strategies that two teachers who wish to teach together can make use of.

#### Stories in the Classroom

A wonderful article in **Middle Ground (August 2006)** titled "*Using Improvisational Storytelling in the Classroom*" offers concrete ideas for teachers to engage students in storytelling. The author shares some really practical ways to get students started at this important literacy building activity as well as offering a list of resources for the teacher to use. Students from Grades 3 through 9 would benefit from this learning approach.

#### No, I am NOT Retired Yet!

Just in case you were wondering, I am continuing to work until Christmas when I will retire. There is still lots to be done and I look forward to continuing to work on your behalf in areas of PD, Certification, Equity, and in any other way I can assist the teachers of New Brunswick.

## Attention: New Teachers!

Are you wondering what services NBTA and NBTF provide? Do you want to find out more about getting involved with your professional organization? Attend the NBTA New Teachers' Workshop, September 30. See the poster, ask your school rep., or check it out on line at [www.nbta.ca](http://www.nbta.ca).

## Increase your Salary — Apply for Your Work Experience

New teachers should note that you may apply to have your previous work experience evaluated for an increase on the salary grid. Recognition may be given for work that is related to teaching upon application to the Office of Teacher Certification at the Department of Education.

The form you need is available from the NBTA website [www.nbta.ca](http://www.nbta.ca). Click the Certification button and download the form called Application for Work-Related Experience for Salary Purposes.

You should also contact your district office to ensure that all supply teaching experience has been credited. Remember: The deadline is October 31 to have the increase back-dated to July 1!

## Johnson's Research Awards Available

The Johnson's Research Award is available to any member of the NBTF Group Insurance Plan who is a statutory member of the New Brunswick Teachers' Association and intends to undertake an educational study related to priorities of the NBTA. Teachers on educational leave, contractual leave of absence, and deferred salary leave are also considered eligible for the purposes of this award. Funding for the award program is provided by Johnson Inc.

### *Purpose*

The award is provided to assist teachers in covering the travel, accommodations, conference registrations, duplicating and other costs related to the completion of the research study. No honorarium shall be paid from the award to the recipient. The research undertaken could include standard literature surveys, descriptive or analytical reports based on questionnaires or other data gathering devices, meta-analyses of a variety of related studies or ethnographic research related to New Brunswick schools or educational system.

### *Conditions*

The NBTA will make the awards based on a detailed description of the study. An application should include:

1. Definition of the problem under study



2. Description of the research procedures
3. Description of intended outcomes
4. Description of the relationship to NBTA priorities
5. Cost estimates specific to the award

### *Award*

The NBTA will provide, upon request from the recipient, travel and/or other advances when the award is made. The recipient must provide a financial statement and receipt for all expenses.

### *Final Report*

A final report will be prepared within a time frame mutually agreed to by the Executive Director and the recipient.

For further information, contact: Jim Dysart, Director of Communications and Research, NBTA, 452-1720.

***Deadline for Applications:  
October 31, 2006***

## Work as a teacher in the U.S.A.

Teacher: James  
Home Country: Canada  
U.S.A. Placement: Virginia  
Professional Goal: Experience teaching in a diverse environment  
Personal Goal: Go camping in Shenandoah National Park  
**How He Got Started:** [www.vifprogram.com](http://www.vifprogram.com)

Hundreds of teachers like James are teaching in the U.S.A. and gaining experience that will advance their careers. You can, too. Visit [www.vifprogram.com](http://www.vifprogram.com).



## Search Associates International Job Fair

Are YOU interested in teaching at a Private International School? There are several hundred job openings available to you around the world. Teach a North American curriculum to English-speaking students living abroad.

Some of the benefits include: • airfare (yearly) • housing and utilities • life insurance • retirement fund • free tuition for dependents • medical insurance • tax free salary (US\$) • Moving expenses • Settling in allowance • Contracts for 1 or 2 yrs.

This is a great opportunity for those teachers (retired, substitutes or permanent) who want to experience a new culture and teach with other colleagues from around the world.

There will be a workshop held at MSVU, Halifax, on Sunday, November 5, at 2:00 pm (see SEARCH website Fairs/Workshops for details).

Plan to attend the SEARCH Associates International Job Fair in Toronto, Friday, February 2 - Sunday, February 4, where 50 schools from around the world will be recruiting teachers for the upcoming (Aug 2007) school year.

To attend any SEARCH Associate fair is by invitation only. Please apply early. Deadline for applications is January 20.

For more information contact Ray Sparks: [raysparks@eastlink.ca](mailto:raysparks@eastlink.ca) or visit our website: [www.searchassociates.com](http://www.searchassociates.com)



# Riba Riordon Thankful for Centennial Award

Impossible to ignore the fact that I am honoured, touched, but also very reserved to receive this prestigious award.

I wish to thank the New Brunswick Teachers Association for developing the concept for this award "The Centennial Award" and also I would like to thank all those who were involved in organizing this beautiful meal, this gathering of so many people (fine people) in one place at one time.

I want to extend my humble and heartfelt gratitude.

I am forever grateful to a large number of people, really, I am, who every day provide me with inspiration, encouragement, a sense of humour, and support for my growth as a teacher, a career choice which at times is a very challenging one but at the same time a very rewarding one.

Starting with my family, at a very early age, my mom and dad who provided me with my first and most valuable lessons in life: to be honest and to work hard in order to feel good about yourself.

To my husband Patrick, my Patrick, my best friend, for his strong support always and for believing in me.

My four beautiful children who I love so much and who keep me on my toes: Maura - who gets me to school on time; Megan - forever typing things for me or checking my speeches; Conor - thank you for your caring way toward your mom and humour; Ryan - the oldest/still drawing from our bank account

I cannot forget my mother-in-law who from day 1, when I got married to Patrick, and moved into her household with already settled ways, being a strong Catholic Irish family and me being a French girl. Thank

you for being there always for my Ryan, Conor, Megan, and Maura (meals, babysitting, private chauffeur to figure skating, hockey, soccer, piano lessons) and this while I would be late coming home from school or just planning activities for school.

To two of my best friends (sisters-in-law) Martina and Christina (Christina a retired teacher and Martina a guidance counsellor in Saint John). So nice to have to chat/to share school issues and, of course, funny stories.

Finally, to all my colleagues who I work with every day at school. I will

never forget them. I certainly realize all the work in planning, organizing, putting together, and submitting my nomination for this award. These are all friends who unselfishly supported me, always, along

the path over the years at Bathurst High school.

My principal, Coleen Ramsay; my vice-principal, Don McKay; and especially Faye Groody, who put this PowerPoint presentation together, along with the support and letters of reference from my colleagues Alice Mann, George Daley (our District representative), and Anne Riordon (who also happens to be my sister-in-law).

I am sure I lost about 5 lbs these last two weeks since Bob Fitzpatrick called my home to let me know that I had won the most prestigious award that NBTA awards and to make sure that I kept this a secret. Then I received a letter from him a week later with written words on the top "Personal and Confidential."

Let me tell you the butterflies, but most of all that knot in my

stomach, realizing the goings-on with this kind of event taking place. Thank you, Bob, for being so happy for me and thank you, Karen, for those phone calls to keep me informed, but you were so gentle and kind to me on the phone.

