



November 2010  
Vol. LIII No. 2

NEW BRUNSWICK TEACHERS' ASSOCIATION

## NBTA Welcomes New Teachers



# Political Representation in NB Teacher Organizations



### INSIDE:

**New Minister of Education**

**Copyright Legislation**

**School-Based Learning Team  
Grants**

**The deadline for  
the next NBTA  
News is January 15.  
We welcome all  
submissions from  
teachers!**



## A Message from the President



*“We heard loud, clear and frequently, that the system of Education in Canada is one of the best in the world...we, in New Brunswick, are on the leading edge of meaningful transformational thinking and practices within our education system.”*

We have only just begun...and already it's November! With every school year there are so many beginnings of stories waiting to be written – with new groups of students, sometimes with new courses or curriculum, with new colleagues, perhaps within a new building or circumstance, along with what occurs in our personal lives. We embrace all the new beginnings that might occur often throughout each school year, anticipating the step into the next chapter...

I would like to welcome our new Minister, the Honourable Jody Carr, as he begins his new mandate in Education. We look forward to working with the Minister of Education as the new Government develops its plan for the next four years. We anticipate meaningful conversation, consultation, and co-ordination of effort in our common purpose of supporting public education.

Throughout the past number of years, much work has begun in emphasizing the skills that students need to acquire as everyone travels into a techno-knowledgeable world. Educational areas have been targeted for more resources and intervention. Students are benefitting. Success breeds success. We also know that success demands support - of resources, consistency, and stability, to name a few. Fellow teachers, there is much to be excited about, and much to consider, as we continue to play a major role in the development of the educational successes of the future in the Province of New Brunswick.

In mid-September, I attended an educational summit in Toronto, under the mandate of Ontario Premier Dalton McGuinty. The topic was “Building Blocks for Education: Whole System Reform”. Teacher organization leaders from across the country attended, as well as teachers and



*AEFNB President Monique Caissie, Ontario Premier Dalton McGuinty and NBTA President Noreen Bonnell*

speakers from across Canada and from around the world, including Finland, Australia, Britain, Singapore, and the United States. We heard loud, clear, and frequently, that the system of education in Canada is one of the best in the world. Many wanted to know and see what we were doing right – and wanted to emulate us! As ideas were presented, I couldn't help but think how we, in New Brunswick, are on the leading edge of meaningful transformational thinking and practices within our education system. As the CTF theme for World Teachers' Day proclaimed, “Canadian Teachers [and I would highlight especially New Brunswick Teachers]– Doing It Right”!

Therefore, realizing how important our work is, and will be, for the future of our Province and indeed the world, it will be critical that we remain healthy and well, personally and professionally, maintaining a strong connection with our colleagues, with our families and friends, and with our Teachers' Association and Federation, that all form the major portion of our personal and professional support system.

Wellness of Body, Mind, and Spirit is key. New, more experienced, and very experienced teachers will have differing needs, and all will have different skills to share. Remember to value the wisdom around you. Keep informed on trends and issues. Know your Association and your Federation. Attend seminars, conferences, workshops when you can. Be part of a school team. Use time well. Take time to think. Read. (If you haven't read the book by Spencer Johnson, MD, “Who Moved My Cheese?” – borrow or buy a copy of this short read to help with “cheese that has moved”, that is, the inevitable - change! It provides some powerful insights!)

The work of our Association continues for you. Call when you have a concern, a burning issue, or simply a question. WE are here for YOU!

In conclusion, if you would like me to visit your school for a special activity with a large or small group, or with your Branch, please invite me. I will try to be there, if at all possible. Keep in touch - for all the best reasons, in the interests of our profession, teaching and learning.

In the weeks to come, events and occasions abound: remember, synthesize, prepare, celebrate, and renew!

*Noreen*

## Father & Son at New Teachers' Workshop



Noreen Bonnell with NBTA Executive Committee member Peter Fullerton (centre), Caledonia Regional School - Hillsborough, and Nick Fullerton, beginning his career at Bonar Law Memorial School - Rexton.

## Minto Memorial High Teacher Receives Dialogue NB Award

The Lieutenant-Governor's Dialogue NB Award is awarded to those role models who champion the principles of harmony and respect between the province's Anglophone and Francophone communities. The citation for Susan Belliveau's award states, in part:

"As the French Immersion teacher at Minto Memorial High School, she has single-handedly, and successfully, promoted the French language and culture among students, faculty, staff, and in the community at large. Her students speak to her in French, regardless of when or where they are: in the mall, at a hockey game, or in class. This is a testament to her vigour and commitment to linguistic parity in New Brunswick."



Susan Belliveau with some students from her Grade 11 & 12 French Immersion class.

# Canadian Copyright

## Bill 35: The Copyright Modernization Act

excerpts from Canadian Teachers' Federation Analysis

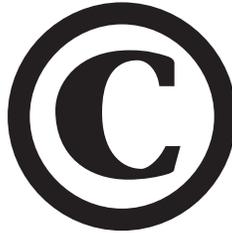
**“Bill 35 would permit students and teachers to access freely available Internet material for educational purposes.”**

For the past several years, the Government of Canada has consulted and discussed potential changes to the Copyright Act designed to bring Canada's copyright laws into the digital age. Over this time, the Canadian Teachers' Federation has been actively involved in lobbying the Federal government as part of a *Copyright Coalition*. The objective of this work has been to ensure that such legislation provides protection to teachers and students when accessing material on the Internet.

On June 2, 2010, Minister of Heritage, James Moore and Minister of Industry, Tony Clement, introduced new Canadian copyright legislation, Bill 35: *The Copyright Modernization Act*. Although there are a number of sections of the Bill that will impact education, two are of utmost importance:

1. A provision that would permit students and teachers to access freely available Internet material for education purposes, and
2. A provision that adds education to the list of purposes for which *fair dealing* is available.

Canada's current *Copyright Act* makes it an infringement for students and teachers to participate in routine classroom activities where they download, save and share Internet text or images. Bill 35 would permit students and teachers to access freely available Internet material for educational purposes. This provision would permit such activities as incorporating text or images into homework assignments, performing music or plays online for peers, and exchanging materials with teachers or peers. This would ensure that students and teachers can benefit from this rich and varied source of information. However, it



would exclude any Internet material for which the creator has indicated that payment is required.

*Fair dealing* is a longstanding feature of Canadian copyright law that permits certain uses of copyrighted material in ways that do not unduly threaten the interests of copyright owners, but which could have significant social benefits. Currently, *fair dealing* in Canada is limited to five purposes: research, private study, news reporting, criticism and review. The proposed Bill would add education as one of the new purposes to which *fair dealing* applies.

Other provisions of Bill 35 that have the potential to positively impact education include:

- an updating of the “reproduction for instruction” exception to permit digital displays, subject to the commercial availability rule. This is not a huge gain, but would allow the use of whiteboards and similar tools.
- a change to the “classroom performance” exception to allow performances of audio-visual works in the classroom. This was not in the last two bills and is an unexpected benefit.
- a provision allowing educational institutions to record a lesson and make it available for asynchronous viewing by students. This would allow students to reproduce a lesson

for use on a portable device, although the reproduction must be destroyed within 30 days. This would facilitate technology enhanced learning and distance education.

- for school libraries – there is a proposed change to the preservation copying exception in that a copy can be made if technology is in danger of becoming obsolete.
- school libraries are now permitted to send and receive a digital delivery of an inter-library loan copy.
- a new exception is proposed that allows educational institutions to record news programs or news commentary programs for later viewing by students without paying royalties.
- references to specific technologies (such as dry-erase boards, flip charts and overhead projectors) have been removed in an attempt to make the existing educational exceptions more flexible for use in the future.

There are still some aspects of the proposed Act that cause us pause. Provisions for penalty for those who circumvent technical measures, such as digital locks, for instance, are severe. There are questions about the degree to which teachers may be held responsible for materials their students may use as part of an assignment. These, and like questions, will be part of the follow-up review work that CTF will do as the legislation proceeds.

For the most part, the Canadian Teachers' Federation is pleased with the provisions contained in this Act. On balance, it represents a fair and balanced approach to addressing educational issues of importance to teachers.

# New Minister of Education and Early Childhood Development

Oromocto-Gagetown MLA **Jody Carr** was named Minister of Education and Early Childhood Development on October 12, 2010, as the NB government, led by Premier David Alward, took office. A graduate of Oromocto High School (1993), he has a degree in Business Administration with a major in economics (UNB, 1998).

In 1995, at age 20, Jody Carr was the youngest

Progressive Conservative Party candidate in the history of New Brunswick when he ran in the provincial general election. Carr has been a Member of the Legislative Assembly of New Brunswick since 1999. Among other duties, he has been a member of the Select Committee on Education, serving as Vice-Chair. From February to March 2006, he was Minister of Post-Secondary Education and Training.



*New Education and Early Childhood Development Minister Jody Carr (left) addressed the NBTA Board of Directors on October 21, 2010 and responded to questions from members. He stressed the importance of building a strong relationship with the NBTA. Teachers and the Department will have to work together to move education forward while recognizing the fiscal challenges facing the province. He also thanked teachers for being the stable and supportive role models in so many children's lives. Carr was accompanied by **Interim Deputy Minister of Education Byron James**. Also in photo: Noreen Bonnell (left centre), NBTA Vice President Heather Smith (right centre) and NBTA Past President Brent Shaw (far right).*