Last, and certainly not least, I want to acknowledge all of my students who demand so much some days - the ones who cry for a listener with compassion.

Remember, teachers - without teachers there are no doctors, no lawyers, no lieutenant-governor...

Thank you to all of you attending this event and sharing my award activities.

Happy retirement to all of you 2006 retirees... especially my colleague, Alphonse Lavigne. Thank you!!!

Riba Riordon  
Professional Home Economist

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***"Remember, teachers - without teachers there are no doctors, no lawyers, no lieutenant-governor..."***

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Paid Advertisement

## Beijing Exchange Program

Leo Hayes High School is hosting students again this Fall for the first term, from Beijing, China. We are still looking to find host families for a few more students. If your family might be interested in hosting a student this Fall, please contact Michelle White (444-0085) or Jennifer Boutilier (447-8519) Co-coordinators/Teachers at LHHS.



## Faculty of Education — University of New Brunswick

Instructors - Master of Education

The Faculty of Education is seeking persons who are interested in teaching part time in the Master of Education programme. The minimum requirement for instructors is a Masters degree.

We have a number of areas of study within our programme. To determine in which area of study you may be interested in teaching, please check our web site:  
[http:// www.unbf.ca/education/index.html](http://www.unbf.ca/education/index.html)

If you are interested in this opportunity, please send a letter of intent and a curriculum vita to:

Dr Sharon Rich, Dean of Education  
PO Box 4400  
Fredericton, NB  
Canada, E3B 5A3



### DYNAMIC KOREA **ESSAY<sub>2006</sub> CONTEST**

All Canadian secondary school students are invited to research and explore a Korea-related topic of their choice, and to submit an original essay for judging. Prizes include one of 2 all-expense paid one week trips to Korea and one of 2 Samsung Portable DVD Players.

For full details : [WWW.emb-korea.ottawa.on.ca/culture](http://WWW.emb-korea.ottawa.on.ca/culture)

Deadline : **November 9th, 2006**

Public Affairs Office  
Embassy of the Republic of Korea  
[cultural@emb-korea.ottawa.on.ca](mailto:cultural@emb-korea.ottawa.on.ca)  
Tel : (613) 244-5044



### ATTENTION YOUTH SINGERS! *(Age 15 - 25)*

NEW BRUNSWICK CHORAL FEDERATION  
presents a  
YOUTH CHOIR WORKSHOP

OCTOBER 20 & 21, 2006  
FREDERICTON

Conductor: ADAM ADLER

Exciting New Music  
Team Building Activities  
Productive Rehearsals  
Wonderful New Friends  
Great Social Activities  
Informal Closing Concert  
**Special Session for Teachers**

Billeting Arranged on Request

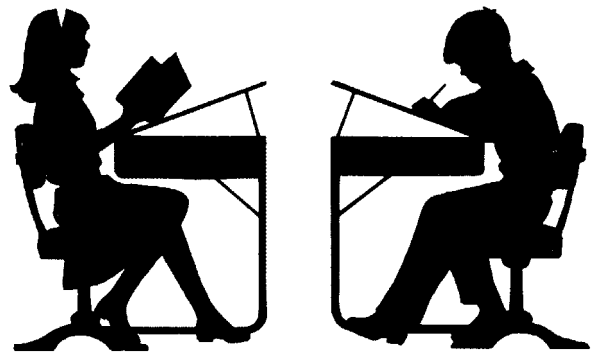
Registration: \$30  
(includes nutrition breaks, social event and some meals)

Details and on-line registration available September 1

Contact: NBCF  
Old Soldiers Barracks, Box 6000, Fredericton, NB E3B 5H1  
Tel: (506)453-3731 E-mail: [nbcf@nbnet.nb.ca](mailto:nbcf@nbnet.nb.ca)  
Website: <http://nbchoral.org>



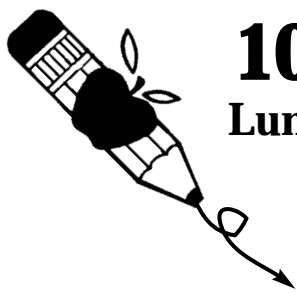
# WELCOME NEW TEACHERS!



Join your early career colleagues to find out more about the services & benefits offered by your professional association. Talk to the experts about your contract, certification, legal matters and more!

**Saturday, September 30, 2006**

NBTF Building  
650 Montgomery Street  
Fredericton, N.B.



**10:00 a.m. - 2:30 p.m.**

Lunch and some compensation toward travel costs will be provided.

Prizes and giveaways!!

Register online at [www.nbta.ca](http://www.nbta.ca)  
or contact Judy Deveau, 452-1750 or email [deveauj@nb.aibn.com](mailto:deveauj@nb.aibn.com).

## Elementary Council News



### And We're Off!

Yahoo, the 2006-2007 school year has begun. I trust that everyone is rested, relaxed and ready to return to the educational routine. Elementary Council is already planning great events for the new year.

As an elementary teacher in the province of New Brunswick, you are a member of the NBTA Elementary Council — a Council that works hard to keep you informed about events and activities that are happening in the "elementary world". There is a new handbook to provide information on the Council, executive, grants and programs available. This will be going to all new teachers of the Elementary Council and will also be available on the Elementary Council link of the NBTA Website.

Elementary Council for 2006-2007 have many great events in the planning stages for you. Watch the *NBTA News* for upcoming institutes. The elementary link on the NBTA

Website is undergoing renovations -- check out the link periodically for changes. Please ensure that you keep May 4, 2007 open for Elementary Council Day in Saint John. Plans are underway for another super professional growth opportunity!



If you have questions or concerns as the year progresses, any of the Council executive will be more than happy to help you, including myself at [sandra.tingley@nbed.nb.ca](mailto:sandra.tingley@nbed.nb.ca)

I am new to the role of President of Elementary Council. Many of the

executive council members are new to Council. I have an excellent team. They have great energy and drive. Mix this with their numerous creative juices and the sky is the limit! I am looking forward to working with this team. All of us plan to work hard to make each event educational and useful to you in your role as educator. Don't hesitate to ask questions or make suggestions, we are here for you!

The next issue will feature the members of the executive but for now I know your interest is with your beginning plans. I trust the first weeks will be enjoyable with as little stress as possible.

Have a great year!

Sandy Tingley  
NBTA Elementary Council President

*"Have ideas about children, and never have ideas for them."*

—George Orwell

## District 17 "Walk This Way"

The staff of the Burton School, known as the Burton Blazers, are shown with their awards for participating in and completing the District 17 "Walk This Way" program. The awards were a "Thank You" from coach, Jocelyn Doucet: (l to r) Heather Hogan - TA; Carolyn McCullough - Teacher; Cathy DaPonte - TA; Penny Saunders - Teacher; Deanna Harrington - Custodian; Donna McGinley - Secretary; and Jocelyn Doucet - Teacher. Missing from photo are Will Rogers - Bus Driver and Paulette Rogers - Volunteer.







*Hello Fellow Colleagues,*

Welcome back to the 2006-2007 school year. We are hopeful that this year will be another productive fun-filled year for Middle Level Council teachers. Our Spring Council Day is scheduled for May 4, 2007 in Fredericton. Teachers from the Fredericton area are busy making plans for that big event which will be held at Leo Hayes School. It is Middle Level tradition to move around to different parts of the province and we hope you will join us in Fredericton on the evening of May 3 and during the day of May 4, 2007.

You may have questions as to what Middle Level Council can offer you as a Middle Level teacher and so I will try to give you an overall of some of these things. One of the main focuses each year is to put on a decent Council Day, but we also provide money for teachers to attend conferences they may be interested in, as well as provide money for teachers who may want to put on a conference in their area of expertise for fellow colleagues.

This past July from the 10th until the 12th, Tanya Whitney organized a wonderful Middle Level Institute revisiting the middle level philosophy. Seasoned teachers were rejuvenated and newer teachers learned lots about the middle level philosophy, teaming, integrated units, and so forth. Three schools from across the province also showcased some of the many neat

things they do at their schools for children in the middle. This conference was very well-received.

As a follow-up to the survey which Middle Level teachers filled out at our last Council Day in Moncton we found that teachers were interested especially in



attending institutes dealing with special needs students. As a result of this, there was one such institute held in the province on the topic of "exceptional students". It was held in Moncton and another one will be held in Woodstock this coming school year. If there are other topics you would like to see addressed through an institute or if you would be interested in hosting an institute, please email me as soon as possible.

The Middle Level Council Executive meet several times a year.

This year's tentative meeting dates are as follows:

- September 30/06- Council Coordinating meeting (executive members only)
- October 1/06- full Middle Level Council Committee
- November 18/06-full Middle Level Council Committee
- January 13 & 14/07- full Middle Level Council Committee
- March 24 & 25/07- full Middle Level Council Committee
- May 4, 5 & 6/07-full Middle Level Council Committee

If you have any concerns or suggestions for the committee, please send them to one of the committee members before our meeting dates and we will do our best to address them at the meeting. Our 2006-2007 executive is as follows:

- President- Sandy MacCurdy
- Vice-President- John Irvine
- Secretary- Marsha Cogle
- Treasurer- Stacey Garland
- Past President- Tanya Whitney

There will be a full list of all committee members in your next *NBTA News*. We are always looking for new members, so if you would like to be a part of our committee in the future to represent teachers in your area of the province, please let us know.

Sandy MacCurdy, MLC President

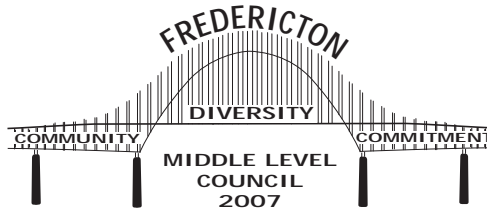
## Mark Your Calendars Now!

### Middle Level Council 2007



**Friday, May 4, 2007**  
**Fredericton, NB**  
**Leo Hayes High School**

**Hosted by:**  
**George Street Middle School**  
**Co-Chairs:**  
**Stephen Stone & Kendra Frizzell**



**DON'T MISS IT!**



**Sessions offered in:**

- |                           |                       |
|---------------------------|-----------------------|
| <b>Art</b>                | <b>Phys Ed</b>        |
| <b>Music</b>              | <b>Technology</b>     |
| <b>Science</b>            | <b>Social Studies</b> |
| <b>French</b>             | <b>Language Arts</b>  |
| <b>Math</b>               | <b>Legal Issues</b>   |
| <b>Statement Analysis</b> |                       |

## Middle School Summer Institute – July 10-12, 2006

### What a Success!

**N**inety-five participants enjoyed and benefitted from this institute. Each and every one of the 9 anglophone districts was represented. Thanks to the Middle Level Council, the Department of Education, and the anglophone superintendencies for supporting this endeavor.

Our conference was held on the beautiful grounds of the Mactaquac Holiday Inn. Sessions included a keynote, **Joe Thompson**, who led the group through middle school and teaming philosophy. We also benefited from three showcase schools -- Superior Middle (Bathurst), St. Stephen Middle, and River Valley Middle (Grand Bay-Westfield). Curriculum Connections sessions were extremely informative: Language Arts (Tanya Murray, District 8), Math (Shelley Hunter,

District 14), Technology (Leroy Vincent, District 8), and Science (Anne Manderson, District 18).

#### Highlights:

- Power outage that took the water and lights and kitchen ovens--but did not turn out the enthusiasm!
- Awesome showcase schools and curriculum sessions
- Teams working together
- Fire alarm went off to test the participants' ability to follow the leader, stay in line, and obey authority!!
- Music and networking both evenings, despite our bonfire being terminated early by a full thunderstorm.
- Notebook computers in every nook and cranny of the hotel--being used in awesome and educational ways.

- 23 teams concluding the conference with detailed plans in hand!
- 95 smiling and positive learning individuals who banded together for the purpose of making New Brunswick middle schools the best for our students.

We received some great feedback, and the Council wishes to continue facilitating ways for our teachers to come together and learn more from each other. Please contact any Council rep to give his/her your thoughts on this inservice and any future topics.

I personally enjoyed the planning and delivery of this worthwhile conference. Thanks to all the co-organizers, the presenters, and the participants for attending.

Tanya Whitney

### → Middle Level Council Executive ←

<i>Br.</i>	<i>Name/Position</i>	<i>School</i>	<i>Tel.</i>	<i>Fax</i>	<i>E-mail</i>
1538	Sandra MacCurdy President	Campbellton Middle	789-2120	759-7121	sandy.maccurdy@nbed.nb.ca
0820	Tanya Whitney Past President	Forest Hills	658-5338	658-2210	tanya.whitney@nbed.nb.ca
1429	John Irvine Vice-President	Woodstock Middle	325-4436	325-4542	irvinjod@nbed.nb.ca
1430	Marsha Cogle Secretary	Bath Middle	278-6000	278-6019	cougmars@nbed.nb.ca
0215	Stacy Garland Treasurer	Birchmount School	856-3405	856-3438	garlastl@nbed.nb.ca
1430	Cynthia Crowhurst Conference Registrar	Bath Middle	278-6000	278-6019	cynthia.crowhurst@nbed.nb.ca
1826	Kendra Frizzell Program Chair	George Street Middle	453-5419	453-2593	kendra.frizzell@nbed.nb.ca
0820	Jason Burns	Prince Charles	658-5355	658-6314	jasonj.burns@nbed.nb.ca
0215	Jeff Reardon	Lou MacNairn	856-3411	856-3436	jeffery.reardon@nbed.nb.ca
0215	Christina Ross	Queen Elizabeth	856-3447	856-2192	mchristina.ross@nbed.nb.ca
0618	Kelly Stackhouse	Sussex Middle	432-2022	432-2612	kelly.stackhouse@nbed.nb.ca
1826	Stephen Stone	George Street Middle	453-5419	453-2593	stephen.stone@nbed.nb.ca

# Lessons from the Non-Teaching World...

Sitting in this Community Access Centre, scrolling through emails, it is so warm that I can actually smell the gyprock, mixed with the grass outside. I've found myself here, a teacher in cottage mode—summer mode.

Summer...the light at the end of the tunnel when we're mid-year and up to our necks in marking; the flicker when we're run down from spending every available working moment with students; the hope when we're faced with yet another meeting, case conference, difficult phone call—and still no trace of a lunch or any other type of "break".