# Deputy Minister Kershaw Retires

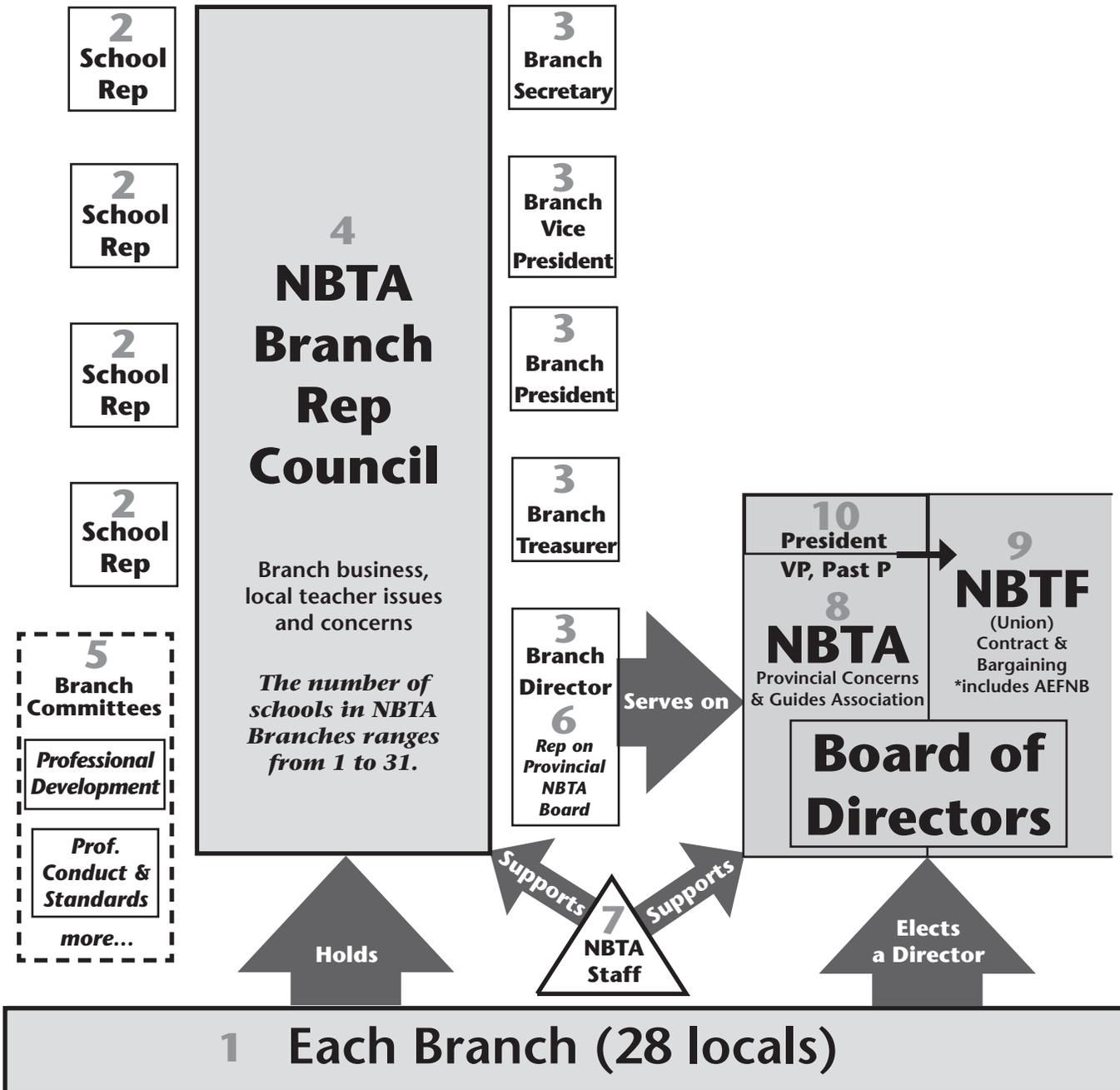


John Kershaw, Deputy Minister of the Anglophone Sector of the Department of Education announced his retirement from government in early October after 27 years with the New Brunswick civil service. Kershaw was appointed Deputy Minister with the Department of Education on October 1, 2003. During Mr. Kershaw's time with the Department of Education, several major changes took place, including:

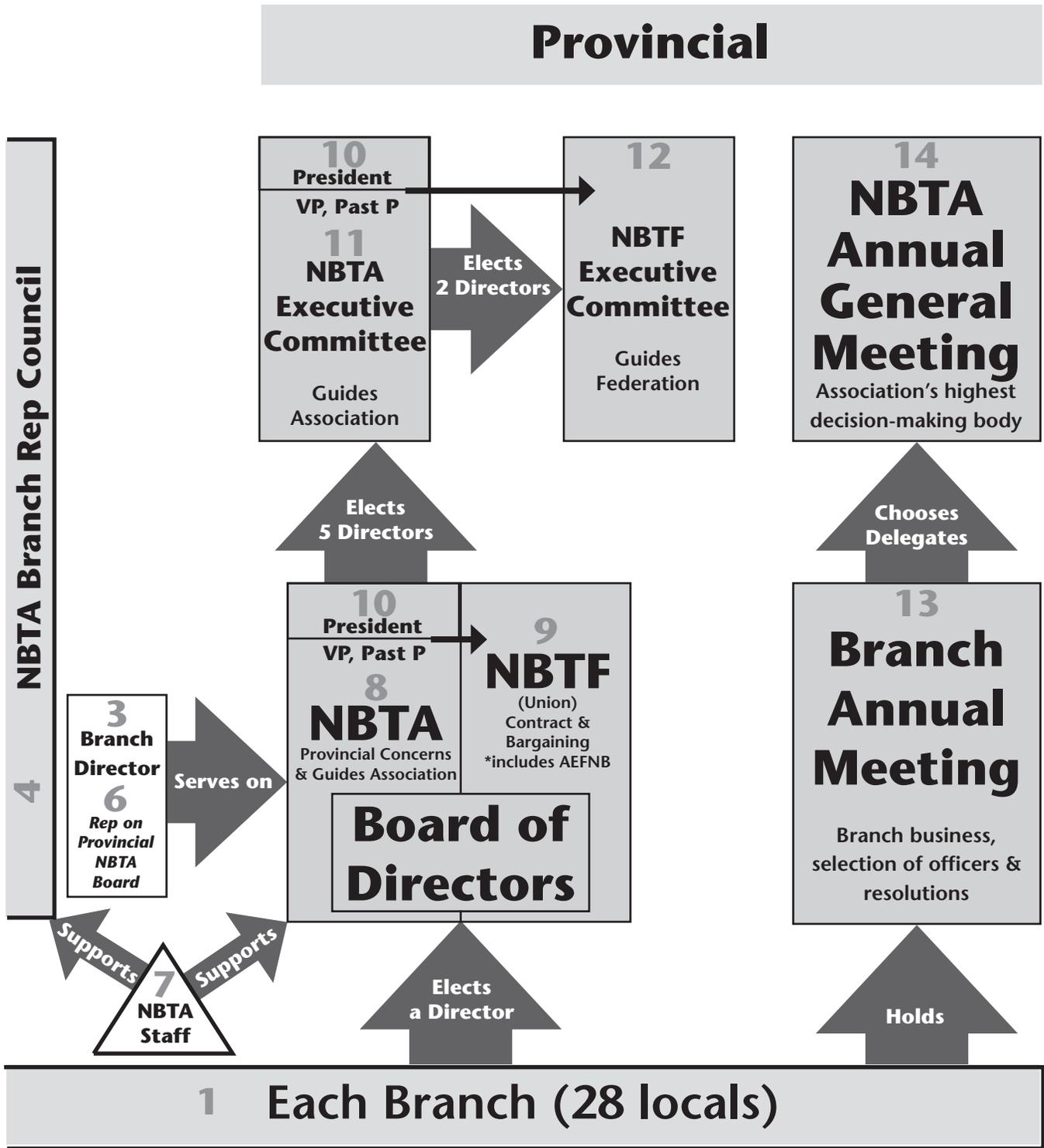
- Enhanced communication and collaboration with the New Brunswick Teachers' Association
- Transition to Kindergarten Program
- Literacy and Math Mentors
- MacKay Report on Inclusion and related new resources
- New French Second Language model
- Expanded and diversified the Department's international education program. A growing number of schools in China use the New Brunswick curriculum and hire New Brunswick teachers.
- NB3-21C initiative

# Political Representation in NB Teacher Organizations

## Local



# Political Representation in NB Teacher Organizations

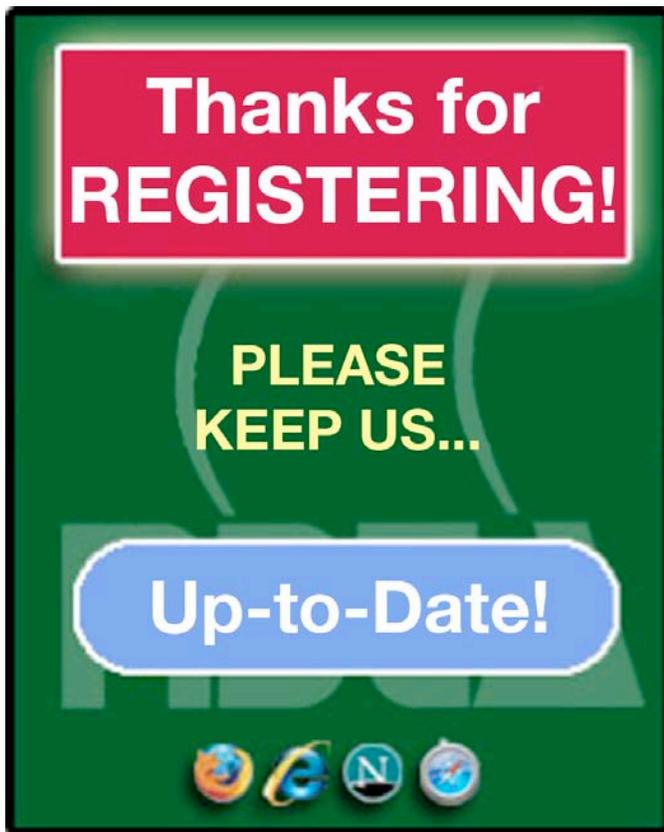


*see next page for details*

# Your Political Representation in NB Teacher Organizations

The graphic on p. 6-7 shows the various pathways through which the input of teachers (concerns, opinions, and decisions) guides the work of the New Brunswick Teachers' Association. All roles in the political process are filled by teachers. Hundreds of individuals volunteer their time and energies to ensure that the voices of teachers are heard. Even the members of the NBTA Professional Staff are teachers. We strongly encourage all teachers to consider participating in our professional organization either in a role as a volunteer or simply by making your views known to your representatives.

- 1. Branches** – The NBTA is organized into 28 local branches. Each is comprised of the teachers from the schools in the branch. There are 1-31 schools in each branch.
- 2. School Reps** – Each school has an NBTA School Rep. His/her role is to represent teachers at Branch Rep Council Meetings, and to act as a conduit of information between the NBTA and all members in his/her school.
- 3. Branch Officers** – A group of local teachers, some elected and others appointed, who undertake specific roles to carry out branch business. They serve on the Branch School Rep Council. Examples include NBTA Branch President, Director, Treasurer and Secretary.
- 4. Branch Rep Council** – This group meets 4-10 times per year, depending upon local practice. Members conduct branch business, discuss local issues and concerns, and make decisions in the interest of the teachers in the branch and/or of NB teachers as a whole.
- 5. Branch Committees** - The Rep Council may establish local committees such as Professional Conduct and Standards, Professional Development, etc.
- 6. NBTA Director** – These locally-elected branch officers are members of the NBTA Board of Directors. They bring local concerns to the provincial stage, provide direction to the Association, and report back to teachers in their branches.
- 7. NBTA Staff** – Six teachers who support, advise, and report to NBTA political bodies (such as Branch Rep Councils and the Board of Directors). They provide information and advice to individual members as well, and are employed by the NBTA.
- 8. NBTA Board of Directors** – A group that meets three times per year in Fredericton to discuss the professional concerns of teachers, establish policy, and set priorities for the organization. Decisions are made in the best interest of all NB teachers.  
  