The closeness of this Canterbury centre hit me like entering a closet. I wrinkled my nose only for a second though as I realized: this is AUGUST—accept the free heat while we can and—for teachers-- August is when--the tide turns...It's when the cruise ship begins to head back to port. August is when we begin to don our uniforms again, after the July shedding of our winter skins. July is transformation. August is rejuvenation.

So my sister joins me after a while, a free ride back to the lake.

I'm not finished, because, are we ever finished our emails?? She's fine though. A book in hand, she reads and then falls asleep from the warmth of this CAC sauna.

I chuckle. How can she sleep? This is August, so much to do, to prepare...Of course, though, she is not a teacher. Not one who is paid anyway. A parent, a community member, a wife, an esthetician, an educator in sheep's clothing.

She tells me after that she fell asleep so quickly by sending 'love to her body'. What? I chuckle again. With confidence she replies, "You know, one of those relaxation mantras where you tell your different body parts you love them, putting them to sleep one by one." A knowing smile follows this. Hmmm, I'm thinking a bit wanky yet perceptive at the same time.

So, it is August and, in the next breath, September. We stand in front of a new school year as we would waiting for the gates to open at the Exhibition. Full of anticipation and new ideas, cultivated from a summer makeover. Can we carry our summer lessons with us, grasping especially those we

have learned from the non-teaching world? The notion that we could possibly remember to love our bodies enough to trance them into a relaxation mode that helps us reflect, recreate, and even fall into well needed slumber?

Can I hold on to this lesson? If I expect students to continue learning, then surely I, as well, could learn a few new tricks.

Schools in. The doors are about to open. I check my bag to see what gifts I've chosen to bring with me this year. We all carry bags. We all bring gifts. Reflect about what you are carrying with you. And throughout the year, may you find the courage to steal the time to dig in your bag again, and bring out your lessons from the summer.

Cheers and many reflections,  
Tanya Whitney, Past President  
Middle Level Council



## More Than 'Active' Administrators

School District #18's Donna Bliss and Debbie Bradbury are two school administrators who certainly know the value of quality Physical Education for their students. Bliss, Principal at Priestman Street Elementary and Bradbury, Principal at Harvey Elementary, are both UNB grads and state publicly, they certainly love what they do.

Debbie Bradbury notes that she believes that Physical Education is very important for her students. She does this to the point that she has served as the Physical Education Champion at Harvey Elementary for over 10 years and assumed it as part of her



teaching responsibilities. "We were meant to move our bodies. Lengthy periods of inactivity turns our bodies and minds into slush. Being active, learning teamwork and good sportsmanship are skills we can use

all our lives". Bliss agrees, stating, "one of my main goals is to show children that being active can be fun. It doesn't have to always look like work and it doesn't always take a lot of equipment to make it work. Good sportsmanship is also important in developing a well-rounded child".

As stated, Debbie Bradbury takes on the responsibility to deliver PE at Harvey. She feels that it gives her an opportunity to get to know all of her students, to model healthy living and to encourage and reward participation. "Most kids like coming to the gym; it's an active and fun place". Donna Bliss looks like a carbon copy,

instructing her students on Mondays and Tuesdays, giving her the chance to interact with all of her students as well. She even uses the PA to coordinate a school-wide exercise break. She calls out the workout over the school's PA while the students and staff follow along in their classrooms. Bliss notes that Physical Education is important in developing the child emotionally, socially and physically. She states, "it provides all children, in a structured environment, the opportunity to experience a wide variety of skills and progress through the developmental stages under guidance and instruction of a trained educator".

So, what do these two do on their own time? Both love the outdoors, and enjoy walking and hiking. Bradbury spends countless hours

working in her yard and on projects in her garage while Bliss takes advantage of their family camp on a lake to wild-life watch and to canoe during summers while participating in organized volleyball and personal fitness throughout the winter months. Professionally, they work hard at their craft, attending professional development opportunities that will both enrich themselves and their individual schools as well. Debbie Bradbury is interested in DuFour's work on Professional Learning Communities and just recently returned from a conference held in Halifax.

Both schools have welcoming environments when you enter. Both schools have been in service for some time. Priestman Street's gymnasium received a much-needed make over in the summer of 2005.

Staff and students now make optimum use and engage in many Physical Education and Physical Activity opportunities. Debbie Bradbury tells a favourite story of a kindergarten student who had a hard time figuring out her role at the school as she would be either working in her office or traveling the hallways with a whistle around her neck, heading for the gym. The student who was not sure, would wave to her when he saw her and say, "Hi, coach!".

Two special people for sure, Donna Bliss, Debbie Bradbury: we salute you! Keep up the fantastic work, your students and staffs are very lucky.

Submitted by:  
Garth Wade, Supervisor  
Physical Education/Health  
School District #18

## High School Council News



• *High School Council* •

# President's Message



Derek Taggart

On behalf of the NBTA High School Council Executive, I enthusiastically welcome you to the 2006 – 2007 school year. Summer has come and gone all too quickly and it

is once again time to put away the campers, dust off the lesson planners and prepare to welcome back our students.

The members of this year's High School Council Executive include the following teachers from every corner of New Brunswick: Malcolm Bowes (Awards / Publishers), Michael Butler (Treasurer in Training), Michael Gunter (Treasurer), Grant Hendry (Program Chair and Website), Shane Hoyt (Vice President and Secretary), Jonathan Hunter (Nominating, Professional Development and Curriculum), Randy Hunter (Past President),

Nancy Vessie (On-Site Chair) and our newest members Martin Daigle (Communications), Jane Porter and Jocelyn Schwenger. I would like to take a moment to thank these dedicated individuals for everything they do on behalf of the teachers of New Brunswick. The Council Executive would also like to thank Nancy Roach, NBTA Director of Professional Development, for providing such tremendous guidance and leadership.

According to the High School Council Mission Statement, "The aim of the Councils of the New Brunswick Teachers' Association is to promote and foster the opportunities for professional development, communications and curriculum assistance to the teachers of New Brunswick." In order to ensure that we meet this aim, I would encourage all of you to check out our website (located in a "Councils" link on the NBTA website). I would also encourage you to bring any concerns you may have regarding the above topics to a

member of the High School Council Executive. We are here to serve you.

One of the primary goals of the High School Council Executive is to organize a varied and entertaining program for Council Day. After last year's extraordinarily successful event in Moncton, this year High School Council Day will be taking place in Miramichi on Friday, May 4th, 2007. If you are interested in presenting at the conference, please feel free to contact me (**derek.taggart@nbed.nb.ca**), Grant Hendry (**grant.hendry@nbed.nb.ca**) or any other member of the Council Executive. It is never too early to think about booking your hotel room in Miramichi!

Let me switch gears a bit now and provide you with three reasons to check out the High School Council website:

1. We all know teachers in our schools who go above and beyond the call of duty to work with and assist students. If you would like to see these teachers get the recognition they deserve, nominate

them for one of our ten Teacher Recognition Awards. The form is located on our website (deadline is March 31, 2007) and it will take you about ten minutes to complete.

2. We also provide funding for individual professional development. The application form for this funding is located on the NBTA website.

3. The High School Council Executive also awards an NB Vocational Institute Bursary each year valued at \$1000.00. The deadline for this award is September 30, 2006 and the application form can be found on the website.