Board decisions help guide the work of the Association between AGM's.
- 9. NBTF Board** – This body performs a similar function as the NBTA Board, but has a mandate of contractual/collective agreement issues rather than professional ones. The NBTF is comprised of the NBTA and its francophone counterpart, the AEFNB.
- 10. NBTA President** – Elected to serve a two-year term through a universal vote of all NBTA members, he or she is the official spokesperson of the organization. Noreen Bonnell is the current NBTA President. She will be succeeded by Heather Smith in August 2011.
- 11. NBTA Executive Committee** – Five NBTA Directors are elected by their counterparts on the Board to join the President, Vice-President, and Past President on this committee. They meet up to 8 times per year, guiding the work of the Association between Board meetings.
- 12. NBTF Executive Committee** – Two of the five Directors on the NBTA Executive are elected by their counterparts to serve on this Committee. They are joined by the NBTA President, Vice-President, Past President and AEFNB representatives. This group guides the work of the Federation between meetings of its Board.
- 13. Branch Annual Meetings** – All teachers in each Branch meet in May to receive reports from their local committees and representatives, to elect officers for the upcoming school year, and to choose delegates to the provincial AGM. Through the debate and decisions on various resolutions, these meetings help inform the votes of their delegates at the NBTA AGM.
- 14. NBTA Annual General Meeting** – This is the highest decision-making body of the Association. Delegates receive reports from the President and Executive Director on the activities of the NBTA over the previous year. They vote on all Branch Resolutions and Board Recommendations, establish budget and dues, and conduct any other business required of the meeting.



- **Teachers (including substitutes) who have not yet registered must still do so at [www.nbta.ca](http://www.nbta.ca)**
- **Teachers who have changes to their contract, school, address, etc. must contact Carlene Merrick (452-1833, [carlene.merrick@nbta.ca](mailto:carlene.merrick@nbta.ca))\***

**\*After registering, teachers cannot change their information through the website.**

## **Congratulations to our Winners!**

### **iPad**

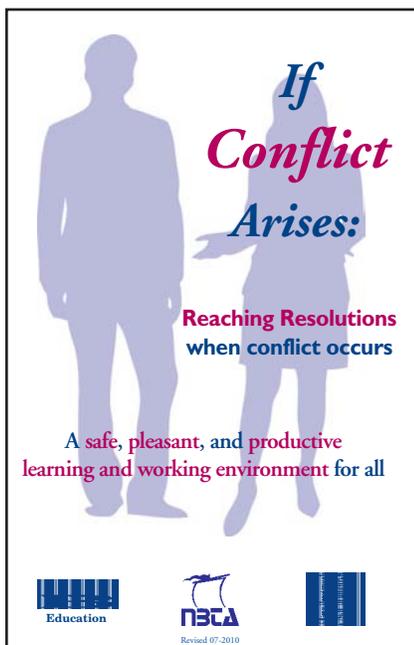
**Jennifer Lukings (right)  
Fredericton High School**

**Weekend Get-away at the  
Ramada Fredericton  
Gina Denbow  
Campobello Island School**

**Twenty Teachers  
whose names were drawn for  
NBTA clothing.**



# Pamphlet Updated



Throughout the 2009-2010 school year the **NBTA School Learnings Environment Committee** worked in conjunction with the **Department of Education** and the **New Brunswick Home and School Association** to revise the brochure *When Conflict Arises: Communication Between Home and School*. The revised brochure reflects changes to Policy 703 and continues to emphasize the importance of effective communication in resolving conflict. Sample copies of the revised brochure will be mailed to schools with the November mailing of the *NBTA News*. Schools may also request additional copies by contacting NBTA central office (452-8921).

# Save the Date!

NBTA is pleased to be a partner in the upcoming **Canadian Teachers' Federation Women's Symposium**.



This conference will be held in **Moncton, February 4<sup>th</sup> and 5<sup>th</sup>, 2011**. Look for further details in upcoming issues of the *NBTA News*.

# Branch 1826 POINT Event



New teachers and their mentors from District 18 gathered in Fredericton on the evening of October 7<sup>th</sup> for an introductory supper meeting. This was an initiative of the new Branch 1826 POINT Committee in cooperation with District 18 and the Branch 1826 Executive. A number of speakers (including NBTA President Noreen Bonnell) provided information on a variety of relevant topics for new teachers and each new teacher left the meeting with a care package courtesy of Branch 1826. This was the first of many planned initiatives designed to welcome new teachers from District 18 into the profession.

# Welcome to New Teachers

September 18<sup>th</sup>, 2010 saw 66 new teachers along with several Branch Directors, Presidents, and Council Presidents attend NBTA's annual "Welcome to New Teachers Workshop" at the NBTF Building in Fredericton. This workshop allowed participants to connect with fellow professionals as well as to learn information about topics such as pension, legal rights and responsibilities, professional development and the Code of Ethics. A heartfelt **thank you** to all Branch volunteers who promoted this event and who go to great lengths to ensure new teachers feel welcomed and supported as they become part of the New Brunswick Teachers' Association.



***"Valuable information that I would not have otherwise known."***

***"Receiving lots of tips and information; and I felt like I'm finally part of the profession, at last."***

***"The chance to meet with NBTA staff and other new teachers in the province. The info provided was very beneficial as most new teachers are unaware of the supports available to them (they're busy surviving)."***

***"The staff's welcoming attitude and openness..."***



*New teachers David Steeves (Devon Middle School) and Emily Evans (Dorchester Consolidated School)*



February 2011  
Vol. LIII No. 3

NEW BRUNSWICK TEACHERS' ASSOCIATION

# We Need Your Stories

Like this one... →

**Professional  
Activities**

**Human  
Interest**

**Teaching  
Experiences**

**Connecting  
with the World**

**School  
Community  
Connections**

**Pedagogy**

**Helping Others**

**Upcoming  
Events**

**Beyond the  
Classroom**

<b>Issue</b>	<b>Deadline</b>
September 1	August 15
November 1	October 15
February 1	January 15
April 1	March 15
June 1	May 15

To submit an article, please contact Blake Robichaud (blake.robichaud@nbta.ca) or Eileen McNeil (eileen.mcneil@nbta.ca) 452-1832

**ALL teachers have something they can share that would be interesting or beneficial to their colleagues!**

# “Volun-Tourism” in Puerto Vallarta

by Jessica Fenton, Northrop Frye School, Moncton

***The children are all from the community of Magisterio, located outside the dump in Puerto Vallarta, Mexico.***

This past summer, I traveled to Puerto Vallarta, Mexico and volunteered at the Children Center of Hope Orphanage and the School of Champions through Feed the Children Vallarta (formerly known as Children of the Dump). Most of my time was spent at the School of Champions volunteering at the summer camp. I had an amazing time teaching English and facilitating games and crafts to the many innocent, sweet, and joyful children who live in and around the dump. Approximately 200 families lived at the dump in the past and, through education and support from Feed the Children Vallarta, fewer and fewer families are depending on the dump for their livelihood.

Currently, through community and international support, Feed the Children Vallarta supports many programs and donates 1000 meals a day to the community of Magisterio. Josh Gillespie, coordinator of the summer camp, states, “The appreciation and desire for education is there. Parents see the benefit and in return their children can get a better future with the education provided.”

The School of Champions has helped change the formerly negative image of the community and motivates the government to get involved—the focus is on the children. Feed the Children Vallarta has plans to expand beyond elementary school-aged children to impact more of the community, for example offering middle school-aged children computer and technical trade skills.

School of Champions volunteer Veronica Corona explains that, “Most of [the students] enjoy talking to someone; they can come to the teachers and talk to them about things they can’t tell their parents.”

This privately-funded school can offer students with low socioeconomic status encouragement and experiences unlike any other they



*Jessica Fenton with a young orphaned toddler who resides at the Children Center of Hope Orphanage.*

would normally receive, including technology, English, and physical education. It was an eye-opening experience to see such contrast to the New Brunswick education system, and an opportunity to gain real world experience to bring into my classroom.

As a teacher, I feel very fortunate to have many opportunities throughout the year to travel. I am very passionate about Human Rights Education and Development. For me, it is important to give back wherever and whenever I can. I agree with Veronica when she admits, “Once you start helping others and seeing the problems they have, you value more of what you have.”

Not only has Feed the Children Vallarta helped in the area of Education, but they have also assisted in the development of the area around the dump. Drinking water, showers, bathrooms, washing machines, and feeding and clothing programs are now available. The people around the dump are proud and work hard to support their families. The chil-



*Girls skipping rope as they wait for the School of Champions summer camp morning sessions to begin.*

## “Volun-Tourism” in Puerto Vallarta

dren from the dump, who are always happy and full of life, made me realize that life is less about material worth and more about life’s experiences and making connections.

There are many opportunities available to teachers to travel and make a difference in whatever area they are passionate about. We are part of an amazing profession where we can make use of our skills locally or abroad. Travel “volun-tourism” is the new wave of experience which many teachers can get involved in for short-term or long-term placements. With a little research, teachers will be surprised to see the many opportunities available in every area of interest and place imaginable. From volunteering with children, to working with sea turtles, the sky is the limit. I know teachers like to travel so why not include some volunteering for a charitable cause while away on your dream vacation? Your students will be the beneficiaries of your learning.



*The author with two students from the School of Champions summer camp*

## Partners for Youth

*by John Sharpe, General Manager, Partners for Youth*

Founded in 1994, Partners For Youth Inc. is a provincial not-for-profit organization built on a community partnership model that assists youth to learn, grow, develop positive self-esteem and gain the skills to make positive life choices. We work with children and youth who are: not able to join other organized groups; having trouble finding a social group; having difficulty with relationships; having difficulty with participation and commitment; subject to peer pressure; unable to assume responsibility for their actions, and who may have varied risk factors in their lives.

Our adventure-based approach is unique and certainly one of a kind in New Brunswick and indeed across the country. Our work with children as young as age eight is focused on child development, social skills and overall education.

We work with children and youth who are often left behind by other initiatives and organizations. Their complex needs and very challenging behavior is often problematic



and causes great concern within their school and community life. Our adventure-based approach with these children is very successful and our commitment to them for at least a three-year period is unparalleled. Since our founding we have graduated over 2000 young people

and recently in the last year we have worked in 49 schools across the province with over 550 at-risk children and youth.

We are a volunteer-driven organization where only four full-time staff coordinate and develop the projects across the province. Our volunteer base is approximately 125 and this enables us to put more resources into each child and youth as opposed to the administration costs of the organization.

Our funding comes from many sources and one of which is our *12 Trips in 12 Months* event which gives participants who purchase a ticket the chance to win one of 12 trips drawn during the calendar year. To learn more about PFY or to purchase a ticket in our fundraiser, please visit our website at [partnersforyouth.ca](http://partnersforyouth.ca) or simply call 1-888-739-1555.

[www.partnersforyouth.ca](http://www.partnersforyouth.ca)

# 2010-2011 NBTA Pension Seminars Registration Form

*Please accept my application to attend the NBTA Pension Seminar to be held on (check one):*

### **Date of Seminar:**

- November 24 - Bristol, Carleton North Senior High
- December 4 - Saint John, Simonds High
- January 8 - Fredericton, NBTF Building
- January 22 - Miramichi, Dr. Losier Middle School
- February 5 - Sussex, Sussex High School

### **Deadline for Registration:**

- November 17
- November 26
- December 23
- January 14
- January 28

Name of Teacher: \_\_\_\_\_ S.I. No. \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Dist. \_\_\_\_\_

\_\_\_\_\_ Name of Spouse (if attending) \_\_\_\_\_

***(If spouse is a teacher, please fill out a separate form)***

No. of pension years you will have accumulated to June 2011 \_\_\_\_\_ Certificate Level: \_\_\_\_\_

Are you planning to buy back time? \_\_\_\_\_ If "yes", how much time? \_\_\_\_\_

Do you have Responsibility Allowance? Yes \_\_\_\_\_ No \_\_\_\_\_ ***(If "yes", contact your payroll officer at your District Office and have your last 5 years' salary history faxed to Karen Vautour, 453-9795)***

I am enclosing a cheque in the amount of \$5.00 / \$10.00 (please circle one) to cover the cost of registration; nutrition break, and materials to be supplied. Please make cheque payable to **New Brunswick Teachers' Association. Mail Application form to: Karen Vautour, P.O. Box 752, Fredericton, NB, E3B 5R6 or fax to 453-9795.**

Signature: \_\_\_\_\_

## Seminar Guidelines

The following guidelines should be noted for participation in these seminars:

1. All participants must pre-register.
2. A registration fee of \$5.00 for each participant must accompany the application; however, cheques will not be cashed until after the workshop.
3. Travel and accommodation costs are the responsibility of the participant.
4. A nutrition break will be provided.
5. Questions relating to these seminars should be directed to:

**Michael Ketchum**  
**NBTA Staff Officer**  
**New Brunswick Teachers' Association**  
**P.O. Box 752**  
**Fredericton, N.B. E3B 5R6 (Tel. 452-1722)**

6. Any interested teachers are eligible to attend.
7. All workshops begin with registration at 8:30 am and sessions at 9:00 am until 1:00 pm. (Except Bristol, where registration will begin at 4:30pm -- Seminar at 5:00pm)
8. Detach and return the registration form as soon as possible.

### **Program**

- Teachers' Pension Act
- The Canada Pension Plan
- Pension Records (will be available at meeting if possible)
- Pension Calculations
- Old Age Security
- Retirement Allowance
- Pre-retirement Vacations
- Deferred Salary Leave Plans
- Financial Planning for Retirement:
  - RRSPs
  - Annuities
  - Registered Retirement Income Funds
- Individual Consultations



**PLEASE NOTE: YOU WILL RECEIVE CONFIRMATION WITHIN ONE WEEK OF CONFERENCE.**

# School-Based Learning Team Grants 2011

*In a true Learning Community, everyone learns.*

- **What is a School-Based Learning Team?**

A School-Based Learning Team (SBLT) is a team of 3-5 teachers from a school who decide to work together to examine some aspect of student learning with the goal of studying, collaborating, sharing and learning to improve instructional strategies that will lead to improved student achievement.

- **Can you give me an example of what a SBLT might attempt to accomplish under this program?**

An Elementary Team might determine, by examining their school achievement data and their students' performance, that their students seem weak in the area of measurement. The team might work towards identifying/developing strategies to improve this area of student learning. The teachers might try various teaching techniques, learning from one another or experts, and continue to compare the progress of their students as a result of the efforts of the Learning Team. Likewise a Middle School Learning Team might recognize that their students are weak in poetry ; a High School Math Team might decide to focus on improving their students application of geometric principles.

- **What is a School-Based Learning Team Grant?**

A SBLT Grant is a \$1000 grant that will be awarded to a school upon successful application to the NBTA Committee established to administer the grant fund. The focus must be student learning.

- **What is the purpose of the grant?**

The grant is intended to support the work of the Learning Team.

Such support may include providing some release time for the team to meet, purchasing resources to support the efforts of the team, accessing expertise in the form of resource people, etc.

- **How often should the team meet?**

The SBLT grant extends from the calendar year January to December 2011. The team is required to meet a minimum of 18 hours throughout the year for which the grant has been awarded. Team members determine when the meetings will take place.

**\$1000 Grant  
for your School  
to Support Student  
and Teacher Learning**

- **How is a SBLT different from a study group?**

In many ways the SBLT has similarities to a study group in that teachers are working together to grow and learn. However, the Learning Team must focus on an aspect of student achievement and work towards improving the achievement levels of their students in that area. Actually examining student work is an important part of a Learning Team.

- **Will there be any help for the SBLT to get started?**

Yes. The Staff Officer for Professional Issues for the NBTA will meet with each Learning Team to help them launch their work. A template for recording the work of the team will be provided and protocols for examining student work will be introduced. These guidelines are intended to provide a framework for both accountability and productivity

but will not restrict the direction and creativity of the team.

- **How many grants will be available?**

For the calendar year January 2011 – December 2011, there will be five \$1000 grants available.

- **How does my school apply?**

Complete the application form accompanying this article or found on the NBTA website ([www.nbta.ca](http://www.nbta.ca)). A school may submit more than one application provided the guidelines above are represented in each application.

**Deadline for applications is December 17, 2010.** Successful applicants will be notified by January 14, 2011.

- **Why should my school consider creating a School-Based Learning Team?**

All teachers strive to do their best, but so much more can be accomplished if teachers can work together, share strategies and improve their instructional techniques. Students and teachers all benefit. In a true learning community, everyone learns. A School-Based Learning Team is one more step toward the creation of such a learning community.

---

The guiding question of a School Based-Learning Team is:  
*"What is happening differently in our classrooms as a result of what we are doing and learning in our Team?"*

---



**See application on following page.**

# NBTA School-Based Learning Team Grants 2011

## Application Form

School: \_\_\_\_\_

School Address: \_\_\_\_\_

School Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Name of Team Contact Person: \_\_\_\_\_

Email for Contact Person: \_\_\_\_\_

Title of Your Team Project: \_\_\_\_\_

***Please complete the following after carefully reading the information about School-Based Learning Teams that accompanies this form. Feel free to attach additional pages.***

*What aspect of student learning will be the focus of this Learning Team?*

---

---

---

*How and why did your team determine the need for this focus?*

---

---

---

*How will the team monitor the impact of your efforts on your students?*

---

---

---

*Who are the members of your School-Based Learning Team? Indicate their teaching assignment within the school?*

---

---

---

*Comment on the schedule your team will develop for completing the minimum 18 hours of meeting time for your team between January and December 2011.*

---

---

---

*Please add any other comments which you feel are relevant to your application.*

---

---

---

Send completed application form to: **Kimberley McKay, Staff Officer for Professional Issues, NBTA**  
**PO Box 752, Fredericton, NB E3B 5R6**

**Deadline for applications: December 17, 2010**

*Successful schools will be notified by January 14, 2011. An NBTA Committee will base selection on factors including the thoughtful development of the application form, distribution of various levels (K-12) and geographic considerations.*

## Creating a Culture of Professional Learning

by Ardith Shirley, NBTA Staff Officer - Professional Development

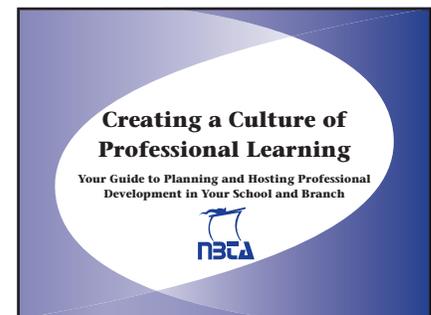
As this NBTA News goes to press for publication, another resource is also soon to be hot off the press from the NBTA print room. **Creating a Culture of Professional Learning: Your Guide to Planning and Hosting Professional Development in Your School and Branch** is a document that has been created through the work of the NBTA Provincial PD Committee. It is intended to be a "one stop shop" for anyone who is planning, or wondering about, professional learning opportunities for an individual, school, branch, or district.

While we certainly cannot pretend that all of the answers to your questions regarding PD will be found between the covers, we do think that we have managed to answer a good number of the most frequently asked ones. As well, the extensive appendices section at

the back includes a number of the documents that may come in handy in the world of professional learning: **Need the application form to apply for an Educational Improvement Grant? Check out Appendix G. Looking for the guidelines for Alternate Proposals for Council Day? Check out Appendix H.** You get the picture. We even get so brave on Page 6 of the guide as to attempt to explain the "Mysteries of the School Calendar." (Anyone who has ever attended an NBTA Board meeting knows how confusing that one can become!)

Speaking of the Board, it has been approved that a complimentary copy of the document will be provided to every Administrator and School PD Rep as well as District Office Staff with responsibilities in the area

of Professional Development. As well, the resource guide is available to anyone who is interested in an electronic version from our NBTA website ([www.nbta.ca](http://www.nbta.ca)). Simply click on the icon that looks like this:



We hope the guide is of use to the people who work within our NB education system to create a culture of professional learning for our teachers.

## Council Day 2011 Plans Well Underway!

It may seem like May 6, 2011 is still a long ways away, but our three Councils are already working very hard to provide three quality programs at three sites in the province on our Council Day. (See locations and specifics below.)

This year, our Councils are pleased to be trying a new recruitment strategy for session presenters – there is currently a call for proposals to present at any of

our three Council Day Programs posted on our website. If you have expertise that you would be willing to share with your NB colleagues, we welcome you to apply using the specifics as outlined in the Agreement of Service that is found under the Council Day icon.

Simply fill in the details, and submit to the program chairperson by the November date. Should your proposal be accepted, confirmation of your

inclusion in the Council Day Program could be expected by February 18.

We know that there are many teachers who have many gifts and talents to share with their colleagues... we need you!



**Share Your Expertise!**

**Mark Your Calendar!**  
**Council Day 2011, Friday, May 6<sup>th</sup>**

**Presenters Needed!**

**Elementary & Music Specialist Strand – Fredericton**  
**Middle Level & Art Specialist Strand – Saint John**  
**High School & Phys. Ed. Specialist Strand – Miramichi**

Do you have expertise that you are willing to share with your colleagues? Why not answer the Council's Call for Proposals and offer a session as part of one of our Council Day Programs? Go to [www.nbta.ca](http://www.nbta.ca). Click on:



## May I Recommend?

It seems that the fall issues of most of the journals that NBTA subscribes to were chock-a-block full of articles to inspire, grow and learn from! If any of the following tweak your interest, drop me an email and I would be happy to send a copy along to you.

**Teaching Without Talking** by Jacqueline Hansen (*Phi Delta Kappan*, August 2010, Pg. 35) reminds teachers that the non-verbal messages that we send to students through proximity, eye contact, gestures and touching can speak far louder than the words we choose. An interesting read!

The *Middle School Journal's* September issue contained an article by Curry and Choate titled, **The Oversexualization of Young Adolescent Girls: Implications for Middle Level Educators**. (Pg. 6). This one particularly struck a chord with me as I watch and listen to all of the changes as my niece transitions from Elementary to Middle School. As an aunt, I am finding the new implications of the transition difficult. I can only imagine how she and her parents are feeling!