I will wrap up my first message by encouraging all of you to take the opportunity to brag about the great things that are happening in your schools. If you have any item throughout the year that you think would be interesting for other Council members to read about, contact Martin Daigle (daiglem@nbed.nb.ca) and he will make sure that it gets published in the *NBTA News*. Also, if you would like to organize an institute for your particular subject area, contact a member of the Council Executive. We would be thrilled to help you with financing, communication and organization to help make your event a success.

Your High School Council Executive will be having its first meeting during the morning of Saturday, September 30 to discuss new business and plan for the year ahead. If you ever have any items you would like to see included on an agenda for these meetings, please do not hesitate to contact me or any of your other High School Executive members. I look forward to another great year of working for and with all of you. Have a fantastic 2006/2007 school year!

Derek



## Local Teacher Wins Physical Education Teaching Excellence Award

*June 5, 2006 (Ottawa)* **Heather Neilson**, a teacher from Garden Creek School in Fredericton, N.B., has won the Physical Education Teaching Excellence Award for her province. This prestigious award is presented by the Canadian Association for Health, Physical Education, Recreation and Dance (CAHPERD) and WINTERGREEN Phys-Ed and honours up to 13 exceptional teachers (one per province and territory) for their excellence in teaching Physical Education and their ability to motivate children and youth to participate in physical activity.

Heather Neilson has been an enthusiastic teacher in the promotion and instruction of Physical Education for 30 years. Heather has a genuine passion for physical education, both in her personal and professional life. Her love for PE is clearly evident in her dynamic and enthusiastic personality, and in her innovative programs and activities. Heather is involved at the community level at the local YMCA and UNB Alumni Committee, is a PE instructor for Saint Thomas University and participates in many adult team sports in the city. She has been teaching at Garden Creek School in Fredericton for the past five years.

The Physical Education Teaching Excellence Award is the only national award in Canada that recognizes Physical Education teachers for their hard work and dedication in helping to build strong, healthy and physically active children.

"CAHPERD and WINTERGREEN Phys-Ed are proud to be able recognize some of the finest teachers in Canada," says Andrea Grantham, CAHPERD Executive Director. "These teachers are champions who are instilling in our children and youth the knowledge, skills and enjoyment for physical movement and an appreciation for the

importance of leading a physically active life."

Each year, CAHPERD receives nominations for the Physical Education Teaching Excellence Award from across Canada.



Heather Neilson

From the nominations, Provincial selection committees select one recipient per province. Recipients are selected based on the quality of the school physical education program; ability to serve as positive role models by epitomizing personal health and fitness, enjoyment of activity, sportsmanship, and sensitivity to the needs of students; and level of participation in professional development opportunities. Each Award recipient receives a recognition plaque; a write-up in the CAHPERD PHE Journal and on the CAHPERD website; and a one-year free membership to CAHPERD. From the provincial recipients, three national recipients are selected who will also receive registration, accommodation and travel to the CAHPERD national conference and a \$500 gift certificate from WINTERGREEN Phys-Ed.

CAHPERD is a national, charitable, voluntary-sector organization whose primary concern is to influence the healthy development of children and youth by advocating for quality, school-based physical and health education.

WINTERGREEN Phys-Ed offers physical education products that provide teachers and classrooms with the best in health, physical education, recreation and dance. For more information, visit [www.wintergreen.ca](http://www.wintergreen.ca).

# NBPES, NBTA Councils, Mactaquac Park & District #18 Partner to Present a Provincial Student Leadership Workshop

**O**n May 18, 2006, teams comprising of three students and one teacher participated in a one-day Student Leadership workshop at Mactaquac Park / Holiday Inn. The event, organized by the New Brunswick Physical Education Society's Heather Neilson and Garth Wade, received support from the NBTA Councils and School District #18.

Approximately 125 participants representing grades 4-12 began their morning at York Centennial Park with Park Officer, Ian Smith and District #18 Supervisor of Physical Education and Health, Garth Wade. After dividing into two groups the elementary students and teachers and middle/high school students and teachers were exposed to a variety of team building, initiative type games and activities focusing on developing personal leadership skills. Communication, Team Work, Cooperation, Planning, Strategy Development, Trust and Respect were the focal point of the morning. Activities ranging from the development of a full value contract, blind-fold challenges, Vulcan mind melt, to rope and tarp tasks highlighted the morning's session.

After a fantastic lunch provided as part of the workshop at the Holiday Inn, the groups then began the

afternoon sessions led by Mitch Claybourn on "Developmental Assets" and Julie Coldwell on Event Planning. Mitch, who works with the City of Fredericton and has performed numerous presentations on the asset approach, provided the participants with information and activities focusing on the 4 external assets (Support, Empowerment, Boundaries / Expectations and Constructive Use of Time) and the 4 internal assets (Commitment to Learning, Positive Values, Social Competencies and Positive Identity). Julie Coldwell, Assistant Director for the University of New Brunswick Campus Recreation, led a session dealing with the nuts and bolts of planning successful events. Participants followed the planning steps (event generation - name, theme, location; organizing team development - teachers, students, parents; event



who - what - where - when - why - how; and event promotion and evaluation) and worked in their respective schools to create, plan and present their event to the group.

Having students develop individual and team leadership skills is vital to the creation of a positive learning community within our school system. Taking the time to train and nurture leadership opportunities will pay dividends when the participants return and begin to share their experiences with their peers. NBPES would like to thank all the participants and the school administrators for their support. Due to the great interest in this event a number of schools did not have the opportunity to participate. The organizing team are already looking to run a similar experience in the fall of 2006.

A sincere thank you is again extended to the NBTA Councils and to District #18 for their tremendous support, making the workshop a success.



Submitted by:  
Garth Wade, Supervisor  
Physical Education/Health  
School District #18

# Non-verbal Communication for Classroom Management

— An Institute for Early Career Teachers —

Friday, November 3, 2006 — 9:00 am - 3:00 pm  
Edith Cavell School, Moncton, NB

## *Description of Session:*

**This innovative approach to classroom management is targeted to teachers with between 2 and 7 years of experience.**

Training in non-verbal communication:

- allows teachers to manage their class so they can teach
- reduces confrontation
- increases student on-task behaviour
- creates win-win situations between teachers and students in all types of schools.

Research shows that 80 per cent of communication is non-verbal. Training for teachers to increase their non-verbal communication skills is based on the work of Michael Grinder, the national director of Neuro-Linguistic Programming (NLP) in Education.

Participants will be provided with a take-home resource to support the approach.

The Facilitator

**Claudette Landry** (CML-Consulting Ltd.), who is fluently bilingual, has been a respected educator for over 20 years. She has taught all grades from kindergarten to grade eight and has worked extensively with teachers in implementing effective instructional strategies and in developing collaborative communities that maximize learning and human development.

She has been a leader in staff development for the past 15 years offering workshops, trainings and presentations at the district, provincial, national and international levels. Most recently, she administered a province-wide professional learning program for Ontario's 185,000 teachers.

NOTE: There is a \$15 registration fee. Lunches will be provided. Teachers must negotiate release time through their principals or districts.

Because this institute is being funded by the NBTA provincial office, participants are not eligible for NBTA/DoE Educational Improvement Grants. You may, however, apply to your local Branch for PD funds if they are available.