**Different Families, Different Dances: Helping Children of Substance Abusers** by Ann Mary Roberts explores the challenges that some of our students may face at home and how we, as educators, can respond more effectively to these challenges at school. (*Middle Ground*, August 2010, Pg. 11)

The September issue of *Educational Leadership's* theme was "Giving Students Meaningful Work". There were a number of articles that caught my attention:

**Five Hallmarks of Good Homework** by Cathy Vatterott (Pg. 10), **Even Geniuses Work Hard** by Carol Dweck (Pg. 16) Carol Dweck is the Stanford University psychologist who wrote the book *Mindset* – if you haven't read it yet, you may want to add it to your Christmas Wish List!),

**Seven Essentials for Project-Based Learning** by John Larmer and John Mergendoller (Pg. 34-37) reminds all of us that some of the "projects" that have been called PBL border on busywork. The authors suggest that seven components are essential for quality and meaningful inquiry that engages student minds.

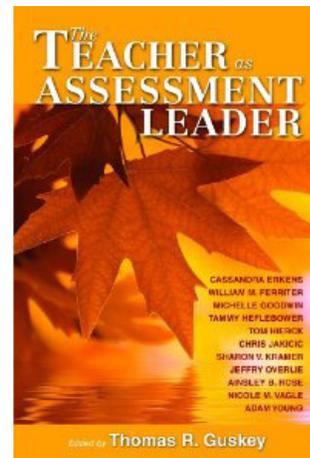
An honourable mention from this issue goes to **Beyond One Right Answer** (Pg. 28) that is filled with examples of differentiating Math instruction through the use of open-ended questions. I mention this one for its content, but also because the author is Marion Small who many of us know from her time spent at UNB Fredericton.

In the October issue of *Educational Leadership*, William M. Ferriter makes the case for using **Cell Phones as Teaching Tools** in the magazine's regular feature Digitally Speaking (Pg. 85). If you or your school is struggling with a technology policy, you may want to have a read!

## Book Give-Away!

### NEW FEATURE!

We are pleased to introduce a new feature in our Growing, Living and Learning column this month – a book give-away! This month's book is **The Teacher as Assessment Leader** edited by Tom Guskey.



In order to have a chance to win, simply drop me an email at the address below before November 30<sup>th</sup> with the subject line – **Book Give-Away**.



## Closing Quote:

*"The highest reward for a person's toil is not what they get for it, but what they become by it."*

John Ruskin

## Website of the Month:

**kappanmagazine.org**

The online version of the popular *Phi Delta Kappan* has the most current issue and articles available in full text versions as well as access to online professional development guides that accompany many of them. Another bonus is the great educational cartoons that they encourage you to share in your presentations, etc.

# Councils

## What Elementary Council Can Do for You!

by Erica LeBlanc, Communications Officer, Elementary Council

If we talked to Elementary Teachers and asked them what comes to mind when they hear the words “Elementary Council”, they would probably answer that Elementary Council prepares the Council Day in May. They would be right. Elementary Council is comprised of teacher volunteers who meet several times a year to ensure that a quality Professional Development program happens at every Council Day held in May. What teachers may not know is that Elementary Council does much more than that.

Along with preparing Council Day, the Committee of teachers also discusses curricular and workload issues pertinent to Elementary teachers across the province. The Committee is made up of teachers from all over New Brunswick who talk to their colleagues about what curricular and workload concerns they may have. Elementary Council

is another avenue for teachers to have their concerns voiced at the provincial level. If you have concerns, please contact us through our website and let us know how we can help. Go to [www.nbta.ca](http://www.nbta.ca) and find us under **Your NBTA > Councils**.



Elementary Council also offers educational institutes for teachers. Often times the PD sessions offered at the District or school levels are not diverse enough to cover all

subject areas taught at the elementary level. Institutes are a great way for teachers to get different subject area PD designed to meet their many needs. Look for upcoming institutes mentioned in the *NBTA News*.

This year, Elementary Council will be hosting the Music Specialist Strand in Fredericton during Council Day. We are looking forward to serving the needs of our music teachers across the province. If you are a music specialist and would like to have specific PD during that day, please email one of the committee members through our website.

As you can see, Elementary Council is busy trying to ensure that elementary teachers across the province are heard. Whether it is PD, curricular issues, institutes or improved communication, Elementary Council is hard at work to make sure that you are being well-served.

### Literacy Tip — Carmel MacTavish, Nelson Rural School

This September I started using the **Zoophonics** program in my Grade 1 classroom. The children love the program and are showing great progress in making letter/sound connections in reading and writing. The kinesthetic aspect of the program seems to make a big difference for most of my children. Adding a signal to accompany the letter and sound is fun and is helping them with recall. We are working mostly with CVC words right now but will move into blends in the coming months. This program gets a thumbs-up as a valuable literacy resource.

Our school has also implemented the **Daily Five** program as a resource and we are beginning to use ideas from the **Daily Café** as well.

#### By The Way:

Some websites I enjoy using include:

[www.starfall.com](http://www.starfall.com)

[www.storyit.com](http://www.storyit.com)

[www.readwritethink.com](http://www.readwritethink.com)



## Diary of a Middle School Teacher

by John Irvine, Woodstock Middle School

The following stories and anecdotes are not about one particular school or student but a compilation of three decades of teaching comprised of twenty-nine years at the Middle School level.

September 7<sup>th</sup>

Dear Diary,

Another school year has begun and I am filled with excitement. It was the first week in July that I first saw the school supplies on sale at the local department store and ever since then longed to see those happy, smiling faces. The first day of Middle School is always one of anticipation. I look forward to seeing how the Grade seven and eight students have changed over the summer and that “deer-in-the-headlights” look of the new Grade sixes.

I am convinced that I will make a difference in the lives of all the children with whom I come into contact. I am ready with my new pencils and pens and I have purchased several bulletin board borders that will dazzle and inspire. Actually, as my thirtieth year of teaching begins I do hope to be the best teacher I can be. There are many students who will need someone to encourage them and I trust I will be one of many teachers fulfilling that role.

Here we go again for another year.

September 20<sup>th</sup>

Dear Diary,

More than two weeks into the school year and the fun is just beginning. Today in my Grade seven technology class two students started “going out” with each other. A few minutes later I noticed the girl upset and almost crying. I discovered that she had just been “dumped” by her boyfriend and didn’t know how she was going to cope the rest of the day. Before the period was over she had a smile on her face and I learned that she was again going out with the same boy. What was amazing was that this relationship had been orchestrated entirely by the friends of both students. They had not said one word directly to each other. Such is young love!

October 6<sup>th</sup>

Dear Diary,

This is the last day with students before Thanksgiving. They seemed a little restless today. I believe they are looking forward to the five-day break that, for them, starts tomorrow. By three p.m. in a hot computer lab I too am very excited for the days ahead.

I have much to be thankful for this year. Good health, my wife who is also my best friend, our children who are doing well and my job. Yes, I am thankful to be working with children and my fellow colleagues. Each day is different. One moment you may be laughing and in a breath something can almost move one to tears. I thrive on this emotional rollercoaster and believe that it has kept me young,

at least mentally.

Happy Thanksgiving  
Dear Diary.



*“Before the period was over she had a smile on her face and I learned that she was again going out with the same boy.”*

**To be Continued...**

## Training for the Marathon

by Marla Anderson, St. Stephen High School

***“...Dr. Reeves compared the running of a marathon to the journey students have at school. For me it made complete sense as I started comparing the training involved to participate in a marathon and the training students are involved in with their education.”***

This summer I participated in three marathons. Now, I didn't say I COMPLETED a full marathon but I did finish the smaller distances offered. As a personal goal I wanted to compete in the Fredericton marathon on Mother's Day. When I crossed the finish line after 10 km I knew there would be other marathons in my future.

In August, I was able to see Dr. Doug Reeves at the District 2 Professional Development day in Moncton. Towards the end of his talk, Dr. Reeves compared the running of a marathon to the journey students have at school. For me it made complete sense as I started comparing the training involved to participate in a

marathon and the training students are involved in with their education. I came up with the following comparisons:

- Marathons attract people from all walks of life. Some are serious athletes while others are not. Both have the same goal – to finish the race. The schools are filled with

students with different learning styles and abilities with a common goal – to graduate from high school.

- To be successful at completing a marathon you need to give yourself ample time to train to teach

to be able to finish the distance required. Nutrition is important to students as the nutrients consumed will fuel the brain and allow them to concentrate in class.

- You can't cram for an exam and you definitely can't cram for a marathon.



Although I didn't complete a full or even a half marathon, I still crossed the finish line. People cheered me on along the route not knowing which run I was in and they cheered along with my family as my name was announced when I crossed the finish line. Coming back to school in September and looking at my students I realized this was their marathon.

It is not going to be difficult for some, but for others there will be many struggles. I am going to be there along the way to cheer them on so when they cross the stage at graduation they will feel proud of their accomplishments over the past 13 years and know that they are successful.

your body how to handle the stress of the race. To be successful at school we need to give students time to learn the skills required to problem solve and become critical thinkers.

- Good nutrition is important to the marathon runner as the food consumed is used as fuel for the body

# Councils

## News

### Middle Level Council President's Message...

It's hard to fathom that we are already into November. However, the tuques and gloves are out of storage and being sported by many....we are definitely into November in New Brunswick.

At this time Middle Level Council would like to take the opportunity to say welcome back and extend to you all a wish for a wonderful year ahead. It is with your dedication, professionalism, and collaboration that our students are so successful as they grow and learn in your classrooms.

This year MLC welcomes four new members: **Cheryl Richardson** (Miramichi), **Linda Dickson** (Miramichi), **Sarah Brooks** (Fredericton) and **Ryan MacDougall** (Campbellton). Our returning members include: **John Irvine** (Past President), **Stacy Garland** (President), **Jason**

**Burns** (Vice President), **Lise Martin-Keilty** (Treasurer), **Cheryl Aylward** (Secretary), **Bill Hogan**, **Donna Lagacy**, and **Tanya Whitney**. We said a huge thank you and goodbye to: **Lise Bourgeois**, **Shelley Hunter**, **Lynne Morneault**, **Amy Maloney**, and **Krista Hamilton** this year.... they each contributed a great deal to Council and volunteered many hours on behalf of Middle Level teachers.

Again...wishing everyone a fulfilling and successful 2010-2011 school year. Stay tuned to the next edition of *NBTA News* for more information on our May Council Day which is being held in Saint John this year and other news from your Middle Level Council.

Stacy Garland  
Middle Level Council President

### High School Council News

The High School Council had its first meeting of the year on September 24<sup>th</sup> in Fredericton along with Middle Level and Elementary Councils. Council Day in May was the main topic of the day as the Executive Committee is busy making plans for the Miramichi. Any teachers who would be interested in presenting at Council Day are asked to contact **Adam Trider** (adam.trider@nbed.nb.ca).

The High School Council Executive for 2010-2011 consists of **Angela Murphy** (President), **Jocelyne Schwenger** (Past President), **Sheridan Mawhinney** (Vice President), **Jane Proctor** (Secretary), **Celinda Van Horne** (Treasurer), **Mary Anderson** (On-Site Chair), **Marla Anderson** (Communications), **Paul Lenarczyk** (Member at Large), **Shelly Stairs** (Curriculum), **Stacey Stairs** (Displays), **Adam Trider** (Program) and returning member **Shane Hoyt** (Registrar). The High School Council would like to welcome **Shyann Watters** as the newest member of the High School Executive.

### Middle Level Council in partnership with the Provincial Art Strand is proud to be hosting Council Day 2011.

**Theme:** **SCHOOLS THAT BUILD CREATIVITY**

**Keynote:** Rick Wormeli, author of *Fair Isn't Always Equal*

**Venue:** Come enjoy cultural uptown Saint John — St. Malachy's High School, Imperial Theatre, and King's Square.

**Host Hotel:** Delta Brunswick — rooms blocked with a special rate of \$129 for Thursday evening, May 5.  
Call anytime to reserve your room which guarantees you walking access to all venues.  
(506) 648-1981 <http://www.deltahotels.com>

**Thursday Evening Social:**

Enjoy Saint John's own "**Class of 85**" who play a mix of retro and today's dance music.



# IMAGINE, Teachers!

## Subsidies, Support and Expertise for Student-Driven Social ACTION Projects

The Canadian Teachers' Federation (CTF) and Community Foundations of Canada are announcing a new partnership to help students across the country take action to make a positive difference in their communities.

Imagineaction is a student-driven social action program developed by the Canadian Teachers' Federation for public school students in Grades K-12. The program creates opportunities for school-community social action projects and will use Vital Signs, a quality of life report produced by community foundations, as a guide to the key issues facing Canadian communities.

"Imagineaction is a terrific way for teachers to help their students connect, in a very productive way, with the world outside their school doors," said Monica Patten, President and CEO of Community Foundations of Canada. "We can't wait to bring the issues raised in Vital Signs into classrooms across the country."

Vital Signs is an annual check-up conducted by community foundations across Canada that measures the vitality of our communities, identifies trends, and shares opportunities for action in areas critical to quality of life.

"Teachers will use the valuable data contained in Vital Signs to link students to emerging community needs and to community foundations who work with a myriad of local partners on addressing those

needs. Participating students will benefit from the expertise of community organizations and will see how their own outreach can benefit the neighbourhoods in which they live," said CTF President Mary-Lou Donnelly.

Imagineaction will connect teachers and students with local experts online, with the Canadian Teachers' Federation serving as information broker. Experts in various community issues - from housing to environment to employment - will register online. Once approved, they can be contacted by teachers to assist with projects related to their respective fields.

Imagineaction will also offer subsidies to teachers to support resulting projects, related professional development, and an electronic showcase designed to promote and share the great work being done in schools across Canada. For more information about Imagineaction, go to [www.imagine-action.ca](http://www.imagine-action.ca) and [www.ctf-fce.ca](http://www.ctf-fce.ca).

*Community Foundations of Canada is the national membership association for the more than 170 community foundations across the country. Community foundations are local charitable foundations that help Canadians invest in building strong and resilient places to live, work, and play. They are one of the largest supporters of Canadian charities, providing \$140 million to local organizations in 2009.*

Find out more at [www.cfc-fcc.ca](http://www.cfc-fcc.ca).



# imagineaction

[www.imagine-action.ca](http://www.imagine-action.ca)

# Wellness Highlights

PROFESSIONAL COUNSELLING  
SERVICE FOR TEACHERS



## Carmen Meehan

Coordinator, Districts 6, 8, 10  
1-800-563-3938  
634-2901  
carmen.meehan@nb.aibn.com

## Niel Cameron

Districts 2, 15, 16  
1-888-763-5050  
855-5243  
niel.cameron@nb.aibn.com

## Michael LeBlanc

Districts 14, 17, 18  
1-800-561-1727  
462-0208  
michael.leblanc@nb.aibn.com

## Are you Stressed?

Stress is a normal part of a person's life. It increases and decreases depending upon the situations and stages of life in which we find ourselves. In order to keep stress at a manageable level it is helpful to assess our stress levels on a regular basis. This rubric outlines stress from 7 areas of your life. Look it over and check off the indicators of stress that are present in your life. Knowing the areas of stress can better guide you in what to do about it. The Teachers' Counselling Service is one option for you if you think that your stress is becoming unmanageable. Contact the counsellor for your district for more information on our services.

## Stress Indicators

Cognitive	Emotional	Behavioural	Physical	Spiritual	Relationships	At Work
Lowered Concentration	Powerless	Impatient	Worsening of previous medical issues	Question the meaning of life	Withdrawal or isolation	Low Morale
Less self-esteem/self efficacy	Guilt	Withdrawn	Sweating	Loss of purpose	Decreased interest in intimacy	Low motivation
Apathy	Anger	Moody	Rapid breathing or heart rate	Hopelessness or inner emptiness	Mistrust	Task avoidance
Rigidity	Negativity	Sleep disturbance or nightmares	Rashes or skin irritations	Anger at God	Low interest in family activities	Obsession regarding details
Disorientation	Numbness	Missing appointments or days at work	Headaches or twitching	Question religious beliefs	Over-protective as parent/spouse	Increase in staff conflicts
Perfectionism	Fear of 'losing it'	Excessive crying	Dizziness	Loss of faith	Intolerance	Negativity
Thoughts of self harm or suicide	Sadness or helplessness	Change in appetite	Impaired immune system	Greater degree of skepticism	Loneliness	Lack of appreciation
Forgetfulness	More sensitive than usual	Hyper vigilance	Abdominal or stomach pain	Morbid fear of death	Increase in interpersonal conflicts	Detachment
Obsessive thoughts about one topic	Irritable or on edge	Excessive drinking or smoking	Numbing or tingling	Fear your life has been wasted	Increase sarcasm or negativity	Poor quality of work

## ATTITUDE

*The longer I live, the more I realize the impact of attitude on life. Attitude, to me, is more important than facts. It is more important than the past, the education, or the money; than circumstances, than failure, than successes, or than what other people think or say or do. It is more important than appearance, giftedness or skill. It will make or break a company, a church or a home.*

*The remarkable thing is we have a choice everyday regarding the attitude we will embrace for that day. We cannot change our past. We cannot change the fact that people will act in a certain way. We cannot change the inevitable. The only thing we can do is play the one string we have, and that is our attitude.*

*I am convinced that life is 10% what happens to me and 90% how I react to it. And so it is with you.*

- Charles Swindoll

# GRADUATE PROGRAMMING ONLINE



The University of New Brunswick offers online  
Master of Education Degrees in two areas:

## Curriculum Studies

For details email  
[medonline@unb.ca](mailto:medonline@unb.ca) or visit  
[www.cel.unb.ca/medonline](http://www.cel.unb.ca/medonline)  
*Commences May & Sept. 2011*

## Educational Administration & Leadership

For details email  
[aceal@unb.ca](mailto:aceal@unb.ca) or visit  
[www.unb.ca/aceal](http://www.unb.ca/aceal)

The MEd consists of 30 credit hours of courses,  
all offered online, in a rotation, one per term.

**Application deadline:  
January 31, 2011**



THE UNIVERSITY OF NEW BRUNSWICK



## NEXT YEAR YOUR STUDENTS' ART COULD BE FLYING HIGH IN CANADA'S CAPITAL AT MAJOR'S HILL PARK.

Congratulations to the winners of the 2010 "Raise Your Voices" Banner Contest and the hundreds of students who participated!

The National Capital Commission (NCC), in partnership with Classroom Connections, is kicking off Year 2 of this exciting **CROSS-CANADA CONTEST AND PUBLIC ART PROJECT.**

Help your students have their voices heard by creating an original banner design that brings youth issues to the capital.

Go to [www.canadascapital.gc.ca/bannercontest](http://www.canadascapital.gc.ca/bannercontest) to get full details, view last year's winners and download an easy-to-use lesson plan for introducing the contest in your class.

The contest is open to Grades 5–8 classes in schools across Canada. The deadline for entries is February 18, 2011.

This initiative is an extension of *The Gathering Place*, a teaching resource for Grades 5–8 Social Science and History. Email us at [info@classroomconnections.ca](mailto:info@classroomconnections.ca) for your free copy.

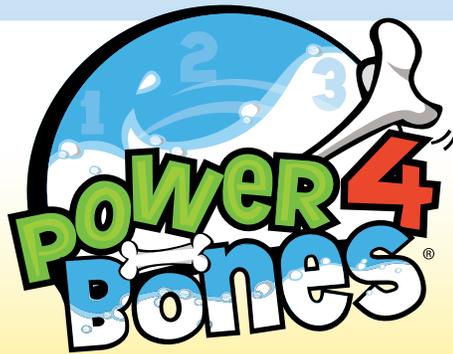
**THE GATHERING PLACE**  
AN EXPLORATION OF CANADA'S CAPITAL

# Teach Nutrition.org

Created exclusively for teachers who educate children about, healthy eating. Rated by teachers such as you as one of THE best sites for nutrition education support!



- ✓ Explore our new tips, tools and strategies to help take your nutrition teaching to the next level
- ✓ Discover our free cross-curricular programs
- ✓ Request a free teacher workshop
- ✓ Order free resources for students and parents
- ✓ Submit an entry to our Teach Nutrition Award and win \$100! View past winners' innovative teaching ideas



Power4Bones is a **FREE** cross-curricular **GRADE 5** program.

It is designed to make teaching healthy living easy while meeting your provincial curriculum expectations across many subjects.



Join the 7,500 classes that have already participated in this exciting program.

*"It's probably the best laid out program I have seen in 30 years. The interactive components allow kids to apply the concepts to their own lives. Tasks integrate language, arts, science, health and computer skills. That demonstrates what an incredible program it is!"*

– Grade 5 teacher, Ottawa (ON)



**REGISTER TODAY!**

1-866-27-BONES OR  
www.POWER4BONES.COM



This engaging easy-to-use program includes Web challenges, comics, a public service announcement activity and lots of **PRIZES!** **JUST REGISTER** and everything will be delivered to your classroom!



**FREE!**

In partnership with:



Osteoporosis Canada  
Ostéoporose Canada



**NUTRITION**  
DAIRY FARMERS OF CANADA

teachnutrition.org

# What's New At Veterans Affairs Canada



Veterans Affairs Canada (VAC) offers a wide selection of free, bilingual learning resources about Remembrance and our country's military history. Teachers can order many of our materials using our on-line ordering system or access electronic versions using the VAC website.

[www.vac-acc.gc.ca/remembers](http://www.vac-acc.gc.ca/remembers)

## New Veterans Affairs Canada Web Features

VAC has launched new web features over the past year on various topics such as:

- the 100<sup>th</sup> anniversary of the Canadian Navy;
- the 65<sup>th</sup> anniversary of the Liberation of the Netherlands;
- the efforts of francophone Canadians during the Second World War;
- Aboriginal Veterans; and
- the work of the Last Post Fund; and much more.