Maximum participants: 50 (Preference will be given to NBTA members with 2-7 years of experience)

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## Non-verbal Communication for Classroom Management REGISTRATION FORM

Name: \_\_\_\_\_ School: \_\_\_\_\_

Teaching Responsibilities: \_\_\_\_\_

\_\_\_\_\_ Years on contract in NB \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

You will receive confirmation of your confirmed seat in the institute.

# THE GATHERING PLACE

## AN EXPLORATION OF CANADA'S CAPITAL

**In Schools Now!**  
**Look for your copy.**

A free teaching resource for Grades 5-8 Social Science and History – exploring how Canada's people, history, values and achievements are reflected in the sites, symbols and stories of our nation's capital.



The ready-to-use teacher's guide includes:

- \* Detailed lesson plans
- \* All student materials, overheads and reference material
- \* Extension activities and useful websites

The lessons and activities explore:

- \* Canadian culture, identity and symbols
- \* Government, citizenship and democracy
- \* Canadian stories, heroes and celebrations
- \* Canada's connections to the world

Online support materials include:

- \* Assessment rubrics
- \* Additional student materials
- \* Extension activities

[www.canadascapital.gc.ca/gatheringplace](http://www.canadascapital.gc.ca/gatheringplace)



CLASSROOM CONNECTIONS

Go to [www.classroomconnections.ca/resources](http://www.classroomconnections.ca/resources) for information, or email [info@classroomconnections.ca](mailto:info@classroomconnections.ca) for your copy.



# The Terry Fox National School Run Day - September 29, 2006 -



The Terry Fox National School Run Day got Canada's youth moving! With over three million participants running on the same day, if each student ran one kilometer, it is the equivalent of 75 laps of the planet, or running to the moon and back four times.

Information has been distributed to schools and 82% have already registered. New Brunswick schools raised \$250,590.59 in 2005, the 25th

anniversary of Terry Fox's Marathon of Hope.

Canterbury High School was the NB region winner of the official replica running shoes. Kim Grant led Canterbury High on its first Terry Fox event in 2005.

The new elementary school in Bathurst has been named the Terry Fox Elementary School and opened this September. About 400 students from kindergarten to

Grade 5 will walk under the name Terry Fox each day.

If your school is not registered, information can be faxed to Lynn Appleby at 1-506-459-4572 or online at [www.terryfoxrun.org](http://www.terryfoxrun.org).

www.scienceeast.nb.ca

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Science East; Fredericton & Traveling the Province  
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## March Break Special Direct from Moncton!

**Book now, space is going fast!**  
**Book Now. Travel. Pay Later\* OR pay  
in 12 equal monthly installments,  
interest free.\***

→ Varadero, Cuba  
Saturday, March 3, 2007  
7 nights - Standard Room  
All Inclusive  
Iberostar Varadero - 5 Star  
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France Côté-Allain (MHS)  
Sylvette Deveau CTC  
(506)863-5117  
Email - [sdeveau@searsholidays.com](mailto:sdeveau@searsholidays.com)

\* Equal monthly installments\* and 'Pay Later' offers are valid only when purchased on the Sears Card, on approved credit, through Sears Travel with participating suppliers on select vacation packages from April 1 to June 30, 2006. All applicable taxes plus a \$55 deferral/installment billing fee will be charged to your Sears Card Account at time of booking. Payment options and exclusive offers valid on new bookings only and must be booked through an in-store Sears Travel location or at 1-866-359-7327. In the event you must cancel, the cancellation penalties as published in the participating tour operators and/or cruise lines brochures/flyers will be charged to your Sears Card Account on the cancellation date. Unless otherwise stated, optional financing programs do not qualify for Sears Club Points. Prices are valid at time of printing, are subject to availability and may change at time of booking. Payment options and plan details may be changed or discontinued at any time without notice. Prices exclude all taxes. Package rates shown are per person based on double occupancy, include all Early Booking Bonuses where applicable, and are based on the designated departure gateway. Star ratings as per suppliers' current 2006 summer brochure. See Sears Travel for complete details, terms & conditions.  
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# TEEN PARTY: *The Weekend Plague*

**T**een parties are receiving much coverage in popular media. As underage drinking awareness has grown, this is an opportunity for us as educators, parents and the community to help teens prevent and cope when things go wrong.

Teen parties have essentially become the 'weekend plague'. Even an innocent gathering of close friends, can be afflicted with the reckless actions of a few dissenting 'acquaintances'. Teens often look to us for guidance.

The current Atlantic Protocol supports our teens by requiring each student to demonstrate knowledge of rights and responsibilities, personal and social responsibility and identify personal resources necessary to protect one self and others.

The Insurance Institute's newest high school resource *Risk Responsibility Reality* helps bring the curriculum to life for students and teachers. One of three vignettes specifically chronicles the teen party gone wrong. The central character, 'Jack', decides

to hold a party while his parents are out of town. As we move through the story, 'Jack' learns the hard way that holding an unsupervised party carries all types of risks. This classroom resource enables CALM 11, Life / Work, and Law teachers to introduce students to concepts and strategies that provide points for lively discussion, while supporting New Brunswick high school curricula.

To learn more about our programs and resources, visit us at [www.career-connections.info](http://www.career-connections.info).

## CURRICULUM CONNECTIONS



**Risk Responsibility Reality** is a new classroom resource and DVD that appeals to New Brunswick teachers of CALM 11, LIFE / WORK and LAW.

- Supports New Brunswick high school curricula
- Offers easy to use lesson plans & activities
- Presents real-life situations as a foundation for lively discussion

Order your **FREE** resource on-line at [www.career-connections.info](http://www.career-connections.info)



Insurance Institute

**FREE!**  
**Order**  
**on-line**  
**today!**

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# REMEMBER THESE DATES



## Deadline Dates

Conference Grants — Five weeks prior to opening day

Certification Changes — October 31, 2006; March 31, 2007

Project Overseas — November 7, 2006

Branch Nominations for NBTA Vice-President — February 1, 2007

Educational Leave — November 3, 2006

Deferred Salary Leave Plan Application — January 31, 2007

### Election Dates

- (a) Ballots mailed to Branch Presidents - On or before April 15, 2007
- (b) Voting to take place - April 23-27, 2007 inclusive
- (c) Ballots returned to Central Office by 5:00 pm - May 4, 2007
- (d) Counting of Ballots - May 9, 2007
- (e) Candidates notified - May 9, 2007

NBTA/Beaverbrook/Hagerman Interest-free Loans — March 31, 2007

Centennial Award Nominations — April 1, 2007

Aliant Award Nominations — April 1, 2007

Outstanding Educational Leadership — April 1, 2007

Branch Resolutions for A.G.M. — April 1, 2007

A.G.M. Registration of Delegates — April 1, 2007

Employment Insurance Rebate Report — June 1, 2007

Registration of Branches — June 1, 2007

Report of Branch Meetings — June 1, 2007

Names of Branch Committee Chairpersons — June 1, 2007

NBTA Council Annual Reports — June 15, 2007

NOTE: Check with NBTA Personal Calendar for key activities within NBTA, NBTF and CTF.

## OTHER IMPORTANT DATES

NBTA AGM — May 25-26, 2007

NBTA Credit Union A.G.M. — November 16, 2006

Retiring Teachers' Luncheon — May 26, 2007

## Johnson Scholarships and Academic Grants

Applications for Johnson Scholarships and Academic Grants are now available for the 2006/2007 academic year.