Check out our anniversaries and features section today for a complete listing!

## Multimedia Learning Kits

VAC is in the process of updating its multimedia learning kits on Canada's participation in the First and Second World Wars and the Korean War. The new kits will be bilingual and available on a multi-disc format.

## New Learning Modules

Two new Second World War online learning modules, "Canada Remembers The Liberation of the Netherlands" and "Canada Remembers Canadians in South-East Asia", are now available. They contain multiple lesson plans, several learning activities for the classroom, as well as information handouts and colourful maps.

Additional learning modules will be available over the coming year. Keep an eye out for these and other new initiatives of VAC's learning unit by visiting the "Teachers Resources" section of our Web site.

 Celebrating 50 YEARS in the Travel Industry

 Collins Tours and Consulting Ltd.

Collins Tours & Consulting LTD  
81 Grove Rd, Saint John, NB E2H 1W6  
Toll Free: 1-888-636-8080  
[www.collinstours.ca](http://www.collinstours.ca)

---

### 23<sup>rd</sup> Cherry Blossom Tour

**THURS. MAR. 31<sup>st</sup> - SAT. APR. 9<sup>th</sup>** Deposit \$250 by Dec. 11 to reserve your seat

Your 10 Day Deluxe Tour Includes:

- 2 nights in Portland, NYC, & Colonial Williamsburg; 3 nights in Wash D.C.
- 4 group dinners; 1 in each of NYC & Wash D.C., 2 in Colonial Williamsburg's 18<sup>th</sup> Century style Taverns.
- All bkfst, including Easter Sunday Dlx buffet
- 2-day pass & unlimited shuttle service to Wmbrg Historic Site
- Guided sightseeing tours in Wash., Wmbrg & NYC

---

### Easter in New York

**THURS. APR. 21<sup>st</sup> - MON. APR. 25<sup>th</sup>**  
5 Day Deluxe Tour Includes:

- 2 nights Portland & 2 in NYC right next to Macys!
- 1/2 day guided sightseeing tour of NYC
- All breakfasts + 1 Group dinner
- 1/2 day guided city tour
- Macy's Easter Parade
- World class shopping & much more!

**Book by Dec. 31<sup>st</sup> & Save \$50 per couple**



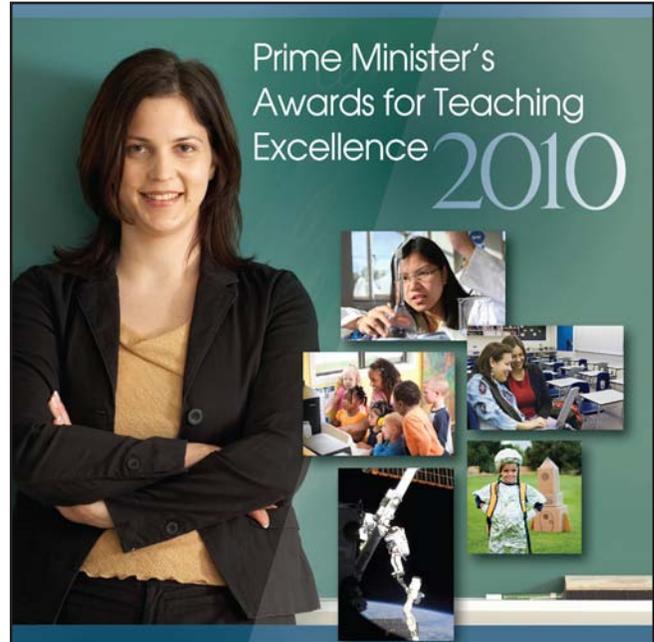
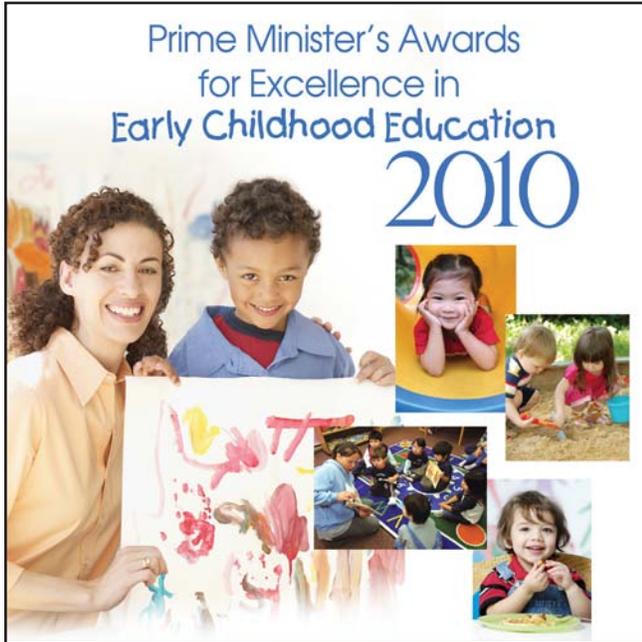
*Paid Advertisement*

# The 2010 Prime Minister's Awards For Excellence in Teaching

Guidelines and nomination forms for the 2010 Prime Minister's Awards for **Teaching Excellence** and **Excellence in Early Childhood Education** are now available at [www.ic.gc.ca/eic/site/pmte-ppmee.nsf/eng/home](http://www.ic.gc.ca/eic/site/pmte-ppmee.nsf/eng/home). Nominate someone today and help ensure that more outstanding Canadian educators receive the

recognition they deserve! Nominations will be accepted until **November 30<sup>th</sup>**.

New this year, a special Space Award will be offered to a teacher (or teaching team) who demonstrates exceptional innovative and creative teaching in the areas of space sciences, technology, engineering and/or mathematics.



**Nominations until November 30, 2010** [www.ic.gc.ca/eic/site/pmte-ppmee.nsf/eng/home](http://www.ic.gc.ca/eic/site/pmte-ppmee.nsf/eng/home)

**TOGETHER  
We Can  
makeChange.**

**The Ladybug Foundation  
Education Program Inc.**

**K-12 multi-media  
resource that empowers young  
people to get involved.**

**Learn more at [www.ladybugeducation.ca](http://www.ladybugeducation.ca)**

ISSN 0317-5227

NBTA News is published five times a year. Opinions expressed are those of the authors, not necessarily the NBTA.

**Editor:** Blake Robichaud

**Editorial Assistant:** Eileen McNeil

**Graphic Artist:** Eileen McNeil

**Printed By:** NBTF Printing Services

**Member:** CEPA

Address all correspondence to:

The Editor, P.O. Box 752,  
Fredericton, N.B., E3B 5R6

**Telephone:** (506) 452-8921

**Fax:** (506) 453-9795

**E-mail:** [nbtanews@nbta.ca](mailto:nbtanews@nbta.ca)

**Web:** [www.nbta.ca](http://www.nbta.ca)

*Paid Advertisement*

# Children's Wish Foundation Fundraiser Recognized



*Judy Deveau, a member of the NBTA Support Staff (Professional Development), was recently recognized by the Children's Wish Foundation for her many years of work as a fundraiser. During this time, she has raised enough money to enable Children's Wish to grant ten wishes to children in New Brunswick. Judy was given the rare honour of being presented with a miniature version of "Roary", the stuffed wish lion, who is presented to all the wish children when they are told they will receive their wish.*

[www.childrenswish.ca](http://www.childrenswish.ca)

Paid Advertisement

## Enter to WIN 15,000 AIR MILES® reward miles

Exclusively for NBTF active and retired members.

Simply request a home or auto insurance quote.  
(Existing policyholders are automatically entered.)

[www.johnson.ca/nbtf](http://www.johnson.ca/nbtf) | 1.800.563.0677  
(Please provide your Group ID Code: 63)



**Johnson Inc.**  
**Insurance**

Proud to be One of Canada's Top 100 Employers for 2010.

Home and auto insurance is available through Johnson Inc., a licensed insurance agency. Policies are primarily underwritten by Unifund Assurance Company (Unifund). Unifund and Johnson Inc. share common ownership. AIR MILES® reward miles awarded on regular home and auto insurance policies underwritten by Unifund. At the time the premium is paid, one AIR MILES reward mile is awarded for each \$20 in premium. Contest runs from March 1, 2010 to December 1, 2010. No purchase necessary. Those already insured through the NBTF Johnson Inc. home and/or auto program are also entered. Chances of winning depend on the number of entries received. Winner must correctly answer a skill-testing question. Certain conditions may apply. For full contest details visit [www.johnson.ca/nbtf](http://www.johnson.ca/nbtf) Trademarks of AIR MILES International Trading B.V. Used under license by LoyaltyOne, Inc. and Johnson Inc. (for Unifund). CAT-Aug2010

# 2011 MUSEUMS AND SCHOOLS PARTNERSHIP AWARD

Call for submissions to Canadian schools/school boards or districts involved in educational programming with a Canadian museum!

Each year, the Canadian Museums Association (CMA) presents the Museums and Schools Partnership Award to celebrate and encourage excellence in collaboration between Canadian museums and school/school board or district in developing educational programming to enrich and expand students' understanding of and appreciation for Canada's cultural and natural heritage.

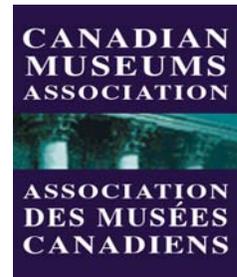
This award is presented in collaboration with the Canadian Teachers' Federation (CTF).

To be eligible for this award the nominees must all have been involved in the processes of planning, development and implementation. The project/program must have been completed during the year 2010.

The deadline for submissions is **November 15, 2010**.

The successful candidates will be honoured at the 2011 CMA's National Conference.

For more information about the Museums and Schools Partnership Award please visit [www.museums.ca](http://www.museums.ca) (under ABOUT CMA click on 'Awards', then on 'Museums and Schools Partnership Award').



## The Student Tour Travel Experts Freedom Travel can make your next student tour easier!

Freedom Travel, your New Brunswick owned student travel specialist, has provided specialized tours for universities, colleges, high schools and middle schools for the past 25 years. Whether it is New Brunswick, Halifax, Quebec City, Montreal, Ottawa, Toronto, Boston, New York, Washington, Europe or even further afield, we have the expertise to provide you with the most enriching travel experience! Freedom Travel can help New Brunswick students travel to any part of the world.

- \*We create content-rich itineraries that are comfortably paced to ensure the most productive learning experience.
- \*We arrange for students to be involved in "behind the scenes" activities to make the tour a valuable learning experience.
- \*We create educational tours, sporting and activity-related events - travel adventures that are truly memorable.
- \*We handle all the details for you - everything from tour development to arrival home.
- \*We meet with you to present ideas and discuss requirements for your tour.
- \*We print flyers, handle payments, field parent's inquiries, and do presentations! We are there for you before, during and after the tour. It takes the pressure off you!