Scholarships are to assist students beginning post-secondary studies following the completion of high school.

Academic Grants are to assist those returning to full-time studies following an absence of two or more years and for those beginning full-time studies as a mature student.

NBTA members/employees and their dependants (who are enrolled in either the NBTF Group Insurance Plan or the Johnson Inc. Home or Auto Plan) are eligible to apply.

Scholarships and Academic Grants are valued at \$1,000 and there will be a total of 100 awarded across Canada.

Completed application forms must be submitted by September 15.

Forms are available by:

Calling Toll-free 1-877-328-7878

E-Mail: [scholarshipsandgrants@johnson.ca](mailto:scholarshipsandgrants@johnson.ca)

or

On-line: [www.johnson.ca](http://www.johnson.ca)



Johnson Inc. is also pleased to announce that the following NBTF members' dependants enrolled in their first year of post-secondary studies are recipients of the Johnson \$1000 Scholarship for the 2006-2007 school year: Geoffrey McCausland, Serena Sanford, Diane Toner, Mark Trueman, Julie Beaulieu, and Jesse Brideau.

The program also provides Academic Grants to members furthering their education. The following NBTF members — Eric Robert, Patrick Steeves, and Suzanne Steeves, each received \$1000.

## Counselling Services

- Anger and Stress Management
- Family Counselling
- Mediation

**Yvonne Vaughan**

MA M.ED CCC

Phone:  
**1-506-454-2216**  
or  
**1-506-461-8440**  
(cell)

\* Insurance Coverage \*

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# Epson Canada Launches Brighter Futures Contest for Teachers

— *Inaugural program to recognize Canadian classroom initiatives that improve the lives of others* —

TORONTO, ON (August 9, 2006) – Epson Canada Limited, a leading image capture and output company, recently announced the launch of its inaugural Epson Canada Brighter Futures Contest. The Epson Canada Brighter Futures Contest will award over \$10,000 in prizes to Canadian teachers whose charitable classroom initiatives improve the lives of others anywhere in the world.

Teachers from grades one to 12 are invited to tell the story of a local, regional, provincial, national or international charitable program they and their students initiated or participated in this school year. Submissions must include an original, maximum 10-page class-created scrapbook with photos, mementos and captions, and a 250-

word teacher-written essay detailing their initiative and its impact.

Epson Canada will award a Grand Prize package of a SMART

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Technologies SMART Board 660 and Epson PowerLite S4 Multimedia Projector to the winning submission in each of three categories: Grades 1-4; Grades 5-8; and Grades 9-12. First Prizes of an Epson PowerLite S4 Multimedia Projector will also be presented in each category. All

winning teachers will receive an Epson PictureMate Express Photo Printer and supply of Epson PictureMate Print Packs.

All entries must be sent postage-paid to: EPSON CANADA BRIGHTER FUTURES CONTEST c/o 4981 Hwy. 7 East, Unit 12A, P.O. Box 228, Markham, Ontario L3R 1N1

The deadline for submission is **February 28, 2007**. Entries postmarked after this date will not be considered. Winners will be announced in April 2007.

More information on the Epson Canada Brighter Futures Contest, including a full list of rules and regulations and contest entry form, is available at [www.epson.ca](http://www.epson.ca) by clicking on the Brighter Futures Contest link.



## NBTA Golf Tournament

Saturday, September 23, 2006

“Shotgun” Start - 9:30am

Rockwood Park Golf Course, Saint John



Open to all NBTA members as well as all retired NBTA members.

Fee: \$55.00 per golfer (includes green fees, meal, gratuities, HST, prizes).

### Make cheques payable to:

NBTA Golf Tournament and mail to:

Ed Lester  
407 Molson Ave.,  
Saint John, N.B.  
E2M 5L9  
Telephone (506) 674-1541  
Fax (506) 635-8906  
Email: [ed.di@rogers.com](mailto:ed.di@rogers.com)

### Entry Form

4 Person Scramble

All golf carts reserved through Ed Lester (\$30.00 tax included)

Four Names:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Contact Person: \_\_\_\_\_

Telephone (H) \_\_\_\_\_ (W) \_\_\_\_\_

**If you have not received confirmation, please call by September 20, 2006.**

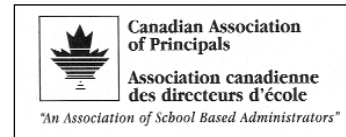
# CANADIAN ASSOCIATION OF PRINCIPALS Association canadienne des directeurs d'école

## 3rd Annual Atlantic CAP Leadership Symposium “Leading the Band — Orchestrating Success”

**When:** Thursday, September 21 (6 - 9 pm)  
Friday, September 22 (9 - 3 pm)

**Where:** Holiday Inn, St. John's, Newfoundland and Labrador

**Cost:** \$125  
*(Includes welcome banquet on Thursday & nutrition break on Friday.)*



The Atlantic CAP Leadership Symposium offers Atlantic Canadian School Administrators an opportunity to network, share, learn, and laugh as we strive to strengthen our leadership skills.

Further information and registration form are available on the website: <http://www.mqp.k12.nf.ca/cap/>

## NBTA Annual Bowling Tournament

**Where:**  
Saint John

**When:**  
October 13-15, 2006

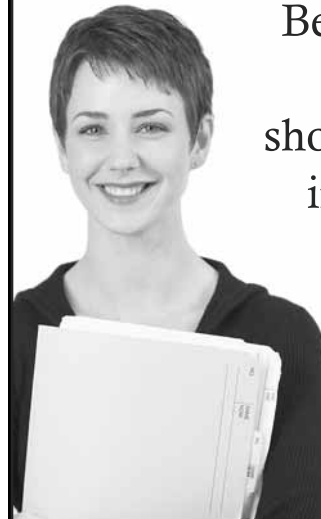
**Cost:**  
\$45 per bowler  
(5 bowlers per team = \$225/team)

**Registration:**  
Send \$45 registration fee  
as soon as possible to —

**Esther Casey**  
19 Brentwood Crescent  
Saint John, NB E2K 4S1

Questions: Call 648-9930

All retirees, teachers and their partners  
are welcome.



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of the day you  
should focus on the  
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# Wellness Highlights

PROFESSIONAL COUNSELLING SERVICE  
FOR TEACHERS



## TEACHER COUNSELLING SERVICES

Ann Kennedy, Districts 14, 17, 18

1-800-561-1727

Betsy Colwell-Burley, Districts 6, 8, 10

1-800-563-3938

Niel Cameron, Districts 2, 15, 16

1-888-763-5050

## Welcome Back Teachers!

As part of the support services provided to teachers, we invite you to contact us about personal or professional issues.

We can assist you in coping with stress, developing a healthy lifestyle, and improving your general well-being. Please do not hesitate to access our services at the numbers above.

In addition to counselling services, we provide a Provincial School-Based Wellness Program that has continually grown over the last 12 years. This school year we are delighted to enhance the program to include a wellness binder for each school which focuses on a particular monthly theme. They include:

September	Active Living	February	Mental Health
October	Nutrition	March	Heart Health
November	Sleep/Relaxation	April	Declutter
December	Gratitude	May	Hiking/Walking
January	Winter Activities	June	Outdoor Activities

In each subsequent newsletter article, the focus will be on a particular monthly theme.

## For Men Only! ANSWERING THE CALL OF YOUR GOOD NATURE!

*Staff of Districts 14, 17 & 18*

Where: Mactaquac Park

When: Friday, September 22 – Saturday, September 23, 2006

Registration Fee: \$25.00

***(Fee includes food and materials, however, please bring your own camping gear!)***

For further information please contact:

Ann Kennedy – 462-0208 or

Wes Tingley – 369-2001

Name: \_\_\_\_\_ Telephone # (Home): \_\_\_\_\_

Name of School: \_\_\_\_\_ School # \_\_\_\_\_

Home Address: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Cheque

Cash

Please make cheques payable to:

Teachers' Counselling Program

c/o Faye Swezey PO Box 752, Fredericton, NB E3B 5R6

**DEADLINE DATE: SEPTEMBER 15, 2006**



# Announcements

## 2nd Annual National Character Education Conference

"Schools that Shine with Character 2006" will be held November 1 & 2 in Huntsville, Ontario. It will include inspirational speakers, participating in terrific workshops, and sharing best practices. Presenters include Barbara Coloroso, Dr. Marvin W. Berkowitz, Dr. Michele Borba, and Craig Kielburger.

Further information is available from their website: [www.ncec.ca](http://www.ncec.ca)

## School Health 2-day Symposium

The Nova Scotia Educational Leadership Consortium is presenting this symposium on October 13 & 14, 2006 in Dartmouth. The theme, "Developing Comprehensive School Health" features a large number of exceptional presenters from across Canada who are proven leaders in both the education and health communities.

The Symposium will address three distinct, but connected themes: • Establishing Safe and Caring Schools • Promoting Positive Mental Health and Wellness • Making the Healthy Choice the Easy Choice in both Nutrition and Physical Activity.

Keynotes include: Doug McCall - Pan-Canadian Joint Consortium for School Health; Dr. Paul Veugelers - Faculty of Medicine and Dentistry, University of Alberta; and closing speaker - Stephen Lewis - the UN Secretary General's special envoy for HIV/AIDS in Africa.

Register on line at: [www.nselc.ednet.ns.ca](http://www.nselc.ednet.ns.ca) or call 902-422-3270.

## SEVEC Programs

SEVEC is recruiting participants and groups for its youth learning programs. A variety of exciting experiences are available to youth during the summer as well as the school year: • Second language exchanges • Exchanges focussing on leadership, community engagement, and volunteer skills • Educational travel to Quebec City, Montreal, Ottawa, and Toronto • Educational roundtables.

New SEVEC program themes also include the environment, physical activity and youth at risk for 2006-07. All programs can be tailored to fit school curricula. Exchange, explore, and experience why more than 300,000 youth have enthusiastically

participated in SEVEC learning programs over the past 70 years! For more information, contact [jkendrick@sevec.ca](mailto:jkendrick@sevec.ca) or [kfraser@sevec.ca](mailto:kfraser@sevec.ca) or call 1-800-387-3832 asap!

## Environmental Education Resource

Project Learning Tree is an award-winning environmental education program designed for teachers and other educators, parents, and community leaders working with youth from pre-school through grade 12.

PLT has developed *Places We Live*, an interdisciplinary, supplemental curriculum designed for formal and non-formal educators working with students in grades 9-12, but can be easily adapted for adult or middle school audiences. The activities address concepts in social studies, geography, civics, language arts, health, and science. The 186-page guide gives educators comprehensive background information, case studies, resources, instruction for conducting community investigations, and technology enhancements to enrich the lessons.

Further information is available from the website: [www.plt.org](http://www.plt.org)

## Innovative Art History Resource

Curriculum Services Canada has released *Art History Goes Graphic*, a learning resource developed by educator Johan Wilkinson.

This resource explores the genre of graphic novels as a teaching resource in classrooms. Students are engaged with the material through this appealing and age-specific teaching material, and the visual representation of curriculum benefits many different learning styles.

Each year The Curriculum Foundation awards grants to Canadian educators' for their unique and critically-needed curriculum resource proposals. The Curriculum Foundation is the charitable arm of Curriculum Services Canada, the Pan-Canadian standards agency for the accreditation of educational products and programs.

Teachers can download *Art History Goes Graphic* and many other free quality resources on our Teacher-Developed Resources page at our website: [www.curriculum.org](http://www.curriculum.org)

## Astronomy Handbook Resource for Teachers

*Skyways Astronomy Handbook for Teachers* and its translated counterpart *Explorons l'astronomie, Guide pedagogique* are authored by Mary Lou Whitehorne, Past Chair of the Education Committee and Vice-President of the Royal Astronomical Society of Canada.

*Skyways* and *Explorons* contain a multitude of resources to assist teachers with little or no background in astronomy. The handbook makes an effective resource for youth groups where astronomy plays a part in programming such as public and private school systems, scouting, and Partners for Youth.

Program content is grouped into five themes: 1) The Seasons, 2) The Moon and its Phases, 3) Solar System, 4) The Stars, 5) Galaxies and the Universe.

For further information, contact the RASC at [www.rasc.ca](http://www.rasc.ca)



## Important Notice for Anyone Interested in Beginning the Master of Education Programme at the University of New Brunswick

### DEADLINE DATE FOR 2007

If you plan to begin studying for your MEd degree in 2007, please note that the deadline date for all MEd programmes for entry during 2007 will be January 31, 2007.

Also, the normal start date for MEd programmes will be either Intersession/Summer or Fall Terms.

Application forms must be obtained from the School of Graduate Studies or online at [www.unb.grdschl/apply/index.html](http://www.unb.grdschl/apply/index.html).

Inquiries should be directed to the office of the Associate Dean, Graduate Programs, Faculty of Education ([edgrad@unb.ca](mailto:edgrad@unb.ca)).

# WELCOME BACK TO A NEW SCHOOL TERM!



## **NOTICE TO ALL CREDIT UNION MEMBERS –**

Please remember to notify the Credit Union of any change in district, school, address, phone number, name change, beneficiary, etc.

## **NEW TEACHERS –**

Be sure to drop in to the Credit Union on **September 30, 2006.**

## **VISIT OUR WEBSITE –**

We have updated our website by adding new features. Visit your staff and check out our new Young Savers Section. Tween Members Section includes games and activities and the Advantage Members Section includes ways to plan and save for education as well as scholarship information. Our website address is **www.nbtacu.nb.ca.**

## **A Huge Thank You!**

NBTA Credit Union Staff would like to THANK all members, non-members, and especially the NBTA, NBTF, AEFNB and JOHNSON'S Staff, who have helped in our fundraising efforts for our "RUN FOR THE CURE" Team. Your support of this worthy cause is GREATLY APPRECIATED. Our fundraising to date has brought in over \$1,200 for the NBTA Credit Union Team.



We also extend a **WARM WELCOME** to our College Hill Credit Union Members who joined us July 1, 2006.

We're celebrating 35 years in business. Help us celebrate by attending our **Annual General Meeting 6 p.m. Thursday, November 16, 2006 at the Ramada Hotel.**



**CREDIT  
UNION**

**NBTA**

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Hours: Monday to Friday, Telephone Service 8:30 am - 4:30 pm  
In-Branch Service: 9:00 am - 4:30 pm