Comfort, safety and attention to detail are our paramount criteria. Our guides have successfully completed the National Examination for their respective occupations from CTHRC and TIANB and have completed a Standard First Aid/CPR certification course through the St. John Ambulance. We are the only Atlantic Canada Member of SYTA, the Student and Youth Travel Association. SYTA members are Tour Operators, Travel Agencies and supplier organizations (Hotels, Restaurants, Attractions, Airlines, Destination Marketing Organizations, etc) that are committed to professionalism and integrity in student and youth travel.

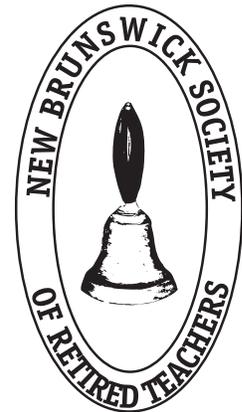
Call us today for your free tour proposal.  
**1-800-561-2324 or 506-632-1012**  
**[www.freedomtours.com](http://www.freedomtours.com)**



Paid Advertisement

## ATTENTION RETIRED TEACHERS

If you are a recently retired teacher or know someone who is, you are encouraged to join your professional organization: the New Brunswick Society of Retired Teachers. Membership in the NBSRT has the following benefits:



- Being part of a growing organization of over 2000 members.
- *Reflections* magazine published three times per year.
- Representation on the NBTF Group Insurance Trustees.
- School Days Museum filled with teaching memorabilia and artifacts.
- Affiliations with NBTA, Canadian Association of Retired Teachers, SERFNB, Coalition for Seniors and Nursing Home Residents Rights
- Deduction of dues at source.

For membership information contact Vernon Harding, Membership Secretary, (506)459-2633, or e-mail at [tutoris@nbnet.nb.ca](mailto:tutoris@nbnet.nb.ca)

Roger H. Nesbitt, President  
New Brunswick Society of Retired Teachers

# Quicker Access to Stories in our Electronic Version

## Full Issue



## NBTA News Highlights



### NBTA News Highlights



**NEWS ITEMS - Thursday, October 14, 2010**

<p> <b>"Going Green"</b> Major Change to NBTA Membership Registration September 2010. All Teachers (including supply teachers) Must Register Electronically. <a href="#">More...</a></p>	<p> <b>Supply Teachers to Join NBTA/F</b> As a result of Bill 35, passed by the NB Legislature in the Spring of 2010, all supply teachers will automatically become part of the New Brunswick Teachers' Federation. <a href="#">More...</a></p>
<p> <b>Educational Leaves: 2011-2012</b> In order to advise teacher applicants by the end of January 2011, the deadline date for applications has been established as November 5, 2010. <a href="#">More...</a></p>	<p> <b>Brent Shaw Elected as VP CTF</b> Brent Shaw has been elected to serve as a Vice-President of the Canadian Teachers' Federation for a second consecutive one-year term. <a href="#">More...</a></p>
<p> <b>Welcome to New Teachers' Workshop</b> The NBTA is looking forward to welcoming its newest members to the profession at the New Brunswick Teachers' Federation building, 650 Montgomery Street, Fredericton on Saturday, September 18th (10:00 am - 2:30 pm). <a href="#">More...</a></p>	<p> <b>NBTA Generosity Highlighted in Daily Gleaner Article</b> We Haven't Forgotten Emma and Her Story. Cathie Gilbert never expected that at 50 years old she would be adopting a baby. <a href="#">More...</a></p>
<p> <b>Sgt. Mark Gallagher Memorial Vocational School in Haiti</b> On January 12th, 2010, Haiti experienced a devastating and cataclysmic earthquake</p>	<p> <b>Project Overseas 2010</b> The day I found out that I was selected to participate in CTF's Project Overseas (PO) and the destination was Saint Vincent and</p>

*NBTA News Highlights: Updated Regularly*

Many members choose to access the *NBTA News* in electronic version via the website at [www.nbta.ca](http://www.nbta.ca). Teachers may wish to click the **NBTA News Highlights** button, rather than scrolling down through the full issue. The titles of key stories and features will appear and members can simply click the **more** button to skip directly to their topic of interest.

## Kate Tingley Counselling Services

MA, MEd, CCPA

Compassionate and Caring Counselling  
for Individuals and Couples

Live your life to its fullest...

**Schedule today**

**454-0231**

**454-4176**

[www.katetingleycounsellingservices.com](http://www.katetingleycounsellingservices.com)

212 Queen St., Fredericton, NB

*Paid Advertisement*

# Wellness Reps Meet in Fredericton



District 14, 17 and 18 Regional Wellness Representatives met in Fredericton on October 15, 2010.



## BAP Scientific Educational Products Teaching Tools For Understanding The World

### BAP Scientific Educational Product Division!!

We have teamed up with the leading manufacturers and suppliers of Scientific Educational teaching aids to bring the most comprehensive line of Scientific Educational products to you, on the market today. These companies have been producing popular supplemental materials for the education market for more than 25 years.

View the BAP Scientific Educational Products link at [www.bapequipment.com](http://www.bapequipment.com) or call Today for your Free Catalog **1-800-561-3600**

We supply Educational Teaching Aids in the following Fields

- |                  |                 |                |
|------------------|-----------------|----------------|
| - Biology        | - Geography     | - Oceanography |
| - Chemistry      | - Astronomy     | - Meteorology  |
| - Environmental  | - Zoology       | - Microscopes  |
| - Geology        | - Human Anatomy | - Electricity  |
| - Earth Sciences | - Labware       | - Health       |

And other related Educational Fields



Visit [www.bapequipment.com](http://www.bapequipment.com)  
Call 1-800-561-3600

### BAP Equipment Ltd.

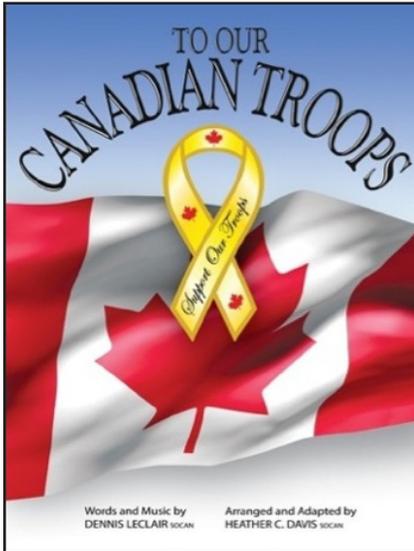
203 Waggoners Lane  
Fredericton, N.B.  
E3B 2L4

Phone: 1-800-561-3600  
[info@bapequipment.com](mailto:info@bapequipment.com)  
[www.bapequipment.com](http://www.bapequipment.com)

*Paid Advertisement*

# Announcements

## Canadian Forces Tribute School Band Music Project



My name is Dennis Leclair from Kelowna, BC. I am formerly from Sudbury, Ontario, having received my teaching degree from Nipissing University in North Bay.

I am the singer/songwriter and publisher of the Canadian Forces tribute song, "To Our Canadian Troops". This project is comprised of a nine track commemorative CD and the Beginning and Intermediate Concert Band versions of the song.

The Beginning and Intermediate concert band arrangements are now being retailed by St. John's and Long & McQuade Music Stores.

All of my profits from the commemorative CD and concert band project go directly to the Military Families, Soldier On and Hospital Comfort Funds.

[www.toourcanadian-troops.ca](http://www.toourcanadian-troops.ca) for information.

## Canadian Citizenship Challenge

The Historica-Dominion Institute is challenging students from sea to sea in its new program – the Canadian Citizenship Challenge.

Students from Grade 7 to 12 are eligible to enter. The Challenge can be entered by students and teachers online at: [www.canadiancitizenship-challenge.ca](http://www.canadiancitizenship-challenge.ca) and the Grand Prizes include two "Student Citizen of the Year" trips to Ottawa for the highest scoring students and an in-school Citizenship Celebration for the winning classroom hosted by the Minister of Citizenship, Immigration & Multiculturalism.

The Historica-Dominion Institute believes that every Canadian should be able to answer the same questions posed to new Canadians hoping to become citizens. The Canadian Citizenship Challenge is an opportunity to work with teachers, students, and the federal government to ensure that all Canadians understand the value and importance of their citizenship.

The Institute's mandate is to build active and informed citizens through a greater knowledge and appreciation of the history, heritage and stories of Canada. Visit [www.historica-dominion.ca](http://www.historica-dominion.ca).

**Entry deadline: December 31, 2010.** For further information please contact:

Amy Robichaud-Harpe  
Program Coordinator  
1.866.701.1867 x.229  
[aharpe@historica-dominion.ca](mailto:aharpe@historica-dominion.ca)



## 2010 Media Literacy Week



This year's Media Literacy Week is Nov. 1-5 and focuses on Gender and Media. The annual event is a joint initiative by the Media Awareness Network (MNet) and the Canadian Teachers' Federation.

For teachers in the classroom, MNet offers creative lesson plans that are free to download:

- a. Exposing Gender Stereotypes for Grades 8 – 9: [http://www.media-awareness.ca/english/resources/educational/lessons/secondary/gender\\_portrayal/exposing\\_gender.cfm](http://www.media-awareness.ca/english/resources/educational/lessons/secondary/gender_portrayal/exposing_gender.cfm)
- b. TV Stereotypes for Grades 2 to 6: [http://www.media-awareness.ca/english/resources/educational/lessons/elementary/stereotyping/tv\\_stereotypes.cfm](http://www.media-awareness.ca/english/resources/educational/lessons/elementary/stereotyping/tv_stereotypes.cfm)

Teachers may also be interested in the *Media Education: Make It Happen!* Program, a series of free resources to help educators understand and facilitate media literacy in their classrooms. The program consists of a booklet, PowerPoint workshop, and a facilitator's guide with handouts. All can be downloaded from: [http://www.medialiteracyweek.ca/en/101\\_download.htm](http://www.medialiteracyweek.ca/en/101_download.htm)

**media**  
**LITERACY WEEK**

November 1-5, 2010

— Skip-a-payment promotion available October 1<sup>st</sup> - February 1<sup>st</sup> —

New Brunswick Teachers' Association  
650 Montgomery Street  
P.O. Box 752, Fredericton, NB  
E3B 5R6

Place Label Here

Follow  
Your Own  
Dreams.



# Are You an Owner Yet?

*NBTA Credit Union has all the services you need to reach your financial goals.*

*Savings*

*Line of Credit*

*Mortgages*

*TFSA*

*Investments*

*Wealth Management*

*Chequing*

*Loans*

*MasterCard*

*RRSP*

*Online Banking*

*...And more.*

*Talk to us about opening an account today!*



NBTA

650 Montgomery St., P.O. Box 752, Fredericton, N.B. E3B 5R6  
506-452-1724 • 1-800-565-5626 • 506-452-1732 (fax)  
E-mail: nbtacu@nbnet.nb.ca • Web: <http://www.nbtacu.nb.ca>  
Hours: Monday to Friday, Telephone Service 8:30 am - 4:30 pm  
In-Branch Service: 9:00 am - 4:30 pm

